

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA I To clearly articulate, implement and assess a preK-12 curriculum both horizontally and vertically.

OBJECTIVE I Complete/refine/train/disseminate district tool kits/curriculum tools preK-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Continue to utilize Grade K revised standards based report card and grading rubric.	Elem. Administrators		6/30/2016	6/30/2016	Standards based report card	
Continue to review, revise, and implement competencies, common assessments/grading, common syllabi and curriculum maps for high school courses	HS Principal, HS Curriculum Coord.		8/30/2015	5/30/2016	Completed work	
Provide new teachers with curriculum standards, pacing guides and assessments.	School Administrators, Elem. Asst. Principals, Curriculum Coord., Principals		8/30/2016	9/30/2016	New teachers are familiar with the scope and sequence of their curriculum	

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Continue to utilize Grade K revised standards based report card and grading rubric.	Elem. Administrators		6/30/2017	6/30/2017	Standards based report card	
Continue to review, revise, and implement competencies, common assessments/grading, common syllabi and curriculum maps for high school courses	HS Principal, HS Curriculum Coord.		8/30/2016	5/30/2017		
Provide new teachers with curriculum standards, pacing guides and assessments.	School Administrators, Elem. Asst. Principals, Curriculum Coord., Principals		8/30/2016	9/30/2016	New teachers are familiar with the scope and sequence of their curriculum	
Create and update tool kits/curriculum tools to reflect the CCSS for exsisting and new courses.	School Administrators		9/15/2013	10/15/2013	All tool kits/curriculum tools	

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Continue to utilize Grade K revised standards based report card and grading rubric.	Elem. Administrators		6/30/2018	6/30/2018	Standards based report card	
Provide new teachers with curriculum standards, pacing guides and assessments.	School Administrators, Elem. Asst. Principals, Curriculum Coord., Principals		8/30/2016	9/30/2016	New teachers are familiar with the scope and sequence of their curriculum	
Continue to review, revise, and implement competencies, common assessments/grading, common syllabi and curriculum maps for high school courses	HS Principal, HS Curriculum Coord.		8/30/2017	5/30/2018		
Create and update tool kits/curriculum tools to reflect the CCSS for exsisting and new courses.	School Administrators		9/15/2013	10/15/2013	All tool kits/curriculum tools	

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Continue to utilize Grade K revised standards based report card and grading rubric.	Elem. Administrators		6/30/2019	6/30/2019	Standards based report card	
Provide new teachers with curriculum standards, pacing guides and assessments.	School Administrators, Elem. Asst. Principals, Curriculum Coord., Principals		8/30/2016	9/30/2016	New teachers are familiar with the scope and sequence of their curriculum	
Continue to review, revise, and implement competencies, common assessments/grading, common syllabi and curriculum maps for high school courses	HS Principal, HS Curriculum Coord.		8/30/2018	5/30/2019		

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Continue to utilize Grade K revised standards based report card and grading rubric.	Elem. Administrators		6/30/2020	6/30/2020	Standards based report card	

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OBJECTIVE II Ensure that organization of learning is clearly defined across grade levels preK-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Continue meetings of Administrators from LMS and LHS to ensure coordination and communication between the two buildings (Apple Time)	HS Asst. Principals, MS Administrators		06/15/2016	06/15/2016	minutes of meetings	
Continue transition meetings for kindergarten to elementary and elementary to middle, and middle to high school	Elem. Administrators		6/1/2016	9/15/2016	Meeting dates established, goals developed, minutes of meeting	
District Curriculum Team will assure alignment and articulation of Language Arts and Math Standards and Assessments Grades 1-5	Elem. Administrators		6/1/2016	9/15/2016	Meeting date established, minutes of meeting, updated pacing guides and CFA's, District Data summaries	

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District Curriculum Team will assure alignment and articulation of Language Arts and Math Standards and Assessments Grades 1-5	Elem. Administrators		6/1/2017	9/15/2017	Meeting date established, minutes of meeting, updated pacing guides and CFA's, District Data summaries	
Continue transition meetings for kindergarten to elementary and elementary to middle, and middle to high school	Elem. Administrators		6/1/2017	9/15/2017	Meeting dates established, goals developed, minutes of meeting	
Continue cross grade level meetings throughout district for curriculum articulation	Elem. Administrators		6/1/2017	9/15/2017	Meeting date established, goals developed, minutes of meeting	

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District Curriculum Team will assure alignment and articulation of Language Arts and Math Standards and Assessments Grades 1-5	Elem. Administrators		6/1/2018	9/15/2018	Meeting date established, minutes of meeting, updated pacing guides and CFA's, District Data summaries	

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District Curriculum Team will assure alignment and articulation of Language Arts and Math Standards and Assessments Grades 1-5	Elem. Administrators		6/1/2019	9/15/2018	Meeting date established, minutes of meeting, updated pacing guides and CFA's, District Data summaries	

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OBJECTIVE III Continue to address NEASC Recommendations

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Maintain commendations cited by the NEASC Commission	Steering Committee, HS Principal, HS Curriculum Coord.		6/1/2016	6/1/2016	Meeting minutes, report to faculty, school board, and community	
Form committees to address the standards for the 2020 visit from NEASC	Steering Committee, HS Principal, HS Curriculum Coord.		6/1/2016	6/1/2016	Committee membership lists, meeting minutes, report to faculty	
Attend workshops sponsored by NEASC to determine future direction for the LHS Steering Committee	Steering Committee, HS Principal, HS Curriculum Coord.		6/1/2016	6/1/2016	Report back to Steering Committee and Standards Chairs	
Continue implementation of improvements suggested by the NEASC Commission	HS Principal, Steering Committee, Standards Committee, HS Administrators, Teachers		6/1/2016	6/15/2016	Meeting minutes, report to faculty, school board, and community	

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Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Report back to Standards Committees on report from NEASC	Curriculum Coord., HS Principal, Steering Committee		06/15/2017	06/15/2017	Report back to reporting back to standards committees	
Maintain commendations cited by the NEASC Commission	Steering Committee, HS Principal, HS Curriculum Coord.		6/1/2017	6/1/2017	Meeting minutes, report to faculty, school board, and community	
Begin regular meetings of committees to address the standards for the 2020 visit from NEASC	Steering Committee, HS Principal, HS Curriculum Coord.		6/1/2017	6/1/2017	Committee membership lists, meeting minutes, report to faculty	
Continue implementation of improvements suggested by the NEASC Commission	HS Principal, Steering Committee, Standards Committee, HS Administrators, Teachers		6/1/2017	6/15/2017	Meeting minutes, report to faculty, school board, and community	
Attend workshops sponsored by NEASC to determine future direction for the LHS Steering Committee	Steering Committee, HS Principal, HS Curriculum Coord.		6/1/2017	6/1/2017	Report back to Steering Committee and Standards Chairs	

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Continue implementation of improvements suggested by the NEASC Commission	HS Principal, Steering Committee, Standards Committee, HS Administrators, Teachers		6/1/2018	6/15/2018	Meeting minutes, report to faculty, school board, and community	
Maintain commendations cited by the NEASC Commission	Steering Committee, HS Principal, HS Curriculum Coord.		6/1/2018	6/1/2018	Meeting minutes, report to faculty, school board, and community	
Attend workshops sponsored by NEASC to determine future direction for the LHS Steering Committee	Steering Committee, HS Principal, HS Curriculum Coord.		6/1/2018	6/1/2018	Report back to Steering Committee and Standards Chairs	

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Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Begin assessments and preparations for onsite by NEASC visiting committee	HS Curriculum Coord., Steering Committee, HS Principal		06/15/2019	06/15/2019	06/15/2019	
Continue implementation of improvements suggested by the NEASC Commission	HS Principal, Steering Committee, Standards Committee, HS Administrators, Teachers		6/1/2019	6/15/2019	Meeting minutes, report to faculty, school board, and community	
Maintain commendations cited by the NEASC Commission	Steering Committee, HS Principal, HS Curriculum Coord.		6/1/2019	6/1/2019	Meeting minutes, report to faculty, school board, and community	
Attend workshops sponsored by NEASC to determine future direction for the LHS Steering Committee	Steering Committee, HS Principal, HS Curriculum Coord.		6/1/2019	6/1/2019	Report back to Steering Committee and Standards Chairs	

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OBJECTIVE IVA Math Program K-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Utilize trimester guidelines/ curriculum maps to eliminate overlap and identify areas to compact curriculum for K-12	Elem. Administrators, Teachers, Curriculum Coord.		Ongoing	9/1/2015	Curriculum Maps on INFO site	
Review, monitor, refine, and adjust the delivery of the curriculum as needed based on district, state, and individual assessment data for special education population	Asst. Superintendent, Curriculum Coord.		Ongoing	Ongoing	Revision of instructional practices	
Provide parent and community informational outreach in the area of mathematics K-12 through print, electronic and/or LEO21	School Administrators, Asst. Superintendent		Ongoing	6/30/2016	Information published, posted, developed and programmed.	
Provide & monitor short/frequent timed computation drills without calculators in Grades 3-8 and appropriate math classes at LHS	Teachers, Elem. Administrators, Curriculum Coord.		Ongoing	1/1/2016 6/1/2016	Reflected in lesson plans, studnet progress monitored	
Monitor, assess, & analyze local and State assessment data and report to C3 and School Board	Asst. Superintendent, Principals, Curriculum Coord.		Ongoing	10/30/2016	Programs/groupings instructional strategies based on information	
Use mental arithmetic in Grades 1-8 and appropriate classes at LHS to check for reasonable answers without the aid of a calculator and refine the practice accordingly	Elem. Administrators, Curriculum Coord., Teachers		Ongoing	6/30/2016	Reflected in lesson plans and student progress monitored	
Review, monitor, refine, and adjust math curriculum based on district and state assessment data	Asst. Superintendent, Elem. Asst. Principals, Curriculum Coord.		Ongoing	10/30/2015	Curriculum and/or instructional changes where needed with report to C3	

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Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Align Math curriculum maps with Common Core Standards K-12	Elem. Administrators, Elem. Asst. Principals, Special Curriculum Math Teachers		06/30/16	08/31/16	Completed Aligned Curriculum Maps	
Input and reporting of elementary math data to School Board	Asst. Superintendent, School Administrators, Elem. Classroom Teachers		1/15/2016	6/30/2016	Report to Board	
Review and revise Anticipated Textbook Replacement schedule and budget for identified mathematics texts accordingly	HS Curriculum Coord., HS Principal, Asst. Superintendent		10/30/2015	11/30/2015	Revised Anticipated Textbook Replacement schedule, text Initiative, report to C3 Committee	TBD during budget process
Evaluate the effectiveness of the LHS math elective offerings and refine as needed	HS Curriculum Coord., HS Principal, Guidance Director		11/15/2015	12/30/2015	Recommendations made to C3 and changes to appear in the Program of Studies	
Provide professional development opportunities for LHS mathematics teachers to enhance their instruction and improve student performance	HS Curriculum Coord., HS Principal, Asst. Superintendent		5/30/2016	6/30/2016	Training/support in place	TBD
Continue Gr. K Common Math Assessments	Kindergarten Coord.		6/15/2016	6/30/2016	Tests administered three times per year	
Continue to expand the integration of technology into the high school mathematics classroom	HS Curriculum Coord., HS Principal, HS Principal, Teachers		6/30/2015	12/31/2015	Technology Initiative, technology integration	TBD during budget process

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Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Continue to monitor student progress and curriculum with Gr. 1-5 Common Math Assessments	Teachers, Elem. Administrators, Asst. Superintendent		6/30/2016	6/30/2016	Data report from INFO database	
Administer common math facts assessments for grades 4-5, end of Trimester	Teachers, Elem. Administrators		6/30/2016	6/30/2016	Completed assessments	
Enter K-5 test results on District Assessment System for analysis	K-5 Teachers, Elem. Administrators, Principals		6/30/2016	9/30/2016	Results monitored by teachers and administration	
Continue use of grades 4-HS SPED Math Curriculum Maps and SPED Modified Math Assessments.	Asst. Superintendent, Dir. of Pupil Services, School Administrators		6/30/2016	6/30/2016	Curriculum Maps and Assessments in place and monitored	
Team regular education and special education teachers to enhance instructional practices in teaching mathematics 1-12	Dir. of Pupil Services, Asst. Superintendent, Elem. Administrators, MS Administrators, HS Administrators		6/30/2016	6/30/2016	chapter tests, Iowa scores, AYP data	
Examine the potential for expanding the PD of math teachers to a systematic approach grades K-8	Administrators, Elem. Administrators, Curriculum Coord., Elem. Classroom Teachers		6/30/2016	6/30/2016	Meeting minutes data from common assessments/NECAP/IOWA	Title I DINI/SINI Funds IDEA Stimulus Funds

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OBJECTIVE IVA Math Program K-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Implement fully data entry of grades 4-HS SPED modified math assessments on the district assessment system (INFO) to monitor individual progress of identified population.	Curriculum Coord., HS Principal, School Administrators, IT Director, IT Staff		6/30/2016	6/30/2016	Student data collected on INFO site - assessment system.	
Evaluate and adjust SPED Math Curriculum Maps and Modified Math Assessments at grades 4-HS as necessary.	Asst. Superintendent, Dir. of Pupil Services, School Administrators		6/30/2016	6/30/2013	Adjusted Curriculum Maps and Assessments in place	
The elementary school administrators will investigate potential mathematics programs to be utilized at the elementary level to further assist the District in obtaining the College and Career Ready goal as outlined and supported by the Board. The program selected will be implemented and reviewed during the 2015-16 school year. Needed revisions to scope and sequence will be made in the summer of 2016.	Asst. Superintendent, Elem. Administrators		6/30/2016	June 30, 2016	Committee notes/textbook recommendations	Approximately \$100/student text
To review and refine curriculum maps based on the implementation of Math Program/Textbooks for LMS selected by review committee	Asst. Superintendent, MS Administrators		6-30-2016	6-30-2016	Math Committee formed and established.	None
Review assessment data to determine math groupings Gr. 1 - 8	Elem. Administrators, Teachers		7/30/2015	8/30/2015	Flexible math groupings established	
Continue training and support of Elementary Math program for new staff as needed	Asst. Superintendent, Elem. Administrators, Principals		9/1/2015	9/30/2015	Training/support in place	

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Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Common Math Assessment Results K-5 reported to C3/School Board	Asst. Superintendent		9/1/2015	6/1/2016	Reports twice per year	
Review assessment data with the HS math department to determine services to students identified as at risk via standardized testing	Constituent Groups, Asst. Superintendent		9/30/2015	11/1/2015	Assessment data	

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Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Monitor, assess, & analyze local, Iowa and State assessment data and report to C3 and School Board	Asst. Superintendent, Principals, Curriculum Coord.		Ongoing	10/30/2016	Programs/groupings instructional strategies based on information	
Provide & monitor short/frequent timed computation drills without calculators in Grades 3-8 and appropriate math classes at LHS	Teachers, Elem. Administrators, Curriculum Coord.		Ongoing	1/1/2017 6/1/2017	Reflected in lesson plans, studnet progress monitored	
Review, monitor, refine, and adjust math curriculum based on district and state assessment data	Asst. Superintendent, Elem. Asst. Principals, Curriculum Coord.		Ongoing	10/30/2016	Curriculum and/or instructional changes where needed with report to C3	
Use mental arithmetic in Grades 1-8 and appropriate classes at LHS to check for reasonable answers without the aid of a calculator and refine the practice accordingly	Elem. Administrators, Curriculum Coord., Teachers		Ongoing	6/30/2017	Reflected in lesson plans and student progress monitored	
Utilize trimester guidelines/ curriculum maps to eliminate overlap and identify areas to compact curriculum for K-12	Elem. Administrators, Teachers, Curriculum Coord.		Ongoing	9/1/2016	Curriculum Maps on INFO site	
Review, monitor, refine, and adjust the delivery of the curriculum as needed based on district, state, and individual assessment data for special education population	Asst. Superintendent, Curriculum Coord.		Ongoing	Ongoing	Revision of instructional practices	
Provide parent and community informational outreach in the area of mathematics K-12 through print, electronic and/or LEO21	School Administrators, Asst. Superintendent		Ongoing	6/30/2016	Information published, posted, developed and programmed.	

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Align Math curriculum maps with Common Core Standards K-12	Elem. Administrators, Elem. Asst. Principals, Special Curriculum Math Teachers		06/30/17	08/31/17	Completed Aligned Curriculum Maps	
Input and reporting of elementary math data to School Board	Asst. Superintendent, School Administrators, Elem. Classroom Teachers		1/15/2017	6/30/2017	Report to Board	
Review and revise Anticipated Textbook Replacement schedule and budget for identified mathematics texts accordingly	HS Curriculum Coord., HS Principal, Asst. Superintendent		10/30/2016	11/30/2016	Revised Anticipated Textbook Replacement schedule, text Initiative, report to C3 Committee	TBD during budget process
Evaluate the effectiveness of the LHS math elective offerings and refine as needed	HS Curriculum Coord., HS Principal, Guidance Director		11/15/2016	12/30/2016	Recommendations made to C3 and changes to appear in the Program of Studies	
Provide professional development opportunities for LHS mathematics teachers to enhance their instruction and improve student performance	HS Curriculum Coord., HS Principal, Asst. Superintendent		5/30/2017	6/30/2017	Training/support in place	TBD
Continue Gr. K Common Math Assessments	Kindergarten Coord.		6/15/2017	6/30/2017	Tests administered three times per year	

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Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Team regular education and special education teachers to enhance instructional practices in teaching mathematics 1-12	Dir. of Pupil Services, Asst. Superintendent, Elem. Administrators, MS Administrators, HS Administrators		6/30/2016	6/30/2016	chapter tests, Iowa scores, AYP data	
Continue to expand the integration of technology into the high school mathematics classroom	HS Curriculum Coord., HS Principal, HS Principal, Teachers		6/30/2016	12/31/2016	Technology Initiative, technology integration	TBD during budget process
Continue use of grades 4-HS SPED Math Curriculum Maps and SPED Modified Math Assessments.	Asst. Superintendent, Dir. of Pupil Services, School Administrators		6/30/2016	6/30/2017	Curriculum Maps and Assessments in place and monitored	
Evaluate and adjust SPED Math Curriculum Maps and Modified Math Assessments at grades 4-HS as necessary.	Asst. Superintendent, Dir. of Pupil Services, School Administrators		6/30/2017	6/30/2017	Adjusted Curriculum Maps and Assessments in place	
Enter K-5 test results on District Assessment System for analysis	K-5 Teachers, Elem. Administrators, Principals		6/30/2017	9/30/2017	Results monitored by teachers and administration	
Implement fully data entry of grades 4-HS SPED modified math assessments on the district assessment system (INFO) to monitor individual progress of identified population.	Curriculum Coord., HS Principal, School Administrators, IT Director, IT Staff		6/30/2017	6/30/2017	Student data collected on INFO site - assessment system.	
Administer common math facts assessments for grades 4-5, end of Trimester	Teachers, Elem. Administrators		6/30/2017	6/30/2017	Completed assessments	

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Continue to monitor student progress and curriculum with Gr. 1-5 Common Math Assessments	Teachers, Elem. Administrators, Asst. Superintendent		6/30/2017	6/30/2017	Data report from INFO database	
Examine the potential for expanding the PD of math teachers to a systematic approach grades K-8	Administrators, Elem. Administrators, Curriculum Coord., Elem. Classroom Teachers		6/30/2017	6/30/2017	Meeting minutes data from common assessments/NECAP/ OWA	Title I DINI/SINI Funds IDEA Stimulus Funds
The elementary school administrators will investigate potential mathematics programs to be utilized at the elementary level to further assist the District in obtaining the College and Career Ready goal as outlined and supported by the Board. The program selected will be implemented and reviewed during the 2015-16 school year. Needed revisions to scope and sequence will be made in the summer of 2016.	Asst. Superintendent, Elem. Administrators		6/30/2017	June 30, 2017	Committee notes/textbook recommendations	Approximate ly \$100/studen t text
Review assessment data to determine math groupings Gr. 1 - 8	Elem. Administrators, Teachers		7/30/2016	8/30/2016	Flexible math groupings established	
Continue training and support of Elementary Math program for new staff as needed	Asst. Superintendent, Elem. Administrators, Principals		9/1/2016	9/30/2016	Training/support in place	

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Common Math Assessment Results K-5 reported to C3/School Board	Asst. Superintendent		9/1/2016	6/1/2017	Reports twice per year	
Review assessment data with the HS math department to determine services to students identified as at risk via standardized testing	Constituent Groups, Asst. Superintendent		9/30/2016	11/1/2016	Assessment data	

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Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Provide & monitor short/frequent timed computation drills without calculators in Grades 3-8 and appropriate math classes at LHS	Teachers, Elem. Administrators, Curriculum Coord.		Ongoing	1/1/2017 6/1/2017	Reflected in lesson plans, studnet progress monitored	
Monitor, assess, & analyze local, Iowa and State assessment data and report to C3 and School Board	Asst. Superintendent, Principals, Curriculum Coord.		Ongoing	10/30/2017	Programs/groupings instructional strategies based on information	
Provide parent and community informational outreach in the area of mathematics K-12 through print, electronic and/or LEO21	School Administrators, Asst. Superintendent		Ongoing	6/30/2016	Information published, posted, developed and programmed.	
Review, monitor, refine, and adjust math curriculum based on district and state assessment data	Asst. Superintendent, Elem. Asst. Principals, Curriculum Coord.		Ongoing	10/30/2017	Curriculum and/or instructional changes where needed with report to C3	
Use mental arithmetic in Grades 1-8 and appropriate classes at LHS to check for reasonable answers without the aid of a calculator and refine the practice accordingly	Elem. Administrators, Curriculum Coord., Teachers		Ongoing	6/30/2018	Reflected in lesson plans and student progress monitored	
Utilize trimester guidelines/ curriculum maps to eliminate overlap and identify areas to compact curriculum for K-12	Elem. Administrators, Teachers, Curriculum Coord.		Ongoing	9/1/2017	Curriculum Maps on INFO site	
Review, monitor, refine, and adjust the delivery of the curriculum as needed based on district, state, and individual assessment data for special education population	Asst. Superintendent, Curriculum Coord.		Ongoing	Ongoing	Revision of instructional practices	

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA I To clearly articulate, implement and assess a preK-12 curriculum both horizontally and vertically.

OBJECTIVE IVA Math Program K-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Align Math curriculum maps with Common Core Standards K-12	Elem. Administrators, Elem. Asst. Principals, Special Curriculum Math Teachers		06/30/18	08/31/18	Completed Aligned Curriculum Maps	
Input and reporting of elementary math data to School Board	Asst. Superintendent, School Administrators, Elem. Classroom Teachers		1/15/2017	6/30/2017	Report to Board	
Review and revise Anticipated Textbook Replacement schedule and budget for identified mathematics texts accordingly	HS Curriculum Coord., HS Principal, Asst. Superintendent		10/30/2017	11/30/2017	Revised Anticipated Textbook Replacement schedule, text Initiative, report to C3 Committee	TBD during budget process
Evaluate the effectiveness of the LHS math elective offerings and refine as needed	HS Curriculum Coord., HS Principal, Guidance Director		11/15/2018	12/30/2018	Recommendations made to C3 and changes to appear in the Program of Studies	
Provide professional development opportunities for LHS mathematics teachers to enhance their instruction and improve student performance	HS Curriculum Coord., HS Principal, Asst. Superintendent		5/30/2018	6/30/2018	Training/support in place	TBD
Continue Gr. K Common Math Assessments	Kindergarten Coord.		6/15/2018	6/30/2018	Tests administered three times per year	
Continue use of grades 4-HS SPED Math Curriculum Maps and SPED Modified Math Assessments.	Asst. Superintendent, Dir. of Pupil Services, School Administrators		6/30/2016	6/30/2017	Curriculum Maps and Assessments in place and monitored	

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PRIORITY AREA I To clearly articulate, implement and assess a preK-12 curriculum both horizontally and vertically.

OBJECTIVE IVA Math Program K-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Enter K-5 test results on District Assessment System for analysis	K-5 Teachers, Elem. Administrators, Principals		6/30/2017	9/30/2017	Results monitored by teachers and administration	
Continue to support the integration of technology into the high school mathematics classroom	HS Curriculum Coord., HS Principal, HS Principal, Teachers		6/30/2017	12/31/2017	Technology Initiative, technology integration	TBD during budget process
Evaluate and adjust SPED Math Curriculum Maps and Modified Math Assessments at grades 4-HS as necessary.	Asst. Superintendent, Dir. of Pupil Services, School Administrators		6/30/2018	6/30/2017	Adjusted Curriculum Maps and Assessments in place	
Examine the potential for expanding the PD of math teachers to a systematic approach grades K-8	Administrators, Elem. Administrators, Curriculum Coord., Elem. Classroom Teachers		6/30/2018	6/30/2017	Meeting minutes data from common assessments/NECAP/IOWA	Title I DINI/SINI Funds IDEA Stimulus Funds
Implement fully data entry of grades 4-HS SPED modified math assessments on the district assessment system (INFO) to monitor individual progress of identified population.	Curriculum Coord., HS Principal, School Administrators, IT Director, IT Staff		6/30/2018	6/30/2017	Student data collected on INFO site - assessment system.	
Administer common math facts assessments for grades 4-5, end of Trimester	Teachers, Elem. Administrators		6/30/2018	6/30/2018	Completed assessments	

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PRIORITY AREA I To clearly articulate, implement and assess a preK-12 curriculum both horizontally and vertically.

OBJECTIVE IVA Math Program K-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Continue to monitor student progress and curriculum with Gr. 1-5 Common Math Assessments	Teachers, Elem. Administrators, Asst. Superintendent		6/30/2018	6/30/2018	Data report from INFO database	
The elementary school administrators will investigate potential mathematics programs to be utilized at the elementary level to further assist the District in obtaining the College and Career Ready goal as outlined and supported by the Board. The program selected will be implemented and reviewed during the 2015-16 school year. Needed revisions to scope and sequence will be made in the summer of 2016.	Asst. Superintendent, Elem. Administrators		6/30/2018	June 30, 2018	Committee notes/textbook recommendations	Approximately \$100/student text
Review assessment data to determine math groupings Gr. 1 - 8	Elem. Administrators, Teachers		7/30/2017	8/30/2017	Flexible math groupings established	
Continue training and support of Elementary Math program for new staff as needed	Asst. Superintendent, Elem. Administrators, Principals		9/1/2017	9/30/2017	Training/support in place	
Common Math Assessment Results K-5 reported to C3/School Board	Asst. Superintendent		9/1/2017	6/1/2017	Reports twice per year	
Review assessment data with the HS math department to determine services to students identified as at risk via standardized testing	Constituent Groups, Asst. Superintendent		9/30/2017	11/1/2017	Assessment data	

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PRIORITY AREA I To clearly articulate, implement and assess a preK-12 curriculum both horizontally and vertically.

OBJECTIVE IVA Math Program K-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Review, monitor, refine, and adjust the delivery of the curriculum as needed based on district, state, and individual assessment data for special education population	Asst. Superintendent, Curriculum Coord.		Ongoing	Ongoing	Revision of instructional practices	
Provide parent and community informational outreach in the area of mathematics K-12 through print, electronic and/or LEO21	School Administrators, Asst. Superintendent		Ongoing	6/30/2016	Information published, posted, developed and programmed.	
Monitor, assess, & analyze local, Iowa and State assessment data and report to C3 and School Board	Asst. Superintendent, Principals, Curriculum Coord.		Ongoing	10/30/2018	Programs/groupings instructional strategies based on information	
Provide & monitor short/frequent timed computation drills without calculators in Grades 3-8 and appropriate math classes at LHS	Teachers, Elem. Administrators, Curriculum Coord.		Ongoing	1/1/2018 6/1/2019	Reflected in lesson plans, student progress monitored	
Review, monitor, refine, and adjust math curriculum based on district and state assessment data	Asst. Superintendent, Elem. Asst. Principals, Curriculum Coord.		Ongoing	10/30/2018	Curriculum and/or instructional changes where needed with report to C3	
Use mental arithmetic in Grades 1-8 and appropriate classes at LHS to check for reasonable answers without the aid of a calculator and refine the practice accordingly	Elem. Administrators, Curriculum Coord., Teachers		Ongoing	6/30/2019	Reflected in lesson plans and student progress monitored	
Utilize trimester guidelines/ curriculum maps to eliminate overlap and identify areas to compact curriculum for K-12	Elem. Administrators, Teachers, Curriculum Coord.		Ongoing	9/1/2018	Curriculum Maps on INFO site	

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OBJECTIVE IVA Math Program K-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Align Math curriculum maps with Common Core Standards K-12	Elem. Administrators, Elem. Asst. Principals, Special Curriculum Math Teachers		06/30/19	08/31/19	Completed Aligned Curriculum Maps	
Input and reporting of elementary math data to School Board	Asst. Superintendent, School Administrators, Elem. Classroom Teachers		1/15/2017	6/30/2017	Report to Board	
Review and revise Anticipated Textbook Replacement schedule and budget for identified mathematics texts accordingly	HS Curriculum Coord., HS Principal, Asst. Superintendent		10/30/2018	11/30/2018	Revised Anticipated Textbook Replacement schedule, text Initiative, report to C3 Committee	TBD during budget process
Evaluate the effectiveness of the LHS math elective offerings and refine as needed	HS Curriculum Coord., HS Principal, Guidance Director		11/15/2018	12/30/2018	Recommendations made to C3 and changes to appear in the Program of Studies	
Provide professional development opportunities for LHS mathematics teachers to enhance their instruction and improve student performance	HS Curriculum Coord., HS Principal, Asst. Superintendent		5/30/2019	6/30/2019	Training/support in place	TBD
Continue Gr. K Common Math Assessments	Kindergarten Coord.		6/15/2019	6/30/2019	Tests administered three times per year	
Enter K-5 test results on District Assessment System for analysis	K-5 Teachers, Elem. Administrators, Principals		6/30/2018	9/30/2018	Results monitored by teachers and administration	

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PRIORITY AREA I To clearly articulate, implement and assess a preK-12 curriculum both horizontally and vertically.

OBJECTIVE IVA Math Program K-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Continue to support the integration of technology into the high school mathematics classroom	HS Curriculum Coord., HS Principal, HS Principal, Teachers		6/30/2018	12/31/2018	Technology Initiative, technology integration	TBD during budget process
Continue to monitor student progress and curriculum with Gr. 1-5 Common Math Assessments	Teachers, Elem. Administrators, Asst. Superintendent		6/30/2019	6/30/2019	Data report from INFO database	
Administer common math facts assessments for grades 4-5, end of Trimester	Teachers, Elem. Administrators		6/30/2019	6/30/2019	Completed assessments	
The elementary school administrators will investigate potential mathematics programs to be utilized at the elementary level to further assist the District in obtaining the College and Career Ready goal as outlined and supported by the Board. The program selected will be implemented and reviewed during the 2015-16 school year. Needed revisions to scope and sequence will be made in the summer of 2016.	Asst. Superintendent, Elem. Administrators		6/30/2019	June 30, 2019	Committee notes/textbook recommendations	Approximately \$100/student text
Review assessment data to determine math groupings Gr. 1 - 8	Elem. Administrators, Teachers		7/30/2018	8/30/2018	Flexible math groupings established	
Continue training and support of Elementary Math program for new staff as needed	Asst. Superintendent, Elem. Administrators, Principals		9/1/2018	9/30/2018	Training/support in place	

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PRIORITY AREA I To clearly articulate, implement and assess a preK-12 curriculum both horizontally and vertically.

OBJECTIVE IVA Math Program K-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Common Math Assessment Results K-5 reported to C3/School Board	Asst. Superintendent		9/1/2018	6/1/2017	Reports twice per year	
Review assessment data with the HS math department to determine services to students identified as at risk via standardized testing	Constituent Groups, Asst. Superintendent		9/30/2018	11/1/2018	Assessment data	

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PRIORITY AREA I To clearly articulate, implement and assess a preK-12 curriculum both horizontally and vertically.

OBJECTIVE IVA Math Program K-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Provide & monitor short/frequent timed computation drills without calculators in Grades 3-8 and appropriate math classes at LHS	Teachers, Elem. Administrators, Curriculum Coord.		Ongoing	1/1/2020 6/1/2020	Reflected in lesson plans, student progress monitored	
Review, monitor, refine, and adjust math curriculum based on district and state assessment data	Asst. Superintendent, Elem. Asst. Principals, Curriculum Coord.		Ongoing	10/30/2019	Curriculum and/or instructional changes where needed with report to C3	
Use mental arithmetic in Grades 1-8 and appropriate classes at LHS to check for reasonable answers without the aid of a calculator and refine the practice accordingly	Elem. Administrators, Curriculum Coord., Teachers		Ongoing	6/30/2020	Reflected in lesson plans and student progress monitored	
Utilize trimester guidelines/ curriculum maps to eliminate overlap and identify areas to compact curriculum for K-12	Elem. Administrators, Teachers, Curriculum Coord.		Ongoing	9/1/2019	Curriculum Maps on INFO site	
Continue Gr. K Common Math Assessments	Kindergarten Coord.		6/15/2020	6/30/2020	Tests administered three times per year	
Enter K-5 test results on District Assessment System for analysis	K-5 Teachers, Elem. Administrators, Principals		6/30/2019	9/30/2019	Results monitored by teachers and administration	
Continue to monitor student progress and curriculum with Gr. 1-5 Common Math Assessments	Teachers, Elem. Administrators, Asst. Superintendent		6/30/2020	6/30/2020	Data report from INFO database	

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PRIORITY AREA I To clearly articulate, implement and assess a preK-12 curriculum both horizontally and vertically.

OBJECTIVE IVA Math Program K-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Continue to monitor student progress and curriculum with Gr. 1-5 Common Math Assessments	Teachers, Elem. Administrators, Asst. Superintendent		6/30/2020	6/30/2020	Data report from INFO database	
Continue to monitor student progress and curriculum with Gr. 1-5 Common Math Assessments	Teachers, Elem. Administrators, Asst. Superintendent		6/30/2020	6/30/2020	Data report from INFO database	
Administer common math facts assessments for grades 4-5, end of Trimester	Teachers, Elem. Administrators		6/30/2020	6/30/2020	Completed assessments	
Review assessment data to determine math groupings Gr. 1 - 8	Elem. Administrators, Teachers		7/30/2019	8/30/2019	Flexible math groupings established	
Continue training and support of Elementary Math program for new staff as needed	Asst. Superintendent, Elem. Administrators, Principals		9/1/2019	9/30/2019	Training/support in place	

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PRIORITY AREA I To clearly articulate, implement and assess a preK-12 curriculum both horizontally and vertically.

OBJECTIVE IVB Complete Review of Reading/English/Language Arts Curriculum K-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Budget for texts in keeping with the District Text Replacement Schedule, enrollment, and interest	HS Curriculum Coord., HS Principal		10/1/2015	10/15/2015	Included in HS Budget	
Provide Six Traits Writing Training to New Teachers K-12 and Veteran Teachers as a Refresher	Asst. Superintendent, Reading Teachers , English Teachers, LA Teachers, Curriculum Coord.		11/1/2015	11/15/2015	Conduct trainings, Workshop Schedules, evidence of implementation in classrooms - lesson plans, student samples, writing prompts	
Common Assessments in Reading/LA/ Writing reported to C3/School Board	Curriculum Coord.		6/1/2016	6/30/2016	writing prompts	
Provide frequent practice and reinforcement in short response and extended response writing for information, comprehension and analysis (Grades K-HS)	Elem. Asst. Principals, MS Curriculum Coord., HS Curriculum Coord., Reading Specialists		6/1/2016	6/15/2016	Lesson plans, student samples, observation, unit assessments, common assessments	
Monitor, assess and analyze local and State Assessment data in ELA/Reading to be reported to C3 and School Board annually	Asst. Superintendent, Principals, Curriculum Coord.		6/15/2016	6/30/2016	Report and recommendations made to C3, Superintendent and School Board	
Refresh curriculum tools to reflect implementation of new texts	HS Curriculum Coord., HS Principal		6/15/2016	6/15/2016	Updated curriculum tools	

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA I To clearly articulate, implement and assess a preK-12 curriculum both horizontally and vertically.

OBJECTIVE IVB Complete Review of Reading/English/Language Arts Curriculum K-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Investigate professional development opportunities for teachers of English	HS Curriculum Coord., HS Principal		6/15/2016	6/15/2016	Professional development offerings	
Determine need for additional resources for expansion of 1:1 computing in Junior English classes with the support of the District Technology Committee	Curriculum Coord., HS Principal, Teachers, IT Director, Asst. Superintendent		6/15/2016	6/15/2016	Reports from classroom teachers.	
Continue Middle School Formal Writing Prompts	Reading Teachers , MS Curriculum Coord.		6/15/2016	6/30/2016	Results used to target services to students	
Continue to monitor the scope and sequence for grades 6-8 at LMS for ELA (ML Language and Literature Network).	MS Administrators, Curriculum Coord., 6th grade teachers, 7th grade teachers		6/30/2016	10/31/2016	Three minute walk through Assessment data Teacher feedback	0
Analyze the effectiveness of the Balanced Literacy Program Gr. 1-3	Asst. Superintendent, Elem. Administrators, Reading Teachers K-5, Teachers		6/30/2016	10/31/2016	Assessment data	
Input, report and analyze K-6 unit Competencies with periodic reporting to School Board	Teachers, Reading Teachers , Elem. Asst. Principals, Asst. Superintendent		6/30/2016	10/30/2014 3/30/2016	Results reported two times per year to C3 and School Board	
Review, monitor, refine and adjust curriculum as needed based on district and state assessment data	Asst. Superintendent, Elem. Administrators		7/15/2015	10/15/2015	Benchmark/curriculum changes	

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PRIORITY AREA I To clearly articulate, implement and assess a preK-12 curriculum both horizontally and vertically.

OBJECTIVE IVB Complete Review of Reading/English/Language Arts Curriculum K-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Review assessment data to determine reading groups and support services in the classroom as well as pull-out support	Curriculum Coord., Asst. Superintendent		7/15/2016	10/15/2016	assessment data	
Review, reflect and adjust implemented benchmarks, rubrics, scope and sequence, and trimester guidelines (as needed) (curriculum maps)	Asst. Superintendent, Teachers, Elem. Asst. Principals		8/31/2015	10/31/2015	Adjustments made to documents	
Communicate Reading/English-Language Arts/Writing Benchmarks, Trimester guidelines, rubrics and scope & sequence K-5 update on INFO (curriculum maps) and train classroom teachers	Asst. Superintendent, Elem. Asst. Principals, Reading Teachers K-5, Teachers		8/31/2015	10/31/2015	Guidelines and rubrics in use by classroom teachers to inform instruction	
Continue DIBELS training K-3; Reading Interventions Training for K-5 classroom teachers, K-5 reading teachers, K-5 SPED teachers, and speech and language pathologists	Asst. Superintendent, Reading Teachers K-5, Elem. Asst. Principals		8/31/2015	10/31/2015	Use of DIBELS technology to track individual student progress	
Provide reading intervention training to K-5 classroom assistants and SPED assistants through elementary reading teachers annually	Reading Teachers , SPED Program Dir., Elem. Asst. Principals, Asst. Superintendent, Dir. of Pupil Services		9/15/2015	10/15/2015	Use of assistants to work with flexible groups of students	
Continue K-6 Core Reading Common Assessments	Asst. Superintendent, Elem. Asst. Principals, Teachers		9/30/2015	6/30/2016	Tests administered to monitor student progress/curriculum	

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PRIORITY AREA I To clearly articulate, implement and assess a preK-12 curriculum both horizontally and vertically.

OBJECTIVE IVB Complete Review of Reading/English/Language Arts Curriculum K-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Budget for texts in keeping with the District Text Replacement Schedule, enrollment, and interest	HS Curriculum Coord., HS Principal		10/1/2016	10/15/2016	Included in HS Budget	
Provide Six Traits Writing Training to New Teachers K-12 and Veteran Teachers as a Refresher	Asst. Superintendent, Reading Teachers , English Teachers, LA Teachers, Curriculum Coord.		11/1/2016	11/15/2016	Conduct trainings, Workshop Schedules, evidence of implementation in classrooms - lesson plans, student samples, writing prompts	
Provide frequent practice and reinforcement in short response and extended response writing for information, comprehension and analysis (Grades K-HS)	Elem. Asst. Principals, MS Curriculum Coord., HS Curriculum Coord., Reading Specialists		6/1/2017	6/15/2017	Lesson plans, student samples, observation, unit assessments, common assessments	
Common Assessments in Reading/LA/ Writing reported to C3/School Board	Curriculum Coord.		6/1/2017	6/30/2017	writing prompts	
Continue Middle School Formal Writing Prompts	Reading Teachers , MS Curriculum Coord.		6/15/2017	6/30/2017	Results used to target services to students	
Monitor, assess and analyze local, Iowa and State Assessment data in ELA/Reading to be reported to C3 and School Board annually	Asst. Superintendent, Principals, Curriculum Coord.		6/15/2017	6/30/2017	Report and recommendations made to C3, Superintendent and School Board	

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PRIORITY AREA I To clearly articulate, implement and assess a preK-12 curriculum both horizontally and vertically.

OBJECTIVE IVB Complete Review of Reading/English/Language Arts Curriculum K-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Continue evaluating effectiveness of 1:1 computing in Junior English classes with the support of the District Technology Committee	Curriculum Coord., HS Principal, Teachers, IT Director, Asst. Superintendent		6/15/2017	6/15/2017	Reports from classroom teachers.	
Investigate professional development opportunities for teachers of English	HS Curriculum Coord., HS Principal		6/15/2017	6/15/2017	Professional development offerings	
Refresh curriculum tools to reflect implementation of new texts	HS Curriculum Coord., HS Principal		6/15/2017	6/15/2017	Updated curriculum tools	
Continue to monitor the scope and sequence for grades 6-8 for ELA based on the roll out of the new common core	MS Administrators, Curriculum Coord., 6th grade teachers, 7th grade teachers		6/30/2017	10/31/2017	Three minute walk through Assessment data Teacher feedback	0
Input, report and analyze K-6 unit Competencies with periodic reporting to C3 and School Board	Teachers, Reading Teachers , Elem. Asst. Principals, Asst. Superintendent		6/30/2017	10/30/2016 3/30/2017	Results reported two times per year to C3 and School Board	
Analyze the effectiveness of the Balanced Literacy Program Gr. 1-3	Asst. Superintendent, Elem. Administrators, Reading Teachers K-5, Teachers		6/30/2017	10/31/2017	Assessment data	
Review assessment data to determine reading groups and support services in the classroom as well as pull-out support	Curriculum Coord., Asst. Superintendent, Reading Teachers , Administrators		7/15/2016	10/15/2016	assessment data	

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PRIORITY AREA I To clearly articulate, implement and assess a preK-12 curriculum both horizontally and vertically.

OBJECTIVE IVB Complete Review of Reading/English/Language Arts Curriculum K-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Review, monitor, refine and adjust curriculum as needed based on district and state assessment data	Asst. Superintendent, Elem. Administrators		7/15/2016	10/15/2016	Benchmark/curriculum changes	
Review, reflect and adjust implemented benchmarks, rubrics, scope and sequence, and trimester guidelines (as needed) (curriculum maps)	Asst. Superintendent, Teachers, Elem. Administrators		8/31/2016	10/31/2016	Adjustments made to documents	
Communicate Reading/English-Language Arts/Writing Benchmarks, Trimester guidelines, rubrics and scope & sequence K-5 update on INFO (curriculum maps) and train classroom teachers	Asst. Superintendent, Elem. Asst. Principals, Reading Teachers K-5, Teachers		8/31/2016	10/31/2016	Guidelines and rubrics in use by classroom teachers to inform instruction	
Continue DIBELS training K-3; Reading Interventions Training for K-5 classroom teachers, K-5 reading teachers, K-5 SPED teachers, and speech and language pathologists	Asst. Superintendent, Reading Teachers K-5, Elem. Asst. Principals		8/31/2016	10/31/2016	Use of DIBELS technology to track individual student progress	
Provide reading intervention training to K-5 classroom assistants and SPED assistants through elementary reading teachers annually	Reading Teachers , SPED Program Dir., Elem. Asst. Principals, Asst. Superintendent, Dir. of Pupil Services		9/15/2016	10/15/2016	Use of assistants to work with flexible groups of students	
Continue K-6 Core Reading Common Assessments	Asst. Superintendent, Elem. Asst. Principals, Teachers		9/30/2016	6/30/2017	Tests administered to monitor student progress/curriculum	

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OBJECTIVE IVB Complete Review of Reading/English/Language Arts Curriculum K-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Budget for texts in keeping with the District Text Replacement Schedule, enrollment, and interest	HS Curriculum Coord., HS Principal		10/1/2017	10/15/2017	Included in HS Budget	
Provide Six Traits Writing Training to New Teachers K-12 and Veteran Teachers as a Refresher	Asst. Superintendent, Reading Teachers , English Teachers, LA Teachers, Curriculum Coord.		11/1/2017	11/15/2017	Conduct trainings, Workshop Schedules, evidence of implementation in classrooms - lesson plans, student samples, writing prompts	
Common Assessments in Reading/LA/ Writing reported to C3/School Board	Curriculum Coord.		6/1/2017	6/30/2017	writing prompts	
Provide frequent practice and reinforcement in short response and extended response writing for information, comprehension and analysis (Grades K-HS)	Elem. Asst. Principals, MS Curriculum Coord., HS Curriculum Coord., Reading Specialists		6/1/2018	6/15/2018	Lesson plans, student samples, observation, unit assessments, common assessments	
Continue Middle School Formal Writing Prompts	Reading Teachers , MS Curriculum Coord.		6/15/2017	6/30/2017	Results used to target services to students	
Refresh curriculum tools to reflect implementation of new texts	HS Curriculum Coord., HS Principal		6/15/2018	6/15/2018	Updated curriculum tools	

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OBJECTIVE IVB Complete Review of Reading/English/Language Arts Curriculum K-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Investigate professional development opportunities for teachers of English	HS Curriculum Coord., HS Principal		6/15/2018	6/15/2018	Professional development offerings	
Continue evaluating effectiveness of 1:1 computing in Junior English classes with the support of the District Technology Committee	Curriculum Coord., HS Principal, Teachers, IT Director, Asst. Superintendent		6/15/2018	6/15/2018	Reports from classroom teachers.	
Monitor, assess and analyze local, Iowa and State Assessment data in ELA/Reading to be reported to C3 and School Board annually	Asst. Superintendent, Principals, Curriculum Coord.		6/15/2018	6/30/2018	Report and recommendations made to C3, Superintendent and School Board	
Continue to monitor the scope and sequence for grades 6-8 for ELA based on the roll out of the new common core	MS Administrators, Curriculum Coord., 6th grade teachers, 7th grade teachers		6/30/2017	10/31/2017	Three minute walk through Assessment data Teacher feedback	0
Analyze the effectiveness of the Balanced Literacy Program Gr. 1-3	Asst. Superintendent, Elem. Administrators, Reading Teachers K-5, Teachers		6/30/2017	10/31/2017	Assessment data	
Input, report and analyze K-6 unit Competencies with periodic reporting to C3 and School Board	Teachers, Reading Teachers, Elem. Asst. Principals, Asst. Superintendent		6/30/2018	10/30/2017 3/30/2018	Results reported two times per year to C3 and School Board	

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OBJECTIVE IVB Complete Review of Reading/English/Language Arts Curriculum K-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Review assessment data to determine reading groups and support services in the classroom as well as pull-out support	Curriculum Coord., Asst. Superintendent, Reading Teachers , Administrators		7/15/2016	10/15/2016	assessment data	
Review, monitor, refine and adjust curriculum as needed based on district and state assessment data	Asst. Superintendent, Elem. Administrators		7/15/2017	10/15/2016	Benchmark/curriculum changes	
Review, reflect and adjust implemented benchmarks, rubrics, scope and sequence, and trimester guidelines (as needed) (curriculum maps)	Asst. Superintendent, Teachers, Elem. Administrators		8/31/2017	10/31/2016	Adjustments made to documents	
Continue DIBELS training K-3; Reading Interventions Training for K-5 classroom teachers, K-5 reading teachers, K-5 SPED teachers, and speech and language pathologists	Asst. Superintendent, Reading Teachers K-5, Elem. Asst. Principals		8/31/2017	10/31/2017	Use of DIBELS technology to track individual student progress	
Communicate Reading/English-Language Arts/Writing Benchmarks, Trimester guidelines, rubrics and scope & sequence K-5 update on INFO (curriculum maps) and train classroom teachers	Asst. Superintendent, Elem. Asst. Principals, Reading Teachers K-5, Teachers		8/31/2017	10/31/2017	Guidelines and rubrics in use by classroom teachers to inform instruction	
Provide reading intervention training to K-5 classroom assistants and SPED assistants through elementary reading teachers annually	Reading Teachers , SPED Program Dir., Elem. Asst. Principals, Asst. Superintendent, Dir. of Pupil Services		9/15/2017	10/15/2017	Use of assistants to work with flexible groups of students	

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA I To clearly articulate, implement and assess a preK-12 curriculum both horizontally and vertically.

OBJECTIVE IVB Complete Review of Reading/English/Language Arts Curriculum K-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Continue K-6 Core Reading Common Assessments	Asst. Superintendent, Elem. Asst. Principals, Teachers		9/30/2017	6/30/2018	Tests administered to monitor student progress/curriculum	

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PRIORITY AREA I To clearly articulate, implement and assess a preK-12 curriculum both horizontally and vertically.

OBJECTIVE IVB Complete Review of Reading/English/Language Arts Curriculum K-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Budget for texts in keeping with the District Text Replacement Schedule, enrollment, and interest	HS Curriculum Coord., HS Principal		10/1/2018	10/15/2018	Included in HS Budget	
Provide Six Traits Writing Training to New Teachers K-12 and Veteran Teachers as a Refresher	Asst. Superintendent, Reading Teachers , English Teachers, LA Teachers, Curriculum Coord.		11/1/2018	11/15/2018	Conduct trainings, Workshop Schedules, evidence of implementation in classrooms - lesson plans, student samples, writing prompts	
Common Assessments in Reading/LA/ Writing reported to C3/School Board	Curriculum Coord.		6/1/2017	6/30/2017	writing prompts	
Provide frequent practice and reinforcement in short response and extended response writing for information, comprehension and analysis (Grades K-HS)	Elem. Asst. Principals, MS Curriculum Coord., HS Curriculum Coord., Reading Specialists		6/1/2019	6/15/2019	Lesson plans, student samples, observation, unit assessments, common assessments	
Monitor, assess and analyze local, Iowa and State Assessment data in ELA/Reading to be reported to C3 and School Board annually	Asst. Superintendent, Principals, Curriculum Coord.		6/15/2019	6/30/2019	Report and recommendations made to C3, Superintendent and School Board	
Continue evaluating effectiveness of 1:1 computing in Junior English classes with the support of the District Technology Committee	Curriculum Coord., HS Principal, Teachers, IT Director, Asst. Superintendent		6/15/2019	6/15/2019	Reports from classroom teachers.	

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OBJECTIVE IVB Complete Review of Reading/English/Language Arts Curriculum K-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Investigate professional development opportunities for teachers of English	HS Curriculum Coord., HS Principal		6/15/2019	6/15/2019	Professional development offerings	
Refresh curriculum tools to reflect implementation of new texts	HS Curriculum Coord., HS Principal		6/15/2019	6/15/2019	Updated curriculum tools	
Input, report and analyze K-6 unit Competencies with periodic reporting to C3 and School Board	Teachers, Reading Teachers , Elem. Asst. Principals, Asst. Superintendent		6/30/2019	10/30/2018 3/30/2019	Results reported two times per year to C3 and School Board	
Communicate Reading/English-Language Arts/Writing Benchmarks, Trimester guidelines, rubrics and scope & sequence K-5 update on INFO (curriculum maps) and train classroom teachers	Asst. Superintendent, Elem. Asst. Principals, Reading Teachers K-5, Teachers		8/31/2018	10/31/2018	Guidelines and rubrics in use by classroom teachers to inform instruction	
Continue DIBELS training K-3; Reading Interventions Training for K-5 classroom teachers, K-5 reading teachers, K-5 SPED teachers, and speech and language pathologists	Asst. Superintendent, Reading Teachers K-5, Elem. Asst. Principals		8/31/2019	10/31/2018	Use of DIBELS technology to track individual student progress	
Provide reading intervention training to K-5 classroom assistants and SPED assistants through elementary reading teachers annually	Reading Teachers , SPED Program Dir., Elem. Asst. Principals, Asst. Superintendent, Dir. of Pupil Services		9/15/2018	10/15/2018	Use of assistants to work with flexible groups of students	

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PRIORITY AREA I To clearly articulate, implement and assess a preK-12 curriculum both horizontally and vertically.

OBJECTIVE IVB Complete Review of Reading/English/Language Arts Curriculum K-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Continue K-6 Core Reading Common Assessments	Asst. Superintendent, Elem. Asst. Principals, Teachers		9/30/2018	6/30/2019	Tests administered to monitor student progress/curriculum	

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OBJECTIVE IVC Social Studies K-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Refine and adjust as needed scope and sequence of social studies curriculum at LMS	Curriculum Coord., Asst. Superintendent		Ongoing	Ongoing	scope and sequence	
Input, report and analyze unit benchmark assessment with periodic reporting to School Board	Asst. Superintendent, Curriculum Coord., Elem. Administrators		Ongoing	Ongoing	benchmark tests	
Budget for texts in keeping with the District Text Replacement Schedule, enrollment, and interest	HS Curriculum Coord., HS Principal		10/1/2015	10/15/2015	Budget Report	
Determine the need for additional resources for the expansion of student response system in High School Social Studies classes with the support of the District Technology Committee.	Curriculum Coord., IT Director, Asst. Superintendent, HS Principal		6/1/2016	6/15/2016	Report of current usage from social studies teachers.	
Refresh/revise curriculum tools to reflect implementation of new texts	HS Curriculum Coord., HS Principal		6/15/2015	6/15/2015	Updated curriculum tools	
Review and evaluate AP offerings in Social Studies	HS Curriculum Coord., HS Principal		6/15/2015	6/15/2015	Report to C3 if changes in current offerings are needed	
Review and evaluate offerings in social studies to best meet the needs of all learners	HS Curriculum Coord., HS Principal		6/15/2016	6/15/2016	Report to building principal and assistant superintendent	

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PRIORITY AREA I To clearly articulate, implement and assess a preK-12 curriculum both horizontally and vertically.

OBJECTIVE IVC Social Studies K-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Review curriculum per state recommendations	Curriculum Coord.		6/15/2016	8/31/2016	Report to C3 if changes in current offerings are needed	
Refresh curriculum tools to reflect implementation of new text in Economics	HS Curriculum Coord., HS Principal		8/1/2016	8/15/2016	Updated curriculum tools	
Review, monitor, refine and adjust curriculum as needed based on classroom data.	Asst. Superintendent, Curriculum Coord., Elem. Administrators		8/30/2015	8/30/2015	curriculum adjustments	
To review and refine (a Language Arts/Social Studies Humanities Curriculum in Grade 7) and expand upon this concept if the implementation phase was successful based on data from common assessments.	MS Administrators, MS Curriculum Coord.		June, 2015	September, 2014	Data collection, scope and sequence defined and established.	0

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OBJECTIVE IVC Social Studies K-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Monitor, assess, analyze Iowa assessment data Grades 5 and 8 and 9 and report to C3 and School Board annually	Asst. Superintendent, Principals, Curriculum Coord., Elem. Administrators		Ongoing	6/30/2017	Report to C3 Committee and School Board	
Input, report and analyze unit benchmark assessment with periodic reporting to School Board	Asst. Superintendent, Curriculum Coord., Elem. Administrators		Ongoing	Ongoing	benchmark tests	
Refine and adjust as needed scope and sequence of social studies curriculum at LMS	Curriculum Coord., Asst. Superintendent		Ongoing	Ongoing	scope and sequence	
Budget for texts in keeping with the District Text Replacement Schedule, enrollment, and interest	HS Curriculum Coord., HS Principal		10/1/2016	10/15/2016		
Determine the need for additional resources for the expansion of student response system in High School Social Studies classes with the support of the District Technology Committee.	Curriculum Coord., IT Director, Asst. Superintendent, HS Principal		6/1/2017	6/15/2017	Report of current usage from social studies teachers.	
Refresh/revise curriculum tools to reflect implementation of new texts	HS Curriculum Coord., HS Principal		6/15/2015	6/15/2015	Updated curriculum tools	
Review and evaluate offerings in social studies to best meet the needs of all learners	HS Curriculum Coord., HS Principal		6/15/2016	6/15/2016	Report to building principal and assistant superintendent	

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OBJECTIVE IVC Social Studies K-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Review and evaluate offerings in social studies to best meet the needs of all learners	HS Curriculum Coord., HS Principal		6/15/2017	6/15/2017	Report to building principal and assistant superintendent	
Review and evaluate AP offerings in Social Studies	HS Curriculum Coord., HS Principal		6/15/2017	6/15/2017	Report to C3 if changes in current offerings are needed	
Review curriculum per state recommendations	Curriculum Coord.		6/15/2017	8/31/2017	Report to C3 if changes in current offerings are needed	
Refresh curriculum tools to reflect implementation of new texts in Social Studies courses	HS Curriculum Coord., HS Principal		8/1/2017	8/15/2017	Updated curriculum tools	
Review, monitor, refine and adjust curriculum as needed based on classroom data.	Asst. Superintendent, Curriculum Coord., Elem. Administrators		8/30/2016	8/30/2016	curriculum adjustments	

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OBJECTIVE IVC Social Studies K-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Monitor, assess, analyze Iowa assessment data Grades 5 and 8 and 9 and report to C3 and School Board annually	Asst. Superintendent, Principals, Curriculum Coord., Elem. Administrators		Ongoing	6/30/2017	Report to C3 Committee and School Board	
Refine and adjust as needed scope and sequence of social studies curriculum at LMS	Curriculum Coord., Asst. Superintendent		Ongoing	Ongoing	scope and sequence	
Input, report and analyze unit benchmark assessment with periodic reporting to School Board	Asst. Superintendent, Curriculum Coord., Elem. Administrators		Ongoing	Ongoing	benchmark tests	
Budget for texts in keeping with the District Text Replacement Schedule, enrollment, and interest	HS Curriculum Coord., HS Principal		10/1/2017	10/15/2017	Budget Report	
Determine the need for additional resources for the expansion of student response system in High School Social Studies classes with the support of the District Technology Committee.	Curriculum Coord., IT Director, Asst. Superintendent, HS Principal		6/1/2018	6/15/2018	Report of current usage from social studies teachers.	
Review and evaluate offerings in social studies to best meet the needs of all learners	HS Curriculum Coord., HS Principal		6/15/2018	6/15/2018	Report to building principal and assistant superintendent	
Review curriculum per state recommendations	Curriculum Coord.		6/15/2018	6/15/2018	Report to C3 if changes in current offerings are needed	

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PRIORITY AREA I To clearly articulate, implement and assess a preK-12 curriculum both horizontally and vertically.

OBJECTIVE IVC Social Studies K-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Review and evaluate AP offerings in Social Studies	HS Curriculum Coord., HS Principal		6/15/2018	6/15/2018	Report to C3 if changes in current offerings are needed	
Review, monitor, refine and adjust curriculum as needed based on classroom data.	Asst. Superintendent, Curriculum Coord., Elem. Administrators		8/30/2016	8/30/2016	curriculum adjustments	

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OBJECTIVE IVC Social Studies K-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Budget for texts in keeping with the District Text Replacement Schedule, enrollment, and interest	HS Curriculum Coord., HS Principal		10/1/2018	10/15/2018	Budget Report	
Determine the need for additional resources for the expansion of student response system in High School Social Studies classes with the support of the District Technology Committee.	Curriculum Coord., IT Director, Asst. Superintendent, HS Principal		6/1/2019	6/15/2019	Report of current usage from social studies teachers.	
Review and evaluate AP offerings in Social Studies	HS Curriculum Coord., HS Principal		6/15/2019	6/15/2019	Report to C3 if changes in current offerings are needed	
Review curriculum per state recommendations	Curriculum Coord.		6/15/2019	6/15/2019	Report to C3 if changes in current offerings are needed	
Review and evaluate offerings in social studies to best meet the needs of all learners	HS Curriculum Coord., HS Principal		6/15/2019	6/15/2019	Report to building principal and assistant superintendent	

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PRIORITY AREA I To clearly articulate, implement and assess a preK-12 curriculum both horizontally and vertically.

OBJECTIVE IVD Science K-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Review and revise Anticipated Textbook Replacement schedule and budget for identified LHS Science texts accordingly	HS Curriculum Coord., HS Principal, Asst. Superintendent		10/30/2015	11/30/2015	Revised Anticipated Textbook Replacement schedule, text initiative, report to C3 Committee	TBD during budget process
Investigate the feasibility of the addition of LHS science elective offerings and refine as needed	HS Curriculum Coord., HS Principal, Asst. Superintendent, Guidance Director, Science Teachers		11/01/2015	12/15/2015	Recommendations made to C3 and changes to appear in the Program of Studies	TBD during budget process
Provide professional development opportunities for LHS science teachers to enhance their instruction and improve student performance	HS Curriculum Coord., HS Principal, Asst. Superintendent, Science Teachers		5/30/2016	1/30/2016	Training/support in place	
Monitor and analyze effectiveness of science curriculum through NECAP Science Assessment and Iowa Test of Basic Skills Results grades 4-HS	Asst. Superintendent, Elem. Administrators, Curriculum Coord.		6/1/2016	6/30/2016		
Continue the development of LMS sixth grade literacy based science mini -texts	MS Administrators, Curriculum Coord., MS Teachers		6/30/2016	10/31/2015	mini text	750
Evaluation of Science Gr. 3-5 using a variety of assesement data (Iowa, Common Assessments, etc.)	Asst. Superintendent, Elem. Administrators, Curriculum Coord., SPED Program Dir., Elem. Asst. Principals		9/30/2015	10/30/2015	Review and Analysis of test results	

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA I To clearly articulate, implement and assess a preK-12 curriculum both horizontally and vertically.

OBJECTIVE IVD Science K-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Review and revise Anticipated Textbook Replacement schedule and budget for identified LHS Science texts accordingly	HS Curriculum Coord., HS Principal, Asst. Superintendent		10/30/2016	11/30/2016	Revised Anticipated Textbook Replacement schedule, text initiative, report to C3 Committee	TBD during budget process
Investigate the feasibility of the addition of LHS science elective offerings and refine as needed	HS Curriculum Coord., HS Principal, Asst. Superintendent, Guidance Director, Science Teachers		11/01/2016	12/15/2016	Recommendations made to C3 and changes to appear in the Program of Studies	TBD during budget process
Provide professional development opportunities for LHS science teachers to enhance their instruction and improve student performance	HS Curriculum Coord., HS Principal, Asst. Superintendent, Science Teachers		5/30/2017	6/30/2017	Training/support in place	
Monitor and analyze effectiveness of science curriculum through NECAP Science Assessment and Iowa Test of Basic Skills Results grades 4-HS	Asst. Superintendent, Elem. Administrators, Curriculum Coord.		6/1/2017	6/30/2017		
Continue the development of LMS sixth grade literacy based science mini -texts	MS Administrators, Curriculum Coord., MS Teachers		6/30/2017	10/31/2016	mini text	750
Evaluation of Science Gr. 3-5 using a variety of assesment data (Iowa, Common Assessments, etc.)	Asst. Superintendent, Elem. Administrators, Curriculum Coord., SPED Program Dir., Elem. Asst. Principals		9/30/2016	10/30/2016	Review and Analysis of test results	

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OBJECTIVE IVD Science K-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Review and revise Anticipated Textbook Replacement schedule and budget for identified LHS Science texts accordingly	HS Curriculum Coord., HS Principal, Asst. Superintendent		10/30/2017	11/30/2017	Revised Anticipated Textbook Replacement schedule, text initiative, report to C3 Committee	TBD during budget process
Investigate the feasibility of the addition of LHS science elective offerings and refine as needed	HS Curriculum Coord., HS Principal, Asst. Superintendent, Guidance Director, Science Teachers		11/01/2017	12/15/2017	Recommendations made to C3 and changes to appear in the Program of Studies	TBD during budget process
Provide professional development opportunities for LHS science teachers to enhance their instruction and improve student performance	HS Curriculum Coord., HS Principal, Asst. Superintendent, Science Teachers		5/30/2018	6/30/2018	Training/support in place	
Monitor and analyze effectiveness of science curriculum through NECAP Science Assessment and Iowa Test of Basic Skills Results grades 4-HS	Asst. Superintendent, Elem. Administrators, Curriculum Coord.		6/1/2017	6/30/2017		
Continue the development of LMS sixth grade literacy based science mini -texts	MS Administrators, Curriculum Coord., MS Teachers		6/30/2018	10/31/2016	mini text	750
Evaluation of Science Gr. 3-5 using a variety of assesment data (Iowa, Common Assessments, etc.)	Asst. Superintendent, Elem. Administrators, Curriculum Coord., SPED Program Dir., Elem. Asst. Principals		9/30/2017	10/30/2017	Review and Analysis of test results	

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PRIORITY AREA I To clearly articulate, implement and assess a preK-12 curriculum both horizontally and vertically.

OBJECTIVE IVD Science K-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Review and revise Anticipated Textbook Replacement schedule and budget for identified LHS Science texts accordingly	HS Curriculum Coord., HS Principal, Asst. Superintendent		10/30/2018	11/30/2018	Revised Anticipated Textbook Replacement schedule, text initiative, report to C3 Committee	TBD during budget process
Investigate the feasibility of the addition of LHS science elective offerings and refine as needed	HS Curriculum Coord., HS Principal, Asst. Superintendent, Guidance Director, Science Teachers		11/01/2018	12/15/2018	Recommendations made to C3 and changes to appear in the Program of Studies	TBD during budget process
Provide professional development opportunities for LHS science teachers to enhance their instruction and improve student performance	HS Curriculum Coord., HS Principal, Asst. Superintendent, Science Teachers		5/30/2019	6/30/2019	Training/support in place	
Evaluation of Science Gr. 3-5 using a variety of assesment data (Iowa, Common Assessments, etc.)	Asst. Superintendent, Elem. Administrators, Curriculum Coord., SPED Program Dir., Elem. Asst. Principals		9/30/2018	10/30/2018	Review and Analysis of test results	

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA I To clearly articulate, implement and assess a preK-12 curriculum both horizontally and vertically.

OBJECTIVE IVE Health and Physical Education

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Budget for supplies and equipment for implementation of CPR/First Aid training in all Wellness classes at LHS	HS Curriculum Coord., HS Principal		10/15/2015	10/30/2015	Included in LHS budget	TBD during budget process
Based on the offering added to the HS POS the LHS PE/Health department will refine and review elective offerings based on student enrollment and make recommendation to the administration for the program of studies	HS Curriculum Coord., HS Principal, Asst. Superintendent		11/1/2015	12/15/2015	Recommendations made to C3 and changes to appear in the Program of Studies	TBD during the budget process
Continue to monitor student progress and refine the Wellness/Health and PE Program 1-12	Asst. Superintendent, Curriculum Coord., Elem. Administrators		3/15/2016	6/30/2016		
Continue to monitor and evaluate Athletic Training career pathway	Curriculum Coord., Guidance Director		4/30/2016	6/30/2016	Adjustments made, student progress/interest monitored	
To expand middle school physical education curriculum to include wellness components such as; yoga, pilates, and fitness activities.	MS Teachers, Curriculum Coord., MS Administrators		6/30/2012	7/30/2012	Curriculum toolkits, administrative evaluations and informal observations	0
Continue quarterly meetings of District Wellness Committee	Administrators		6/30/2016	6/30/2016	Meeting minutes	none

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PRIORITY AREA I To clearly articulate, implement and assess a preK-12 curriculum both horizontally and vertically.

OBJECTIVE IVE Health and Physical Education

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Challenge Course (Ropes Course) training, repair, and certification of teachers	MS Principal, MS Curriculum Coord., HS Curriculum Coord.		9/30/2015	10/15/2015	Yearly certification	TBD during budget process
Continue to refine LHS Health/PE units to reflect changes made in accordance with state and national standards; budget for changes and to reflect the school's CPR initiative	Curriculum Coord.		9/30/2015	10/30/2015		
Challenge Course (Ropes Course) training, repair, and certification of teachers	MS Curriculum Coord., MS Curriculum Coord., HS Curriculum Coord.		9/30/2015	10/15/2015	Yearly certification	TBD during budget process

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OBJECTIVE IVE Health and Physical Education

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Budget for supplies and equipment for implementation of CPR/First Aid training in all Wellness classes at LHS	HS Curriculum Coord., HS Principal		10/15/2016	10/30/2016	Included in LHS budget	TBD during budget process
Based on the offering added to the HS POS the LHS PE/Health department will refine and review elective offerings based on student enrollment and make recommendation to the administration for the program of studies	HS Curriculum Coord., HS Principal, Asst. Superintendent		11/1/2016	12/15/2016	Recommendations made to C3 and changes to appear in the Program of Studies	TBD during the budget process
Continue to monitor student progress and refine the Wellness/Health and PE Program 1-12	Asst. Superintendent, Curriculum Coord., Elem. Administrators		3/15/2017	6/30/2017		
Continue to monitor and evaluate Athletic Training career pathway	Curriculum Coord., Guidance Director		4/30/2017	6/30/2017	Adjustments made, student progress/interest monitored	
Continue quarterly meetings of District Wellness Committee	Administrators		6/30/2017	6/30/2017	Meeting minutes	none
To expand middle school physical education curriculum to include wellness components such as; yoga, pilates, and fitness activities.	MS Teachers, Curriculum Coord., MS Administrators		6/30/2017	7/30/2016	Curriculum toolkits, administrative evaluations and informal observations	0

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OBJECTIVE IVE Health and Physical Education

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Challenge Course (Ropes Course) training, repair, and certification of teachers	MS Principal, MS Curriculum Coord., HS Curriculum Coord.		9/30/2016	10/15/2016	Yearly certification	TBD during budget process
Continue to refine LHS Health/PE units to reflect changes made in accordance with state and national standards; budget for changes and to reflect the school's CPR initiative	Curriculum Coord.		9/30/2016	10/30/2016		

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PRIORITY AREA I To clearly articulate, implement and assess a preK-12 curriculum both horizontally and vertically.

OBJECTIVE IVE Health and Physical Education

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Budget for supplies and equipment for implementation of CPR/First Aid training in all Wellness classes at LHS	HS Curriculum Coord., HS Principal		10/15/2017	10/30/2017	Included in LHS budget	TBD during budget process
Based on the offering added to the HS POS the LHS PE/Health department will refine and review elective offerings based on student enrollment and make recommendation to the administration for the program of studies	HS Curriculum Coord., HS Principal, Asst. Superintendent		11/1/2017	12/15/2017	Recommendations made to C3 and changes to appear in the Program of Studies	TBD during the budget process
Continue to monitor student progress and refine the Wellness/Health and PE Program 1-12	Asst. Superintendent, Curriculum Coord., Elem. Administrators		3/15/2018	6/30/2018		
Continue to monitor and evaluate Athletic Training career pathway	Curriculum Coord., Guidance Director		4/30/2018	6/30/2018	Adjustments made, student progress/interest monitored	
To expand middle school physical education curriculum to include wellness components such as; yoga, pilates, and fitness activities.	MS Teachers, Curriculum Coord., MS Administrators		6/30/2017	7/30/2016	Curriculum toolkits, administrative evaluations and informal observations	0
Continue quarterly meetings of District Wellness Committee	Administrators		6/30/2018	6/30/2018	Meeting minutes	none

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA I To clearly articulate, implement and assess a preK-12 curriculum both horizontally and vertically.

OBJECTIVE IVE Health and Physical Education

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Challenge Course (Ropes Course) training, repair, and certification of teachers	MS Principal, MS Curriculum Coord., HS Curriculum Coord.		9/30/2016	10/15/2016	Yearly certification	TBD during budget process
Continue to refine LHS Health/PE units to reflect changes made in accordance with state and national standards; budget for changes and to reflect the school's CPR initiative	Curriculum Coord.		9/30/2017	10/30/2017		

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OBJECTIVE IVE Health and Physical Education

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Budget for supplies and equipment for implementation of CPR/First Aid training in all Wellness classes at LHS	HS Curriculum Coord., HS Principal		10/15/2018	10/30/2018	Included in LHS budget	TBD during budget process
Based on the offering added to the HS POS the LHS PE/Health department will refine and review elective offerings based on student enrollment and make recommendation to the administration for the program of studies	HS Curriculum Coord., HS Principal, Asst. Superintendent		11/1/2018	12/15/2018	Recommendations made to C3 and changes to appear in the Program of Studies	TBD during the budget process
Continue to monitor student progress and refine the Wellness/Health and PE Program 1-12	Asst. Superintendent, Curriculum Coord., Elem. Administrators		3/15/2019	6/30/2019		
Continue to monitor and evaluate Athletic Training career pathway	Curriculum Coord., Guidance Director		4/30/2019	6/30/2019	Adjustments made, student progress/interest monitored	
Continue quarterly meetings of District Wellness Committee	Administrators		6/30/2019	6/30/2019	Meeting minutes	none
Continue to refine LHS Health/PE units to reflect changes made in accordance with state and national standards; budget for changes and to reflect the school's CPR initiative	Curriculum Coord.		9/30/2018	10/30/2018		

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PRIORITY AREA I To clearly articulate, implement and assess a preK-12 curriculum both horizontally and vertically.

OBJECTIVE IVF Music/Art

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Continue development of band, string, and choral programs at Elementary level.	Dir. of Music, Music Teachers		06/15/2016	06/15/2016	Concert Programs	
Provide an optional private lessons enrichment program for students in instrumental / choral programs to be funded independently by students' families	Dir. of Music, Music Teachers		06/15/2016	06/15/2016	Report / Schedule Documentation	
Continue to budget for instruments and/or music equipment needs at EL, MS and HS levels	Dir. of Music, Music Teachers		10/01/2015	10/01/2016	Included in Music Budget	
Continue to budget for Marching Band program needs	Dir. of Music, Music Teachers		10/01/2015	10/01/2016	Included in Music Budget	
Update electronic curriculum tools for middle and high school levels	Dir. of Music, Music Teachers		10/1/2015	6/30/2016	Report/TMeeting Minutes	
Review and revise Competencies for HS Music courses	Dir. of Music, Music Teachers		6/15/2016	6/15/2016	Report/Meeting Minutes	
Continue publication of Art Annual as a vehicle for collaboration among the art departments of the elementary, middle and high schools.	HS Curriculum Coord., Elem. Administrators, MS Curriculum Coord.		6/15/2016	6/15/2016	Art Annual	

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OBJECTIVE IVF Music/Art

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Continue to offer before-and/or after school "select" performance opportunities at MS such as Clef Singers, Show Choir, Jazz Band and Color Guard.	Dir. of Music, Music Teachers		6/15/2016	6/15/2016	Performance programs	
Review and revise common assessments for HS Music courses	Dir. of Music, Music Teachers		6/15/2016	6/15/2016	Report/Meeting Minutes	
Review/revise curriculum tools for high school Art courses	HS Curriculum Coord., Teachers		6/15/2016	6/30/2016	Updated curriculum tools	
Review and revise common assessments for high school Art courses	HS Curriculum Coord., Teachers		6/15/2016	6/30/2016	Updated assessments and review of results	
Review, monitor, refine, and adjust music curriculum at Elementary, Middle, and HS levels	Dir. of Music, Music Teachers		6/15/2016	6/15/2016	Updated curriculum documents	

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Provide an optional private lessons enrichment program for students in instrumental / choral programs to be funded independently by students' families	Dir. of Music, Music Teachers		06/15/2017	06/15/2017	Report / Schedule Documentation	
Continue to budget for instruments and/or music equipment needs at EL, MS and HS levels	Dir. of Music, Music Teachers		10/01/2016	10/01/2017	Included in Music Budget	
Continue to budget for Marching Band program needs	Dir. of Music, Music Teachers		10/01/2016	10/01/2017	Included in Music Budget	
Update electronic curriculum tools for middle and high school levels	Dir. of Music, Music Teachers		10/1/2016	6/30/2017	Report/TMeeting Minutes	
Review and revise Competencies for HS Music courses	Dir. of Music, Music Teachers		6/15/2017	6/15/2017	Report/Meeting Minutes	
Review and revise common assessments for HS Music courses	Dir. of Music, Music Teachers		6/15/2017	6/15/2017	Report/Meeting Minutes	

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Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Continue to offer before-and/or after school "select" performance opportunities at MS such as Clef Singers, Show Choir, Jazz Band and Color Guard.	Dir. of Music, Music Teachers		6/15/2017	6/15/2017	Performance programs	
Review/revise curriculum tools for high school Art courses	HS Curriculum Coord., Teachers		6/15/2017	6/30/2017	Updated curriculum tools	
Continue publication of Art Annual as a vehicle for collaboration among the art departments of the elementary, middle and high schools.	HS Curriculum Coord., Elem. Administrators, MS Curriculum Coord.		6/15/2017	6/15/2017	Art Annual	
Review and revise common assessments for high school Art courses	HS Curriculum Coord., Teachers		6/15/2017	6/30/2017	Updated assessments and review of results	
Review, monitor, refine, and adjust music curriculum at Elementary, Middle, and HS levels	Dir. of Music, Music Teachers		6/15/2017	6/15/2017	Updated curriculum documents	

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Continue development of band, string, and choral programs at Elementary level.	Dir. of Music, Music Teachers		06/15/2018	06/15/2018	Concert Programs	
Provide an optional private lessons enrichment program for students in instrumental / choral programs to be funded independently by students' families	Dir. of Music, Music Teachers		06/15/2018	06/15/2018	Report / Schedule Documentation	
Continue to budget for Marching Band program needs	Dir. of Music, Music Teachers		10/01/2017	10/01/2017	Included in Music Budget	
Continue publication of Art Annual as a vehicle for collaboration among the art departments of the elementary, middle and high schools.	HS Curriculum Coord., Elem. Administrators, MS Curriculum Coord.		6/15/2018	6/15/2018	Art Annual	
Continue to offer before-and/or after school "select" performance opportunities at MS such as Clef Singers, Show Choir, Jazz Band and Color Guard.	Dir. of Music, Music Teachers		6/15/2018	6/15/2018	Performance programs	
Review, monitor, refine, and adjust music curriculum at Elementary, Middle, and HS levels	Dir. of Music, Music Teachers		6/15/2018	6/15/2018	Updated curriculum documents	
Review and revise common assessments for high school Art courses	HS Curriculum Coord., Teachers		6/15/2018	6/30/2018	Updated assessments and review of results	

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Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Review/revise curriculum tools for high school Art courses	HS Curriculum Coord., Teachers		6/15/2018	6/30/2018	Updated curriculum tools	
Update electronic curriculum tools for middle and high school levels	Dir. of Music, Music Teachers		6/30/18	6/30/2018	Report/Meeting Minutes	

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Continue development of band, string, and choral programs at Elementary level.	Dir. of Music, Music Teachers		06/15/2019	06/15/2019	Concert Programs	
Provide an optional private lessons enrichment program for students in instrumental / choral programs to be funded independently by students' families	Dir. of Music, Music Teachers		06/15/2019	06/15/2019	Report / Schedule Documentation	
Continue to budget for Marching Band program needs	Dir. of Music, Music Teachers		10/01/2018	10/01/2018	Included in Music Budget	
Continue to offer before-and/or after school "select" performance opportunities at MS such as Clef Singers, Show Choir, Jazz Band and Color Guard.	Dir. of Music, Music Teachers		6/15/2019	6/15/2019	Performance programs	
Continue publication of Art Annual as a vehicle for collaboration among the art departments of the elementary, middle and high schools.	HS Curriculum Coord., Elem. Administrators, MS Curriculum Coord.		6/15/2019	6/15/2019	Art Annual	
Review, monitor, refine, and adjust music curriculum at Elementary, Middle, and HS levels	Dir. of Music, Music Teachers		6/15/2019	6/15/2019	Updated curriculum documents	
Review and revise common assessments for high school Art courses	HS Curriculum Coord., Teachers		6/15/2019	6/30/2019	Updated assessments and review of results	

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OBJECTIVE IVF Music/Art

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Review/revise curriculum tools for high school Art courses	HS Curriculum Coord., Teachers		6/15/2019	6/30/2019	Updated curriculum tools	
Update electronic curriculum tools for middle and high school levels	Dir. of Music, Music Teachers		6/30/19	6/30/2019	Report/Meeting Minutes	

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OBJECTIVE IVG Foreign Language

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Budget for textbooks as needed in Foreign Language classes based on enrollments and in accordance with the District Text Replacement Schedule	HS Curriculum Coord., HS Principal		10/1/15	10/1/15	Included in HS Budget	
Investigate options for the continued study of foreign language by LHS students	HS Curriculum Coord., HS Principal		6/1/2016	6/1/2016	Report of foreign language opportunities	
Continue evaluation of audio based solution for all levels of foreign language instruction, as well as testing as mandated by the College Board.	Curriculum Coord., World Language Teachers, Asst. Superintendent, IT Director		6/1/2016	6/1/2016	Report to C3 for technology needs	

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OBJECTIVE IVG Foreign Language

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Budget for textbooks as needed in Foreign Language classes based on enrollments and in accordance with the District Text Replacement Schedule	HS Curriculum Coord., HS Principal		10/1/16	10/1/16	Included in HS Budget	
Continue evaluation of audio based solution for all levels of foreign language instruction, as well as testing as mandated by the College Board.	Curriculum Coord., World Language Teachers, Asst. Superintendent, IT Director		6/1/2017	6/1/2017	Report to C3 for technology needs	
Investigate options for the continued study of foreign language by LHS students	HS Curriculum Coord., HS Principal		6/1/2017	6/1/2017	Report of foreign language opportunities	

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Budget for textbooks as needed in Foreign Language classes based on enrollments and in accordance with the District Text Replacement Schedule	HS Curriculum Coord., HS Principal		10/1/17	10/1/17	Included in HS Budget	
Investigate options for the continued study of foreign language by LHS students	HS Curriculum Coord., HS Principal		6/1/2018	6/1/2018	Report of foreign language opportunities	
Continue evaluation of audio based solution for all levels of foreign language instruction, as well as testing as mandated by the College Board.	Curriculum Coord., World Language Teachers, Asst. Superintendent, IT Director		6/1/2018	6/1/2018	Report to C3 for technology needs	

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Budget for textbooks as needed in Foreign Language classes based on enrollments and in accordance with the District Text Replacement Schedule	HS Curriculum Coord., HS Principal		10/1/18	10/1/18	Included in HS Budget	
Investigate options for the continued study of foreign language by LHS students	HS Curriculum Coord., HS Principal		6/1/2019	6/1/2019	Report of foreign language opportunities	
Continue evaluation of audio based solution for all levels of foreign language instruction, as well as testing as mandated by the College Board.	Curriculum Coord., World Language Teachers, Asst. Superintendent, IT Director		6/1/2019	6/1/2019	Report to C3 for technology needs	

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OBJECTIVE IVH Business/Computer Ed./Technology Ed./FACS

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Review and evaluate offerings in the Family and Consumer Sciences Department to best meet the needs of our students and to align with state and national recommendations	Curriculum Coord.		06/15/2016	06/30/2016	Report to C3 if changes are warranted	
Budget for texts in Family and Consumer Science courses in keeping with the District Text Replacement Schedule, enrollment, and interest	HS Curriculum Coord., HS Principal, Asst. Superintendent		10/15/2015	10/15/2015	included in HS Budget	
Budget for participation fee/software for Project Lead the Way program at LHS	HS Curriculum Coord., HS Principal		10/15/2015	10/30/2015	Incorporated into HS budget	Budget for software for Project Lead the Way program at LHS
Review and revise Anticipated Textbook Replacement schedule and budget for identified LHS Business & Computer Education texts accordingly	HS Curriculum Coord., HS Principal		10/30/2015	11/30/2015	Revised Anticipated Textbook Replacement schedule, text initiative, report to C3	TBD during budget process
Review and revise Anticipated Textbook Replacement schedule and budget for identified LHS Technology Education texts accordingly	HS Curriculum Coord., HS Principal		10/30/2015	11/30/2015	Revised Anticipated Textbook Replacement schedule, text initiative, report to C3	TBD during budget process
Evaluate the effectiveness of the LHS Business & Computer Technology elective offerings and refine as needed	HS Curriculum Coord., HS Principal, Teachers		11/15/2015	12/30/2015	Recommendations made to C3 and changes to appear in the Program of Studies	TBD during budget process

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

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OBJECTIVE IVH Business/Computer Ed./Technology Ed./FACS

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Review/refresh curriculum tools to reflect implementation of new texts in Family and Consumer Sciences classes	HS Curriculum Coord., Asst. Superintendent, Teachers		6/30/16	6/30/16	updated curriculum tools	
Train/re-train/certify all PLTW teachers as needed	HS Curriculum Coord., HS Principal, Teachers		8/30/2015	9/15/2015	Training complete	TBD during budget process

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Budget for texts in Family and Consumer Science courses in keeping with the District Text Replacement Schedule, enrollment, and interest	HS Curriculum Coord., HS Principal, Asst. Superintendent		10/15/2016	10/15/2016	included in HS Budget	
Budget for participation fee/software for Project Lead the Way program at LHS	HS Curriculum Coord., HS Principal		10/15/2016	10/30/2016	Incorporated into HS budget	Budget for software for Project Lead the Way program at LHS
Review and revise Anticipated Textbook Replacement schedule and budget for identified LHS Business & Computer Education texts accordingly	HS Curriculum Coord., HS Principal		10/30/2016	11/30/2016	Revised Anticipated Textbook Replacement schedule, text initiative, report to C3	TBD during budget process
Review and revise Anticipated Textbook Replacement schedule and budget for identified LHS Technology Education texts accordingly	HS Curriculum Coord., HS Principal		10/30/2016	11/30/2016	Revised Anticipated Textbook Replacement schedule, text initiative, report to C3	TBD during budget process
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Train/re-train/certify all PLTW teachers as needed	HS Curriculum Coord., HS Principal, Teachers		8/30/2016	9/15/2016	Training complete	TBD during budget process

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Budget for participation fee/software for Project Lead the Way program at LHS	HS Curriculum Coord., HS Principal		10/15/2017	10/30/2017	Incorporated into HS budget	Budget for software for Project Lead the Way program at LHS
Budget for texts in Family and Consumer Science courses in keeping with the District Text Replacement Schedule, enrollment, and interest	HS Curriculum Coord., HS Principal, Asst. Superintendent		10/15/2017	10/15/2017	included in HS Budget	
Review and revise Anticipated Textbook Replacement schedule and budget for identified LHS Business & Computer Education texts accordingly	HS Curriculum Coord., HS Principal		10/30/2017	11/30/2017	Revised Anticipated Textbook Replacement schedule, text initiative, report to C3	TBD during budget process
Review and revise Anticipated Textbook Replacement schedule and budget for identified LHS Technology Education texts accordingly	HS Curriculum Coord., HS Principal		10/30/2017	11/30/2017	Revised Anticipated Textbook Replacement schedule, text initiative, report to C3	TBD during budget process
Evaluate the effectiveness of the LHS Business & Computer Technology elective offerings and refine as needed	HS Curriculum Coord., HS Principal, Teachers		11/15/2017	12/30/2017	Recommendations made to C3 and changes to appear in the Program of Studies	TBD during budget process

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Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Review/refresh curriculum tools to reflect implementation of new texts in Family and Consumer Sciences classes	HS Curriculum Coord., Asst. Superintendent, Teachers		6/30/2018	6/30/2018	updated curriculum tools	
Train/re-train/certify all PLTW teachers as needed	HS Curriculum Coord., HS Principal, Teachers		8/30/2017	9/15/2017	Training complete	TBD during budget process

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Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Review and evaluate offerings in the Family and Consumer Sciences Department to best meet the needs of our students and to align with state and national recommendations	Curriculum Coord.		06/15/2019	06/30/2019	Report to C3 if changes are warranted	
Budget for participation fee/software for Project Lead the Way program at LHS	HS Curriculum Coord., HS Principal		10/15/2018	10/30/2018	Incorporated into HS budget	Budget for software for Project Lead the Way program at LHS
Budget for texts in Family and Consumer Science courses in keeping with the District Text Replacement Schedule, enrollment, and interest	HS Curriculum Coord., HS Principal, Asst. Superintendent		10/15/2018	10/15/2018	included in HS Budget	
Review and revise Anticipated Textbook Replacement schedule and budget for identified LHS Business & Computer Education texts accordingly	HS Curriculum Coord., HS Principal		10/30/2018	11/30/2018	Revised Anticipated Textbook Replacement schedule, text initiative, report to C3	TBD during budget process
Review and revise Anticipated Textbook Replacement schedule and budget for identified LHS Technology Education texts accordingly	HS Curriculum Coord., HS Principal		10/30/2018	11/30/2018	Revised Anticipated Textbook Replacement schedule, text initiative, report to C3	TBD during budget process
Evaluate the effectiveness of the LHS Business & Computer Technology elective offerings and refine as needed	HS Curriculum Coord., HS Principal, Teachers		11/15/2018	12/30/2018	Recommendations made to C3 and changes to appear in the Program of Studies	TBD during budget process

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OBJECTIVE IVH Business/Computer Ed./Technology Ed./FACS

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Review/refresh curriculum tools to reflect implementation of new texts in Family and Consumer Sciences classes	HS Curriculum Coord., Asst. Superintendent, Teachers		6/30/2019	6/30/2019	updated curriculum tools	
Train/re-train/certify all PLTW teachers as needed	HS Curriculum Coord., HS Principal, Teachers		8/30/2018	9/15/2018	Training complete	TBD during budget process

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OBJECTIVE V Monitor curriculum to ensure that all students have an opportunity to achieve district benchmarks

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Revise Multi-Year Technology Plan (12-15)	Technology Steering Committee		Ongoing	Ongoing	School Board and State Approved plan	
Investigate/Utilize distance education and virtual technologies to individualize instruction for identified populations	Asst. Superintendent, Library Media Specialists, Tech. Trainer/Integrationist, Adult Ed. Coord., Dir. of Pupil Services		Ongoing	6/30/2015	Access points identified and annual report	Addressed within IT development of bandwidth capacity
Provide online tutorials to ensure instruction on basic use of research resources for students/staff who need a refresher, have transferred to Londonderry, etc.	Asst. Superintendent, Library Media Specialists, Tech. Trainer/Integrationist		Ongoing	6/30/2015	Tutorials developed and annual report	
To continue to provide staff with training and the use of standardized test data	Asst. Superintendent, Curriculum Coord., Elem. Administrators		Ongoing	Ongoing	Training on Info	
Investigate technologies and content delivery systems that will assist our students with the successful integration of curriculum	Curriculum Coord., MS Administrators, IT Director		Ongoing	Ongoing	Technology proposals and integration	\$5000
Identify major strategic technology initiatives (using template) based on adopted technology plan	Superintendent, Asst. Superintendent, Business Administrator, IT Director		Ongoing	10/31/2016	Report to Board/Budget plan	
Implement adopted multi-year technology plan based on priorities	Superintendent, Asst. Superintendent, Business Administrator, IT Director		Ongoing	3/31/2015	Annual implementation timeline	TBD

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OBJECTIVE V Monitor curriculum to ensure that all students have an opportunity to achieve district benchmarks

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Review and revise semester final exams	HS Curriculum Coord.		06/30/2016	06/30/2016	exams	
Create tool kits, curriculum tools, design compencies and exams for new courses	Asst. Superintendent, Curriculum Coord., Elem. Administrators		06/30/2016	06/30/2016	Tool kits	
Determine if there are any continuing needs for implementation in 2015-16	Asst. Superintendent, Curriculum Coord., Library Media Specialists, Tech. Trainer/Integrationist		10/1/2015	10/15/2014	Report to C3, Tech and Staff Development Comm	
Review budget and material needs	Asst. Superintendent, Curriculum Coord., Library Media Specialists, Tech. Trainer/Integrationist		10/15/2014	11/1/2014	Budget request	TBD
Continue to investigate, evaluate, recommend, and budget for technology initiatives that will enhance the instructional practices of teachers in the areas of mathematics, science, and technology at LHS	HS Curriculum Coord., HS Principal, Asst. Superintendent, IT Director, Teachers		5/30/2016	6/30/2016	Technology Initiatives, report to Technology Committee	TBD in the budget process
Continue to monitor district benchmark results and provide support as needed. Report results to School Board annually.	Asst. Superintendent		6/1/2016	6/30/2015	District benchmark	

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OBJECTIVE V Monitor curriculum to ensure that all students have an opportunity to achieve district benchmarks

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
To utilize professional learning communities (PLC) to improve student performance in the area of mathematics.	Asst. Superintendent, Elem. Administrators, K-5 Teachers		6/15/16	6/30/16	Update master schedule to include PLC and reteach/enrich periods for math. Update instructional calendar. Use formative assessments.	
To continue the practice of professional learning communities (PLC) to improve student performance.	Asst. Superintendent, Elem. Administrators, Elem. Asst. Principals, K-5 Teachers		6/30/2016	6/30/2016	Student data reviewed at PLC meetings and instruction (reteach/enrich) adjusted based on results.	
To continue to provide staff with training and use of standardized data	MS Curriculum Coord., MS Administrators		6/30/2016	6/30/2016	Meeting minutes, training on info	0
Provide staff development for assistance with providing assured ICT (Information Computer Technology) Literacy experiences in identified area/grade levels; include SPED modifications and emphasis on connection to assured research experience and reading online (interplay between information literacy, technology, research and reading comprehension)	Asst. Superintendent, Curriculum Coord., Library Media Specialists, Tech. Trainer/Integrationist		8/30/2014	10/30/2014	Workshop schedule and report	

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OBJECTIVE V Monitor curriculum to ensure that all students have an opportunity to achieve district benchmarks

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
To continue to provide staff with training and the use of standardized test data	Asst. Superintendent, Curriculum Coord., Elem. Administrators		Ongoing	Ongoing	Training on Info	
Revise Multi-Year Technology Plan (12-15)	Technology Steering Committee		Ongoing	Ongoing	School Board and State Approved plan	
Investigate technologies and content delivery systems that will assist our students with the successful integration of curriculum	Curriculum Coord., MS Administrators, IT Director		Ongoing	Ongoing	Technology proposals and integration	\$5000
Identify major strategic technology initiatives (using template) based on adopted technology plan	Superintendent, Asst. Superintendent, Business Administrator, IT Director		Ongoing	10/31/2016	Report to Board/Budget plan	
Implement adopted multi-year technology plan based on priorities	Superintendent, Asst. Superintendent, Business Administrator, IT Director		Ongoing	3/31/2017	Annual implementation timeline	TBD
Investigate/Utilize distance education and virtual technologies to individualize instruction for identified populations	Asst. Superintendent, Library Media Specialists, Tech. Trainer/Integrationist, Adult Ed. Coord., Dir. of Pupil Services		Ongoing	6/30/2017	Access points identified and annual report	Addressed within IT development of bandwidth capacity
Provide online tutorials to ensure instruction on basic use of research resources for students/staff who need a refresher, have transferred to Londonderry, etc.	Asst. Superintendent, Library Media Specialists, Tech. Trainer/Integrationist		Ongoing	6/30/2017	Tutorials developed and annual report	

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA I To clearly articulate, implement and assess a preK-12 curriculum both horizontally and vertically.

OBJECTIVE V Monitor curriculum to ensure that all students have an opportunity to achieve district benchmarks

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Create tool kits, curriculum tools, design competencies and exams for new courses	Asst. Superintendent, Curriculum Coord., Elem. Administrators		06/30/2017	06/30/2017	Tool kits	
Review and revise semester final exams	HS Curriculum Coord.		06/30/2017	06/30/2017	Completed/revised exams	
Determine if there are any continuing needs for implementation in 2015-16	Asst. Superintendent, Curriculum Coord., Library Media Specialists, Tech. Trainer/Integrationist		10/1/2016	10/15/2016	Report to C3, Tech and Staff Development Comm	
Review budget and material needs	Asst. Superintendent, Curriculum Coord., Library Media Specialists, Tech. Trainer/Integrationist		10/15/2014	11/1/2014	Budget request	TBD
Continue to investigate, evaluate, recommend, and budget for technology initiatives that will enhance the instructional practices of teachers in the areas of mathematics, science, and technology at LHS	HS Curriculum Coord., HS Principal, Asst. Superintendent, IT Director, Teachers		5/30/2017	6/30/2017	Technology Initiatives, report to Technology Committee	TBD in the budget process
Continue to monitor district benchmark results and provide support as needed. Report results to School Board annually.	Asst. Superintendent		6/1/2017	6/30/2016	District benchmark	

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PRIORITY AREA I To clearly articulate, implement and assess a preK-12 curriculum both horizontally and vertically.

OBJECTIVE V Monitor curriculum to ensure that all students have an opportunity to achieve district benchmarks

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
To implement professional learning communities (PLC) to improve student performance in the area of mathematics.	Asst. Superintendent, Elem. Administrators, K-5 Teachers		6/15/17	6/30/17	Update master schedule to include PLC and reteach/enrich periods for math. Update instructional calendar. Use formative assessments.	
To continue to provide staff with training and use of standardized data	MS Curriculum Coord., MS Administrators		6/30/2017	6/30/2017	Meeting minutes, training on info	0
To continue the practice of professional learning communities (PLC) to improve student performance.	Asst. Superintendent, Elem. Administrators, Elem. Asst. Principals, K-5 Teachers		6/30/2017	6/30/2017	Student data reviewed at PLC meetings and instruction (reteach/enrich) adjusted based on results.	
Provide staff development for assistance with providing assured ICT (Information Computer Technology) Literacy experiences in identified area/grade levels; include SPED modifications and emphasis on connection to assured research experience and reading online (interplay between information literacy, technology, research and reading comprehension)	Asst. Superintendent, Curriculum Coord., Library Media Specialists, Tech. Trainer/Integrationist		8/30/2016	10/30/2016	Workshop schedule and report	

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PRIORITY AREA I To clearly articulate, implement and assess a preK-12 curriculum both horizontally and vertically.

OBJECTIVE V Monitor curriculum to ensure that all students have an opportunity to achieve district benchmarks

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Investigate technologies and content delivery systems that will assist our students with the successful integration of curriculum	Curriculum Coord., MS Administrators, IT Director		Ongoing	Ongoing	Technology proposals and integration	\$5000
Revise Multi-Year Technology Plan (12-15)	Technology Steering Committee		Ongoing	Ongoing	School Board and State Approved plan	
To continue to provide staff with training and the use of standardized test data	Asst. Superintendent, Curriculum Coord., Elem. Administrators		Ongoing	Ongoing	Training on Info	
Provide online tutorials to ensure instruction on basic use of research resources for students/staff who need a refresher, have transferred to Londonderry, etc.	Asst. Superintendent, Library Media Specialists, Tech. Trainer/Integrationist		Ongoing	6/30/2017	Tutorials developed and annual report	
Identify major strategic technology initiatives (using template) based on adopted technology plan	Superintendent, Asst. Superintendent, Business Administrator, IT Director		Ongoing	10/31/2016	Report to Board/Budget plan	
Implement adopted multi-year technology plan based on priorities	Superintendent, Asst. Superintendent, Business Administrator, IT Director		Ongoing	3/31/2017	Annual implementation timeline	TBD
Investigate/Utilize distance education and virtual technologies to individualize instruction for identified populations	Asst. Superintendent, Library Media Specialists, Tech. Trainer/Integrationist, Adult Ed. Coord., Dir. of Pupil Services		Ongoing	6/30/2017	Access points identified and annual report	Addressed within IT development of bandwidth capacity

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PRIORITY AREA I To clearly articulate, implement and assess a preK-12 curriculum both horizontally and vertically.

OBJECTIVE V Monitor curriculum to ensure that all students have an opportunity to achieve district benchmarks

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Create tool kits, curriculum tools, design competencies and exams for new courses	Asst. Superintendent, Curriculum Coord., Elem. Administrators		06/30/2018	06/30/2018	Tool kits	
Review and revise semester final exams	HS Curriculum Coord.		06/30/2018	06/30/2018	Completed/revised exams	
Determine if there are any continuing needs for implementation in 2015-16	Asst. Superintendent, Curriculum Coord., Library Media Specialists, Tech. Trainer/Integrationist		10/1/2017	10/15/2016	Report to C3, Tech and Staff Development Comm	
Review budget and material needs	Asst. Superintendent, Curriculum Coord., Library Media Specialists, Tech. Trainer/Integrationist		10/15/2014	11/1/2014	Budget request	TBD
Continue to investigate, evaluate, recommend, and budget for technology initiatives that will enhance the instructional practices of teachers in the areas of mathematics, science, and technology at LHS	HS Curriculum Coord., HS Principal, Asst. Superintendent, IT Director, Teachers		5/30/2018	6/30/2018	Technology Initiatives, report to Technology Committee	TBD in the budget process
Continue to monitor district benchmark results and provide support as needed. Report results to School Board annually.	Asst. Superintendent		6/1/2018	6/30/2016	District benchmark	

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PRIORITY AREA I To clearly articulate, implement and assess a preK-12 curriculum both horizontally and vertically.

OBJECTIVE V Monitor curriculum to ensure that all students have an opportunity to achieve district benchmarks

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
To implement professional learning communities (PLC) to improve student performance in the area of mathematics.	Asst. Superintendent, Elem. Administrators, K-5 Teachers		6/15/18	6/30/18	Update master schedule to include PLC and reteach/enrich periods for math. Update instructional calendar. Use formative assessments.	
To continue to provide staff with training and use of standardized data	MS Curriculum Coord., MS Administrators		6/30/2017	6/30/2017	Meeting minutes, training on info	0
To continue the practice of professional learning communities (PLC) to improve student performance.	Asst. Superintendent, Elem. Administrators, Elem. Asst. Principals, K-5 Teachers		6/30/2018	6/30/2018	Student data reviewed at PLC meetings and instruction (reteach/enrich) adjusted based on results.	
Provide staff development for assistance with providing assured ICT (Information Computer Technology) Literacy experiences in identified area/grade levels; include SPED modifications and emphasis on connection to assured research experience and reading online (interplay between information literacy, technology, research and reading comprehension)	Asst. Superintendent, Curriculum Coord., Library Media Specialists, Tech. Trainer/Integrationist		8/30/2016	10/30/2016	Workshop schedule and report	

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA I To clearly articulate, implement and assess a preK-12 curriculum both horizontally and vertically.

OBJECTIVE V Monitor curriculum to ensure that all students have an opportunity to achieve district benchmarks

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Identify major strategic technology initiatives (using template) based on adopted technology plan	Superintendent, Asst. Superintendent, Business Administrator, IT Director		Ongoing	10/31/2016	Report to Board/Budget plan	
Implement adopted multi-year technology plan based on priorities	Superintendent, Asst. Superintendent, Business Administrator, IT Director		Ongoing	3/31/2017	Annual implementation timeline	TBD
Investigate/Utilize distance education and virtual technologies to individualize instruction for identified populations	Asst. Superintendent, Library Media Specialists, Tech. Trainer/Integrationist, Adult Ed. Coord., Dir. of Pupil Services		Ongoing	6/30/2017	Access points identified and annual report	Addressed within IT development of bandwidth capacity
Provide online tutorials to ensure instruction on basic use of research resources for students/staff who need a refresher, have transferred to Londonderry, etc.	Asst. Superintendent, Library Media Specialists, Tech. Trainer/Integrationist		Ongoing	6/30/2017	Tutorials developed and annual report	
To continue to provide staff with training and the use of standardized test data	Asst. Superintendent, Curriculum Coord., Elem. Administrators		Ongoing	Ongoing	Training on Info	
Revise Multi-Year Technology Plan (12-15)	Technology Steering Committee		Ongoing	Ongoing	School Board and State Approved plan	
Review and revise semester final exams	HS Curriculum Coord.		06/30/2019	06/30/2019	Completed/revised exams	

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA I To clearly articulate, implement and assess a preK-12 curriculum both horizontally and vertically.

OBJECTIVE V Monitor curriculum to ensure that all students have an opportunity to achieve district benchmarks

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Determine if there are any continuing needs for implementation in 2015-16	Asst. Superintendent, Curriculum Coord., Library Media Specialists, Tech. Trainer/Integrationist		10/1/2018	10/15/2016	Report to C3, Tech and Staff Development Comm	
Continue to investigate, evaluate, recommend, and budget for technology initiatives that will enhance the instructional practices of teachers in the areas of mathematics, science, and technology at LHS	HS Curriculum Coord., HS Principal, Asst. Superintendent, IT Director, Teachers		5/30/2019	6/30/2019	Technology Initiatives, report to Technology Committee	TBD in the budget process
To implement professional learning communities (PLC) to improve student performance in the area of mathematics.	Asst. Superintendent, Elem. Administrators, K-5 Teachers		6/15/19	6/30/19	Update master schedule to include PLC and reteach/enrich periods for math. Update instructional calendar. Use formative assessments.	
To continue the practice of professional learning communities (PLC) to improve student performance.	Asst. Superintendent, Elem. Administrators, Elem. Asst. Principals, K-5 Teachers		6/30/2019	6/30/2019	Student data reviewed at PLC meetings and instruction (reteach/enrich) adjusted based on results.	

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PRIORITY AREA I To clearly articulate, implement and assess a preK-12 curriculum both horizontally and vertically.

OBJECTIVE VI To continue the implementation of the house system - Career Academies/Pathways - LHS

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Develop, plan and continue to review and implement existing and additional career academies/pathways as needed based on student interest. To continue to review and revise the use of the PSAT or SAT test to enhance the delivery of instruction while increasing the potential for Career and College Readiness at LHS.	Curriculum Coord., HS Principal, Asst. Superintendent		06/15/2016	06/15/2016	Career pathways	

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA I To clearly articulate, implement and assess a preK-12 curriculum both horizontally and vertically.

OBJECTIVE VI To continue the implementation of the house system - Career Academies/Pathways - LHS

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Develop, plan and continue to review and implement existing and additional career academies/pathways as needed based on student interest. To continue to implement the use of the PSAT or SAT test to enhance the delivery of instruction while increasing the potential for Career and College Readiness at LHS.	Curriculum Coord., HS Principal, Asst. Superintendent		06/15/2017	06/15/2017	Career pathways	

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PRIORITY AREA I To clearly articulate, implement and assess a preK-12 curriculum both horizontally and vertically.

OBJECTIVE VI To continue the implementation of the house system - Career Academies/Pathways - LHS

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Develop, plan and continue to review and implement existing and additional career academies/pathways as needed based on student interest. To continue to implement the use of the PSAT or SAT test to enhance the delivery of instruction while increasing the potential for Career and College Readiness at LHS.	Curriculum Coord., HS Principal, Asst. Superintendent		06/15/2018	06/15/2018	Career pathways	

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA I To clearly articulate, implement and assess a preK-12 curriculum both horizontally and vertically.

OBJECTIVE VI To continue the implementation of the house system - Career Academies/Pathways - LHS

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Develop, plan and continue to review and implement existing and additional career academies/pathways as needed based on student interest. To continue to implement the use of the PSAT or SAT test to enhance the delivery of instruction while increasing the potential for Career and College Readiness at LHS.	Curriculum Coord., HS Principal, Asst. Superintendent		06/15/2019	06/15/2019	Career pathways	

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PRIORITY AREA I To clearly articulate, implement and assess a preK-12 curriculum both horizontally and vertically.

OBJECTIVE VII C3 Curriculum Coordinating Council/Curriculum Development Process

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Annually review mission, goals, responsibilities, organizational structure, and operating methods of C3	Asst. Superintendent, C3		10/1/2015	1/30/2016	Updated document - C3/ curriculum Development Process (if necessary)	
Annually review district curriculum development process with C3 and building administration responsible for curriculum, instruction, and assessment	Asst. Superintendent, C3, Administrators		11/1/2014	1/30/2015 6/30/2015	Updated document-C3/curriculum development process (if necessary)	
C3 reports to School Board (January and June) each year	Asst. Superintendent, C3		6/30/2016	6/30/2016	School Board Reports - January and June	
Report/communicate C3 monthly through representatives, minutes, Wings newsletter District Website, and other district outlets as necessary	Asst. Superintendent		6/30/2016	6/30/2016	Minutes, newsletter, other	
Review and revise C3/ Curriculum Development Process web posting annually on District Website	Asst. Superintendent		9/1/2015	6/30/2016	New information posted on the website	
Invite new participants to fill representative vacancies annually for C3	Asst. Superintendent		9/1/2015	6/30/2016	Membership List	

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

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OBJECTIVE VII C3 Curriculum Coordinating Council/Curriculum Development Process

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Annually review mission, goals, responsibilities, organizational structure, and operating methods of C3	Asst. Superintendent, C3		10/1/2016	1/30/2017	Updated document - C3/ curriculum Development Process (if necessary)	
Annually review district curriculum development process with C3 and building administration responsible for curriculum, instruction, and assessment	Asst. Superintendent, C3, Administrators		11/1/2016	1/30/2017 6/30/2017	Updated document-C3/curriculum development process (if necessary)	
C3 reports to School Board (January and June) each year	Asst. Superintendent, C3		6/30/2017	6/30/2017	School Board Reports - January and June	
Report/communicate C3 monthly through representatives, minutes, Wings newsletter District Website, and other district outlets as necessary	Asst. Superintendent		6/30/2017	6/30/2017	Minutes, newsletter, other	
Review and revise C3/ Curriculum Development Process web posting annually on District Website	Asst. Superintendent		9/1/2016	6/30/2017	New information posted on the website	
Invite new participants to fill representative vacancies annually for C3	Asst. Superintendent		9/1/2016	6/30/2017	Membership List	

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA I To clearly articulate, implement and assess a preK-12 curriculum both horizontally and vertically.

OBJECTIVE VII C3 Curriculum Coordinating Council/Curriculum Development Process

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Annually review mission, goals, responsibilities, organizational structure, and operating methods of C3	Asst. Superintendent, C3		10/1/2017	1/30/2017	Updated document - C3/ curriculum Development Process (if necessary)	
Annually review district curriculum development process with C3 and building administration responsible for curriculum, instruction, and assessment	Asst. Superintendent, C3, Administrators		11/1/2016	1/30/2017 6/30/2017	Updated document-C3/curriculum development process (if necessary)	
Report/communicate C3 monthly through representatives, minutes, Wings newsletter District Website, and other district outlets as necessary	Asst. Superintendent		6/30/2018	6/30/2017	Minutes, newsletter, other	
C3 reports to School Board (January and June) each year	Asst. Superintendent, C3		6/30/2018	6/30/2017	School Board Reports - January and June	
Review and revise C3/ Curriculum Development Process web posting annually on District Website	Asst. Superintendent		9/1/2017	6/30/2017	New information posted on the website	
Invite new participants to fill representative vacancies annually for C3	Asst. Superintendent		9/1/2017	6/30/2017	Membership List	

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OBJECTIVE VII C3 Curriculum Coordinating Council/Curriculum Development Process

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Annually review mission, goals, responsibilities, organizational structure, and operating methods of C3	Asst. Superintendent, C3		10/1/2018	1/30/2017	Updated document - C3/ curriculum Development Process (if necessary)	
Annually review district curriculum development process with C3 and building administration responsible for curriculum, instruction, and assessment	Asst. Superintendent, C3, Administrators		11/1/2016	1/30/2017 6/30/2017	Updated document-C3/curriculum development process (if necessary)	
C3 reports to School Board (January and June) each year	Asst. Superintendent, C3		6/30/2019	6/30/2017	School Board Reports - January and June	
Invite new participants to fill representative vacancies annually for C3	Asst. Superintendent		9/1/2018	6/30/2017	Membership List	
Review and revise C3/ Curriculum Development Process web posting annually on District Website	Asst. Superintendent		9/1/2018	6/30/2017	New information posted on the website	

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PRIORITY AREA I To clearly articulate, implement and assess a preK-12 curriculum both horizontally and vertically.

OBJECTIVE VIII Review service delivery model for Special Education PreK-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Review of special education assistant matrix for assigning adult support; implement data collection for monitoring student progress	Dir. of Pupil Services, SPED Program Directors		Ongoing	6/15/2016	Report out to C3	
Review: Service delivery model needs for students with disabilities based on enrollment and identified population	Dir. of Pupil Services		11/1/2016	11/15/2016	Report out to C3	
Implement: Programming recommendations and supports provided to students with disabilities	Dir. of Pupil Services, SPED Program Directors		12/1/2015	1/15/2016	Report out to C3 Implementations of recommendations	
To monitor and evaluate the scope and sequence as well as selected instructional delivery models for students with disabilities based on state and local assessments	MS Administrators, Curriculum Coord., Dir. of Pupil Services, MS Teachers		6/30/2016	10/31/2015	teacher feedback assess,emt data	0
Review state generated district data profile with a focus on Indicators 5, 8,11, 13 and 14 for DOE compliance and fidelity of data entry. Compare district targets with state targets for programming enhancement, communication and improving student outcomes.	Dir. of Pupil Services, SPED Program Directors		6/30/2016	6/30/2016	district data profiles, report to c3	
To evaluate changes made to scope and sequence for pull out and team taught math sections at LMS	Administrators, Curriculum Coord., Dir. of Pupil Services		6/30/2016	1/31/2016	scope and sequence assessment data	1500

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OBJECTIVE VIII Review service delivery model for Special Education PreK-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Review of special education assistant matrix for assigning adult support; implement data collection for monitoring student progress	Dir. of Pupil Services, SPED Program Directors		Ongoing	6/15/2017	Report out to C3	
Review: Service delivery model needs for students with disabilities based on enrollment and identified population	Dir. of Pupil Services		11/1/2016	11/15/2016	Report out to C3	
Review: Service delivery model needs for students with disabilities based on enrollment and identified population	Dir. of Pupil Services		11/1/2017	11/15/2017	Report out to C3	
Implement: Programming recommendations and supports provided to students with disabilities	Dir. of Pupil Services, SPED Program Directors		12/1/2016	1/15/2017	Report out to C3 Implementations of recommendations	
To evaluate changes made to scope and sequence for pull out and team taught math sections at LMS	Administrators, Curriculum Coord., Dir. of Pupil Services		6/30/2017	1/31/2017	scope and sequence assessment data	1500
To monitor and evaluate the scope and sequence as well as selected instructional delivery models for students with disabilities based on state and local assessments	MS Administrators, Curriculum Coord., Dir. of Pupil Services, MS Teachers		6/30/2017	10/31/2016	teacher feedback assess,emt data	0

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PRIORITY AREA I To clearly articulate, implement and assess a preK-12 curriculum both horizontally and vertically.

OBJECTIVE VIII Review service delivery model for Special Education PreK-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Review state generated district data profile with a focus on Indicators 5, 8,11, 13 and 14 for DOE compliance and fidelity of data entry. Compare district targets with state targets for programming enhancement, communication and improving student outcomes.	Dir. of Pupil Services, SPED Program Directors		6/30/2017	6/30/2017	district data profiles, report to C3	

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OBJECTIVE VIII Review service delivery model for Special Education PreK-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Review of special education assistant matrix for assigning adult support; implement data collection for monitoring student progress	Dir. of Pupil Services, SPED Program Directors		Ongoing	6/15/2018	Report out to C3	
Review: Service delivery model needs for students with disabilities based on enrollment and identified population	Dir. of Pupil Services		11/1/2017	11/15/2017	Report out to C3	
Implement: Programming recommendations and supports provided to students with disabilities as outlined during previous year	Dir. of Pupil Services, SPED Program Directors		12/1/2017	1/15/2017	Report out to C3, during budget executive summary presentation and Implementations of recommendations	
To monitor and evaluate the scope and sequence as well as selected instructional delivery models for students with disabilities based on state and local assessments	MS Administrators, Curriculum Coord., Dir. of Pupil Services, MS Teachers		6/30/2017	10/31/2016	teacher feedback assess,emt data	0
Review state generated district data profile with a focus on Indicators 5, 8,11, 13 and 14 for DOE compliance and fidelity of data entry. Compare district targets with state targets for programming enhancement, communication and improving student outcomes.	Dir. of Pupil Services, SPED Program Directors		6/30/2018	6/30/2018	district data profiles, report to C3	
To evaluate changes made to scope and sequence for pull out and team taught math sections at LMS	Administrators, Curriculum Coord., Dir. of Pupil Services		6/30/2018	1/31/2017	scope and sequence assessment data	1500

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OBJECTIVE VIII Review service delivery model for Special Education PreK-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Review of special education assistant matrix for assigning adult support; implement data collection for monitoring student progress	Dir. of Pupil Services, SPED Program Directors		Ongoing	6/30/2019	Report out to C3	
Review: Service delivery model needs for students with disabilities based on enrollment and identified population	Dir. of Pupil Services		11/1/2018	11/15/2018	Report out to C3	
Implement: Programming recommendations and supports provided to students with disabilities as outlined during previous year	Dir. of Pupil Services, SPED Program Directors		12/1/2018	1/15/2018	Report out to C3, during budget executive summary presentation and Implementations of recommendations	
Review state generated district data profile with a focus on Indicators 5, 8,11, 13 and 14 for DOE compliance and fidelity of data entry. Compare district targets with state targets for programming enhancement, communication and improving student outcomes.	Dir. of Pupil Services, SPED Program Directors		6/30/2019	6/30/2019	district data profiles, report to C3	

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PRIORITY AREA I To clearly articulate, implement and assess a preK-12 curriculum both horizontally and vertically.

OBJECTIVE VIII Review service delivery model for Special Education PreK-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Review of special education assistant matrix for assigning adult support; implement data collection for monitoring student progress	Dir. of Pupil Services, SPED Program Directors		Ongoing	6/30/2020	staff assignments Report out to C3 as needed	
Review: Service delivery model needs for students with disabilities based on enrollment and identified population	Dir. of Pupil Services		11/1/2019	11/15/2019	Report out to C3	
Implement: Programming recommendations and supports provided to students with disabilities as outlined during previous year	Dir. of Pupil Services, SPED Program Directors		12/1/2019	1/15/2019	Report out to C3, during budget executive summary presentation and Implementations of recommendations	
Review state generated district data profile with a focus on Indicators 5, 8,11, 13 and 14 for DOE compliance and fidelity of data entry. Compare district targets with state targets for programming enhancement, communication and improving student outcomes.	Dir. of Pupil Services, SPED Program Directors		6/30/2020	6/30/2020	district data profiles, report to C3	

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PRIORITY AREA I To clearly articulate, implement and assess a preK-12 curriculum both horizontally and vertically.

OBJECTIVE IX To obtain program approval from the DOE for new special education program

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
To implement special education programs as needed to meet the needs of our current or projected student needs	Dir. of Pupil Services, HS SPED Program Dir.		9/1/2015	6/30/2016	report to C3	

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA I To clearly articulate, implement and assess a preK-12 curriculum both horizontally and vertically.

OBJECTIVE IX To obtain program approval from the DOE for new special education program

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
To implement special education programs as needed to meet the needs of our current or projected student needs	Dir. of Pupil Services, HS SPED Program Dir.		9/1/2016	6/30/2017	report to C3	

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA I To clearly articulate, implement and assess a preK-12 curriculum both horizontally and vertically.

OBJECTIVE IX To obtain program approval from the DOE for new special education program

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
To implement special education programs as needed to meet the needs of our current or projected student needs	Dir. of Pupil Services, HS SPED Program Dir.		9/1/2017	6/30/2018	report to C3	

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

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OBJECTIVE IX To obtain program approval from the DOE for new special education program

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
To implement special education programs as needed to meet the needs of our current or projected student needs	Dir. of Pupil Services, HS SPED Program Dir.		9/1/2018	6/30/2019	report to C3	

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA I To clearly articulate, implement and assess a preK-12 curriculum both horizontally and vertically.

OBJECTIVE IX To obtain program approval from the DOE for new special education program

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
To implement special education programs as needed to meet the needs of our current or projected student needs	Dir. of Pupil Services, HS SPED Program Dir.		9/1/201	6/30/2020	report to C3	

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA I To clearly articulate, implement and assess a preK-12 curriculum both horizontally and vertically.

OBJECTIVE XI Special Curriculum Program - Grades 1-8

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Continue periodic meetings to plan events calendars, screening, testing, promotion, budgeting, coordination, staff development	Asst. Superintendent, Special Curriculum Teachers		Ongoing	Ongoing	meeting minutes	
Continue Special Curriculum Common Math Tests Grades 4-8	MS Curriculum Coord., MS Principal		Ongoing	Ongoing		
Annually develop timeline calendar for screening, identification, and notification in KEY, Pull-out math, CMP High Math, Accelerated math, Pre-Algebra, Algebra I	Curriculum Coord., Elem. Administrators, Asst. Superintendent		2/15/2016	2/30/2016	Calendar	
Meeting minutes and placement results provided to principals/ Assistant Superintendent	Asst. Superintendent, Special Curriculum Teachers, School Administrators		6/1/2016	7/1/2016	Update information	
Update and annually review Website information for parent and community reference	Asst. Superintendent, Special Curriculum Teachers, School Administrators		6/1/2016	7/1/2016	Revised information posted on district website.	
Continue academic enrichment opportunities - LMS	Curriculum Coord., MS Administrators		9/1/2015	3/1/2016	Enrichment activities	
Continue and expand extended school day activities - LMS	MS Curriculum Coord., MS Principal		9/1/2015	6/30/2016	extended school activities	

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA I To clearly articulate, implement and assess a preK-12 curriculum both horizontally and vertically.

OBJECTIVE XI Special Curriculum Program - Grades 1-8

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Continue periodic meetings to plan events calendars, screening, testing, promotion, budgeting, coordination, staff development	Asst. Superintendent, Special Curriculum Teachers		Ongoing	Ongoing	meeting minutes	
Continue Special Curriculum Common Math Tests Grades 4-8	MS Curriculum Coord., MS Principal		Ongoing	Ongoing		
Annually develop timeline calendar for screening, identification, and notification in KEY, Pull-out math, CMP High Math, Accelerated math, Pre-Algebra, Algebra I	Curriculum Coord., Elem. Administrators, Asst. Superintendent		2/15/2017	2/30/2017	Calendar	
Update and annually review Website information for parent and community reference	Asst. Superintendent, Special Curriculum Teachers, School Administrators		6/1/2017	7/1/2017	Revised information posted on district website.	
Meeting minutes and placement results provided to principals/ Assistant Superintendent	Asst. Superintendent, Special Curriculum Teachers, School Administrators		6/1/2017	7/1/2017	Update information	
Continue academic enrichment opportunities - LMS	Curriculum Coord., MS Administrators		9/1/2016	3/1/2017	Enrichment activities	
Continue and expand extended school day activities - LMS	MS Curriculum Coord., MS Principal		9/1/2016	6/30/2017	extended school activities	

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA I To clearly articulate, implement and assess a preK-12 curriculum both horizontally and vertically.

OBJECTIVE XI Special Curriculum Program - Grades 1-8

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Continue periodic meetings to plan events calendars, screening, testing, promotion, budgeting, coordination, staff development	Asst. Superintendent, Special Curriculum Teachers		Ongoing	Ongoing	meeting minutes	
Continue Special Curriculum Common Math Tests Grades 4-8	MS Curriculum Coord., MS Principal		Ongoing	Ongoing		
Annually develop timeline calendar for screening, identification, and notification in KEY, Pull-out math, CMP High Math, Accelerated math, Pre-Algebra, Algebra I	Curriculum Coord., Elem. Administrators, Asst. Superintendent		2/15/2018	2/30/2017	Calendar	
Update and annually review Website information for parent and community reference	Asst. Superintendent, Special Curriculum Teachers, School Administrators		6/1/2018	7/1/2018	Revised information posted on district website.	
Meeting minutes and placement results provided to principals/ Assistant Superintendent	Asst. Superintendent, Special Curriculum Teachers, School Administrators		6/1/2018	7/1/2018	Update information	
Continue academic enrichment opportunities - LMS	Curriculum Coord., MS Administrators		9/1/2017	3/1/2017	Enrichment activities	
Continue and expand extended school day activities - LMS	MS Curriculum Coord., MS Principal		9/1/2017	6/30/2017	extended school activities	

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PRIORITY AREA I To clearly articulate, implement and assess a preK-12 curriculum both horizontally and vertically.

OBJECTIVE XI Special Curriculum Program - Grades 1-8

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Continue periodic meetings to plan events calendars, screening, testing, promotion, budgeting, coordination, staff development	Asst. Superintendent, Special Curriculum Teachers		Ongoing	Ongoing	meeting minutes	
Annually develop timeline calendar for screening, identification, and notification in KEY, Pull-out math, CMP High Math, Accelerated math, Pre-Algebra, Algebra I	Curriculum Coord., Elem. Administrators, Asst. Superintendent		2/15/2019	2/30/2017	Calendar	
Meeting minutes and placement results provided to principals/ Assistant Superintendent	Asst. Superintendent, Special Curriculum Teachers, School Administrators		6/1/2019	7/1/2019	Update information	
Update and annually review Website information for parent and community reference	Asst. Superintendent, Special Curriculum Teachers, School Administrators		6/1/2019	7/1/2019	Revised information posted on district website.	

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA I To clearly articulate, implement and assess a preK-12 curriculum both horizontally and vertically.

OBJECTIVE XII To meet new New Hampshire Minimum Standards regarding High School Competencies

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Continue to develop, evaluate and refine competency assessments in all subject areas	HS Curriculum Coord., HS Administrators		6/1/2016	6/30/2016	Revised assessments	

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA I To clearly articulate, implement and assess a preK-12 curriculum both horizontally and vertically.

OBJECTIVE XII To meet new New Hampshire Minimum Standards regarding High School Competencies

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Continue to develop, evaluate and refine competency assessments in all subject areas	HS Curriculum Coord., HS Administrators		6/1/2017	6/30/2017	Revised assessments	

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA I To clearly articulate, implement and assess a preK-12 curriculum both horizontally and vertically.

OBJECTIVE XII To meet new New Hampshire Minimum Standards regarding High School Competencies

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Continue to develop, evaluate and refine competency assessments in all subject areas	HS Curriculum Coord., HS Administrators		6/1/2018	6/30/2018	Revised assessments	

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA I To clearly articulate, implement and assess a preK-12 curriculum both horizontally and vertically.

OBJECTIVE XII To meet new New Hampshire Minimum Standards regarding High School Competencies

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Continue to develop, evaluate and refine competency assessments in all subject areas	HS Curriculum Coord., HS Administrators		6/1/2019	6/30/2019	Revised assessments	

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA II To ensure curriculum is delivered in accordance with diverse needs of the learning population

OBJECTIVE IA Monitor District Reading Program to improve student reading skills K-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
LMS and LHS Literacy Committees meet quarterly to analyze/interpret literacy data grades 6-12; discuss in-house training needs, best practice, latest research, and future actions.	Asst. Superintendent, Constituent Groups		06/15/2016	06/15/2016	quarterly minutes	
LMS and LHS Faculty to formalize common literacy strategies by department.	Asst. Superintendent, Curriculum Coord., MS Principal, HS Principal		06/15/2016	06/15/2016	strategies by department	
Document training and progress of faculty in implementing RICA instructional strategies	HS Curriculum Coord.		06/15/2016	06/15/2016	Meetings/training	
Establish measurable literacy goals for professional staff as part of school goals at Londonderry Middle School and Londonderry High School.	Asst. Superintendent, Curriculum Coord., MS Principal, HS Principal		10/15/2015	10/15/2015	Smart goals submitted by teachers Committee meetings to establish school wide goals	
Review student performance on NECAP with regards to NCLB/AYP	Asst. Superintendent, Principals, Asst. Principals, Teachers		2/1/2016	3/31/2016	School Goals; Disaggregation of Scores; Adjustment of Programming	
Literacy Committee to administer post survey to all LHS faculty to collect information regarding present and the implementation of new instructional strategies	Asst. Superintendent, Principals, Curriculum Coord.		4/30/2016	6/30/2016	Data will be collected and analyzed in order to construct program of services for LHS faculty and monitor application of RICA philosophy	

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA II To ensure curriculum is delivered in accordance with diverse needs of the learning population

OBJECTIVE IA Monitor District Reading Program to improve student reading skills K-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Invite authors/illustrators in to speak with all LA and Reading classes grades 6-8	School Administrators		6/1/2016	3/1/2016	Guest Speakers	
Continue to provide Online Reading Strategies to all teachers K-12	Asst. Superintendent, Library Media Specialists, Tech. Trainer/Integrationist		6/1/2016	9/15/2015	Conduct trainings, workshop schedules, evidence of implementation in classrooms - lesson plans, student work	
Implement strategies school-wide in addition to the current one of vocabulary	Literacy Committee		6/1/2016	1/15/2016	Teacher lesson Administrative Observations	
LMS and LHS Literacy Committees and Curriculum Coordinators to conduct department and/or team meetings that focus on "best practice" and result in the use of literacy strategies	Asst. Superintendent, HS Principal, MS Principal, Curriculum Coord.		6/15/2016	6/15/2016	meeting notes	
Provide for continued literacy training, particularly content specific strategies, through Cris Tovani and/or other recognized experts in the field.	Asst. Superintendent, HS Principal, MS Principal, Curriculum Coord.		6/15/2016	6/15/2016	meeting notes	

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA II To ensure curriculum is delivered in accordance with diverse needs of the learning population

OBJECTIVE IA Monitor District Reading Program to improve student reading skills K-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
District Induction Team, Literacy Committees, and Curriculum Coordinators continue to provide training to staff through book clubs, Induction sessions, orientations, in-house professional development opportunities, and attendance at selective regional conferences.	Asst. Superintendent, HS Principal, MS Principal, Curriculum Coord.		6/15/2016	6/15/2016	meeting notes	
Conduct both administrative and teacher three-minute walk-throughs for the purpose of observing student engagement of learning through literacy at LMS and LHS.	Asst. Superintendent, HS Principal, MS Principal, Curriculum Coord.		6/15/2016	6/15/2016	Walk through schedule Reflection sheets	
Literacy Committee to conduct Reading in the Content Area training for LHS/LMS faculty	Literacy Committee, H.S. Asst. Principals, Curriculum Coord.		6/30/2016	6/30/2013	Training	
Literacy Committees will hold multiple trainings for new faculty in the field of RICA (Grades 6-12)	Asst. Superintendent, Principals, Curriculum Coord.		8/15/2015	8/31/2015	Conduct Teacher's Academy making available current research and instructional strategies	
Conduct follow-up training for the Literacy Committee members	Curriculum Coord.		8/15/2015	8/30/2015	training	
Create LHS Literacy Calendar.	Asst. Superintendent, HS Principal, Curriculum Coord., HS Asst. Principals		8/15/2016	8/15/2016	Literacy Strategies shared with staff	

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA II To ensure curriculum is delivered in accordance with diverse needs of the learning population

OBJECTIVE IA Monitor District Reading Program to improve student reading skills K-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Review and analyze assessment data on College Board and State Assessment to design and implement services for students K-12	Asst. Superintendent, Principals, Curriculum Coord., SPED Program Dir.		8/31/2015	10/15/2015	Document and report results to C3, Superintendent and School Board--results to be utilized for development of programs and services and student progress will be monitored, RTI Plans	
Differentiate instruction K-5 specifically in the use of multi-leveled texts - Core Reading	Elem. Administrators, Teachers, Reading Specialists		9/1/2015	10/31/2015	Classroom Observation and Teacher Evaluations	
Analyze common assessments to determine program/instructional improvement K-12	Asst. Superintendent, Principals, Asst. Principals, Curriculum Coord., Teachers		9/1/2015	10/31/2015	School Goals; Desegregation of Scores; Adjustment of Programming	
Train teachers in administration of standardized tests and common assessments	Asst. Superintendent, Principals, Asst. Principals		9/15/2015	10/31/2015	Meeting/Workshop Dates	

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PRIORITY AREA II To ensure curriculum is delivered in accordance with diverse needs of the learning population

OBJECTIVE IA Monitor District Reading Program to improve student reading skills K-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Document training and progress of faculty in implementing RICA instructional strategies	HS Curriculum Coord.		Ongoing	Ongoing	Meetings/training	
LMS and LHS Faculty to formalize common literacy strategies by department.	Asst. Superintendent, Curriculum Coord., MS Principal, HS Principal		06/15/2017	06/15/2017	strategies by department	
Establish measurable literacy goals for professional staff as part of school goals at Londonderry Middle School and Londonderry High School.	Asst. Superintendent, Curriculum Coord., MS Principal, HS Principal		10/15/2016	10/15/2016	Smart goals submitted by teachers Committee meetings to establish school wide goals	
Action plans and support designed and implemented for elementary students below 30 NPR Iowa Tests/Substantially below proficient State Assessment/At-risk or Deficient - DIBELS	Elem. Administrators, Teachers, Reading Teachers , SPED Staff		10/31/2016	11/30/2016	Action Plans	
Review student performance on NECAP with regards to NCLB/AYP	Asst. Superintendent, Principals, Asst. Principals, Teachers		2/1/2017	3/31/2017	School Goals; Disaggregation of Scores; Adjustment of Programming	
Literacy Committee to administer post survey to all LHS faculty to collect information regarding present and the implementation of new instructional strategies	Asst. Superintendent, Principals, Curriculum Coord.		4/30/2017	6/30/2017	Data will be collected and analyzed in order to construct program of services for LHS faculty and monitor application of RICA philosophy	

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PRIORITY AREA II To ensure curriculum is delivered in accordance with diverse needs of the learning population

OBJECTIVE IA Monitor District Reading Program to improve student reading skills K-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Continue to provide Online Reading Strategies to all teachers K-12	Asst. Superintendent, Library Media Specialists, Tech. Trainer/Integrationist		6/1/2017	9/15/2016	Conduct trainings, workshop schedules, evidence of implementation in classrooms - lesson plans, student work	
Invite authors/illustrators in to speak with all LA and Reading classes grades 6-8	School Administrators		6/1/2017	3/1/2017	Guest Speakers	
Implement strategies school-wide in addition to the current one of vocabulary	Literacy Committee		6/1/2017	1/15/2017	Teacher lesson Administrative Observations	
Create LHS Literacy Calendar.	Asst. Superintendent, HS Principal, Curriculum Coord., HS Asst. Principals		6/1/2017	6/1/2017	Literacy Strategies shared with staff	
LMS and LHS Literacy Committees and Curriculum Coordinators to conduct department and/or team meetings that focus on "best practice" and result in the use of literacy strategies	Asst. Superintendent, HS Principal, MS Principal, Curriculum Coord.		6/15/2017	6/15/2017	meeting notes	
LMS and LHS Literacy Committees and Curriculum Coordinators to conduct department and/or team meetings that focus on "best practice" and result in the use of literacy strategies	Asst. Superintendent, HS Principal, MS Principal, Curriculum Coord.		6/15/2017	6/15/2017	meeting notes	

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PRIORITY AREA II To ensure curriculum is delivered in accordance with diverse needs of the learning population

OBJECTIVE IA Monitor District Reading Program to improve student reading skills K-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Provide for continued literacy training, particularly content specific strategies, through Cris Tovani and/or other recognized experts in the field.	Asst. Superintendent, HS Principal, MS Principal, Curriculum Coord.		6/15/2017	6/15/2017	meeting notes	
Conduct both administrative and teacher three-minute walk-throughs for the purpose of observing student engagement of learning through literacy at LMS and LHS.	Asst. Superintendent, HS Principal, MS Principal, Curriculum Coord.		6/15/2017	6/15/2017	Walk through schedule Reflection sheets	
LMS and LHS Literacy Committees and Curriculum Coordinators to conduct department and/or team meetings that focus on "best practice" and result in the use of literacy strategies	Asst. Superintendent, HS Principal, MS Principal, Curriculum Coord.		6/15/2017	6/15/2017	meeting notes	
District Induction Team, Literacy Committees, and Curriculum Coordinators continue to provide training to staff through book clubs, Induction sessions, orientations, in-house professional development opportunities, and attendance at selective regional conferences.	Asst. Superintendent, HS Principal, MS Principal, Curriculum Coord.		6/15/2017	6/15/2017	meeting notes	
LMS and LHS Literacy Committees meet regularly to analyze/interpret literacy data grades 6-12; discuss in-house training needs, best practice, latest research, and future actions.	Asst. Superintendent, Constituent Groups		6/15/2017	6/15/2017	meeting notes	

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PRIORITY AREA II To ensure curriculum is delivered in accordance with diverse needs of the learning population

OBJECTIVE IA Monitor District Reading Program to improve student reading skills K-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Literacy Committee to conduct Reading in the Content Area training for LHS/LMS faculty	Literacy Committee, H.S. Asst. Principals, Curriculum Coord.		6/30/2017	6/30/2013	Training	
Conduct follow-up training for the Literacy Committee members	Curriculum Coord.		8/15/2016	8/30/2016	training	
Literacy Committees will hold multiple trainings for new faculty in the field of RICA (Grades 6-12)	Asst. Superintendent, Principals, Curriculum Coord.		8/15/2016	8/31/2016	Conduct Teacher's Academy making available current research and instructional strategies	
Review and analyze assessment data on Iowa and State Assessment to design and implement services for students K-12	Asst. Superintendent, Principals, Curriculum Coord., SPED Program Dir.		8/31/2016	10/15/2016	Document and report results to C3, Superintendent and School Board--results to be utilized for development of programs and services and student progress will be monitored, RTI Plans	
Analyze Grade Level Data to determine program/instructional improvement K-12	Asst. Superintendent, Principals, Asst. Principals, Curriculum Coord., Teachers		9/1/2016	10/31/2016	School Goals; Desegregation of Scores; Adjustment of Programming	

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PRIORITY AREA II To ensure curriculum is delivered in accordance with diverse needs of the learning population

OBJECTIVE IA Monitor District Reading Program to improve student reading skills K-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Differentiate instruction K-5 specifically in the use of multi-leveled texts - Core Reading	Elem. Administrators, Teachers, Reading Specialists		9/1/2016	10/31/2016	Classroom Observation and Teacher Evaluations	
Train teachers in administration of standardized tests and common assessments	Asst. Superintendent, Principals, Asst. Principals		9/15/2016	10/31/2016	Meeting/Workshop Dates	

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PRIORITY AREA II To ensure curriculum is delivered in accordance with diverse needs of the learning population

OBJECTIVE IA Monitor District Reading Program to improve student reading skills K-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Document training and progress of faculty in implementing RICA instructional strategies	HS Curriculum Coord.		Ongoing	Ongoing	Meetings/training	
LMS and LHS Literacy Committees meet regularly to analyze/interpret literacy data grades 6-12; discuss in-house training needs, best practice, latest research, and future actions.	Asst. Superintendent, Constituent Groups		06/15/2018	06/15/2018	meeting notes	
LMS and LHS Faculty to formalize common literacy strategies by department.	Asst. Superintendent, Curriculum Coord., MS Principal, HS Principal		06/15/2018	06/15/2018	strategies by department	
Establish measurable literacy goals for professional staff as part of school goals at Londonderry Middle School and Londonderry High School.	Asst. Superintendent, Curriculum Coord., MS Principal, HS Principal		10/15/2017	10/15/2017	Smart goals submitted by teachers Committee meetings to establish school wide goals	
Action plans and support designed and implemented for elementary students below 30 NPR Iowa Tests/Substantially below proficient State Assessment/At-risk or Deficient - DIBELS	Elem. Administrators, Teachers, Reading Teachers , SPED Staff		10/31/2017	11/30/2017	Action Plans	
Review student performance on NECAP with regards to NCLB/AYP	Asst. Superintendent, Principals, Asst. Principals, Teachers		2/1/2018	3/31/2018	School Goals; Disaggregation of Scores; Adjustment of Programming	

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PRIORITY AREA II To ensure curriculum is delivered in accordance with diverse needs of the learning population

OBJECTIVE IA Monitor District Reading Program to improve student reading skills K-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Literacy Committee to administer post survey to all LHS faculty to collect information regarding present and the implementation of new instructional strategies	Asst. Superintendent, Principals, Curriculum Coord.		4/30/2017	6/30/2017	Data will be collected and analyzed in order to construct program of services for LHS faculty and monitor application of RICA philosophy	
Invite authors/illustrators in to speak with all LA and Reading classes grades 6-8	School Administrators		6/1/2017	3/1/2017	Guest Speakers	
Implement strategies school-wide in addition to the current one of vocabulary	Literacy Committee		6/1/2017	1/15/2017	Teacher lesson Administrative Observations	
Continue to provide Online Reading Strategies to all teachers K-12	Asst. Superintendent, Library Media Specialists, Tech. Trainer/Integrationist		6/1/2018	9/15/2016	Conduct trainings, workshop schedules, evidence of implementation in classrooms - lesson plans, student work	
Conduct both administrative and teacher three-minute walk-throughs for the purpose of observing student engagement of learning through literacy at LMS and LHS.	Asst. Superintendent, HS Principal, MS Principal, Curriculum Coord.		6/15/2018	6/15/2016	Walk through schedule Reflection sheets	

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PRIORITY AREA II To ensure curriculum is delivered in accordance with diverse needs of the learning population

OBJECTIVE IA Monitor District Reading Program to improve student reading skills K-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
LMS and LHS Literacy Committees and Curriculum Coordinators to conduct department and/or team meetings that focus on "best practice" and result in the use of literacy strategies	Asst. Superintendent, HS Principal, MS Principal, Curriculum Coord.		6/15/2018	6/15/2018	meeting notes	
District Induction Team, Literacy Committees, and Curriculum Coordinators continue to provide training to staff through book clubs, Induction sessions, orientations, in-house professional development opportunities, and attendance at selective regional conferences.	Asst. Superintendent, HS Principal, MS Principal, Curriculum Coord.		6/15/2018	6/15/2018	meeting notes	
Provide for continued literacy training, particularly content specific strategies, through Cris Tovani and/or other recognized experts in the field.	Asst. Superintendent, HS Principal, MS Principal, Curriculum Coord.		6/15/2018	6/15/2018	meeting notes	
LMS and LHS Literacy Committees and Curriculum Coordinators to conduct department and/or team meetings that focus on "best practice" and result in the use of literacy strategies	Asst. Superintendent, HS Principal, MS Principal, Curriculum Coord.		6/15/2018	6/15/2018	meeting notes	
Literacy Committee to conduct Reading in the Content Area training for LHS/LMS faculty	Literacy Committee, H.S. Asst. Principals, Curriculum Coord.		6/30/2018	6/30/2013	Training	

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PRIORITY AREA II To ensure curriculum is delivered in accordance with diverse needs of the learning population

OBJECTIVE IA Monitor District Reading Program to improve student reading skills K-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Literacy Committees will hold multiple trainings for new faculty in the field of RICA (Grades 6-12)	Asst. Superintendent, Principals, Curriculum Coord.		8/15/2017	8/31/2016	Conduct Teacher's Academy making available current research and instructional strategies	
Create LHS Literacy Calendar.	Asst. Superintendent, HS Principal, Curriculum Coord., HS Asst. Principals		8/15/2017	8/15/2017	Literacy Strategies shared with staff	
Conduct follow-up training for the Literacy Committee members	Curriculum Coord.		8/15/2017	8/30/2016	training	
Review and analyze assessment data on Iowa and State Assessment to design and implement services for students K-12	Asst. Superintendent, Principals, Curriculum Coord., SPED Program Dir.		8/31/2017	10/15/2017	Document and report results to C3, Superintendent and School Board--results to be utilized for development of programs and services and student progress will be monitored, RTI Plans	
Analyze Grade Level Data to determine program/instructional improvement K-12	Asst. Superintendent, Principals, Asst. Principals, Curriculum Coord., Teachers		9/1/2017	10/31/2017	School Goals; Desegregation of Scores; Adjustment of Programming	

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OBJECTIVE IA Monitor District Reading Program to improve student reading skills K-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Differentiate instruction K-5 specifically in the use of multi-leveled texts - Core Reading	Elem. Administrators, Teachers, Reading Specialists		9/1/2017	10/31/2017	Classroom Observation and Teacher Evaluations	
Train new teachers in administration of standardized tests and common assessments	Asst. Superintendent, Principals, Asst. Principals		9/15/2017	10/31/2017	New teacher workshop days	

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA II To ensure curriculum is delivered in accordance with diverse needs of the learning population

OBJECTIVE IA Monitor District Reading Program to improve student reading skills K-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
LMS and LHS Literacy Committees meet regularly to analyze/interpret literacy data grades 6-12; discuss in-house training needs, best practice, latest research, and future actions.	Asst. Superintendent, Constituent Groups		06/15/2019	06/15/2019	meeting notes	
LMS and LHS Faculty to formalize common literacy strategies by department.	Asst. Superintendent, Curriculum Coord., MS Principal, HS Principal		06/15/2019	06/15/2019	strategies by department	
Action plans and support designed and implemented for elementary students below 30 NPR Iowa Tests/Substantially below proficient State Assessment/At-risk or Deficient - DIBELS	Elem. Administrators, Teachers, Reading Teachers , SPED Staff		10/31/2018	11/30/2018	Action Plans	
Conduct follow-up training for the Literacy Committee members	Curriculum Coord.		8/15/2018	8/30/2019	training	
Review and analyze assessment data on Iowa and State Assessment to design and implement services for students K-12	Asst. Superintendent, Principals, Curriculum Coord., SPED Program Dir.		8/31/2018	10/15/2018	Document and report results to C3, Superintendent and School Board--results to be utilized for development of programs and services and student progress will be monitored, RTI Plans	

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA II To ensure curriculum is delivered in accordance with diverse needs of the learning population

OBJECTIVE IA Monitor District Reading Program to improve student reading skills K-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Analyze Grade Level Data to determine program/instructional improvement K-12	Asst. Superintendent, Principals, Asst. Principals, Curriculum Coord., Teachers		9/1/2018	10/31/2018	School Goals; Desegregation of Scores; Adjustment of Programming	
Differentiate instruction K-5 specifically in the use of multi-leveled texts - Core Reading	Elem. Administrators, Teachers, Reading Specialists		9/1/2018	10/31/2018	Classroom Observation and Teacher Evaluations	
Train new teachers in administration of standardized tests and common assessments	Asst. Superintendent, Principals, Asst. Principals		9/15/2018	10/31/2018	New teacher workshop days	

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA II To ensure curriculum is delivered in accordance with diverse needs of the learning population

OBJECTIVE IB Monitor District Math Program to improve student math skills K-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Review and report students' math performance on NECAP and Iowa tests with regards to NCLB/AYP and report to math department, C3 committee, Superintendent, and School Board	Asst. Superintendent, Elem. Administrators		10/31/2015	10/31/2015	Board Presentations	
Design and implement remediation services for students falling below the 30% on normed tests and/or scoring partially & substantially below proficient on the State Assessment -- monitor student progress K-12	Asst. Superintendent, Principals, Curriculum Coord., SPED Program Dir., Elem. Asst. Principals		8/31/2015	1/31/2016 6/30/2016	Remediation programs implemented and student progress monitored, RTI Plans	
Analyze common assessment to determine program/instructional improvement K-12	Asst. Superintendent, Principals, Curriculum Coord., SPED Program Dir.		9/1/2015	10/31/2015	School goals, desegregation of scores; Adjustment of Programming	

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA II To ensure curriculum is delivered in accordance with diverse needs of the learning population

OBJECTIVE IB Monitor District Math Program to improve student math skills K-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Review and report students' math performance on NECAP and Iowa tests with regards to NCLB/AYP and report to math department, C3 committee, Superintendent, and School Board	Asst. Superintendent, Elem. Administrators		10/31/2016	10/31/2016	Board Presentations	
Design and implement remediation services for students falling below the 30% on standardized tests and/or scoring partially & substantially below proficient on the State Assessment - - monitor student progress K-12	Asst. Superintendent, Principals, Curriculum Coord., SPED Program Dir., Elem. Asst. Principals		8/31/2016	1/31/2017 6/30/2017	Remediation programs implemented and student progress monitored, RTI Plans	
Analyze common assessment to determine program/instructional improvement K-12	Asst. Superintendent, Principals, Curriculum Coord., SPED Program Dir.		9/1/2016	10/31/2016	School goals, desegregation of scores; Adjustment of Programming	

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA II To ensure curriculum is delivered in accordance with diverse needs of the learning population

OBJECTIVE IB Monitor District Math Program to improve student math skills K-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Review and report students' math performance on NECAP and other applicable tests with regards to NCLB/AYP and report to math department, C3 committee, Superintendent, and School Board	Asst. Superintendent, Elem. Administrators		10/31/2017	10/31/2016	Board Presentations	
Design and implement remediation services for students falling below the 30% on normed standardized tests and/or scoring partially & substantially below proficient on the State Assessment - - monitor student progress K-12	Asst. Superintendent, Principals, Curriculum Coord., SPED Program Dir., Elem. Asst. Principals		8/31/2017	1/31/2018 6/30/2018	Remediation programs implemented and student progress monitored, RTI Plans	
Analyze common assessment to determine program/instructional improvement K-12	Asst. Superintendent, Principals, Curriculum Coord., SPED Program Dir.		9/1/2017	10/31/2017	School goals, desegregation of scores; Adjustment of Programming	

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA II To ensure curriculum is delivered in accordance with diverse needs of the learning population

OBJECTIVE IB Monitor District Math Program to improve student math skills K-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Review and report students' math performance on NECAP and Iowa tests with regards to NCLB/AYP and report to math department, C3 committee, Superintendent, and School Board	Asst. Superintendent, Elem. Administrators		10/31/2018	10/31/2016	Board Presentations	
Design and implement remediation services for students falling below the 30% on normed standardized tests and/or scoring partially & substantially below proficient on the State Assessment - - monitor student progress K-12	Asst. Superintendent, Principals, Curriculum Coord., SPED Program Dir., Elem. Asst. Principals		8/31/2018	1/31/2019 6/30/2019	Remediation programs implemented and student progress monitored, RTI Plans	
Analyze common assessment to determine program/instructional improvement K-12	Asst. Superintendent, Principals, Curriculum Coord., SPED Program Dir.		9/1/2018	10/31/2018	School goals, desegregation of scores; Adjustment of Programming	

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA II To ensure curriculum is delivered in accordance with diverse needs of the learning population

OBJECTIVE IC To implement PBIS (Positive Behavioral Interventions and Supports) to increase instructional time

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Review and refine teaching tools for Elementary Schools regarding the continued implementation of PBIS	Asst. Superintendent, Elem. Administrators		10/1/2015	10/1/2015	tools	
Maintain Data Entry of Behavior Reports for Elementary Schools	Universal Team		10/1/2015	11/1/2015	X2 reports shared at Staff Meetings	
Continue Target Team Procedures for Elementary Schools	Target Team		10/1/2015	11/1/2015	Procedures in Place	
Roll-Out Program Components to Staff, Students and Parents for Elementary Schools	Universal Team		9/1/2015	11/1/2015	Roll-Out Plan/PBIS Handbook	6000

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA II To ensure curriculum is delivered in accordance with diverse needs of the learning population

OBJECTIVE IC To implement PBIS (Positive Behavioral Interventions and Supports) to increase instructional time

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Review and refine teaching tools for Elementary Schools regarding the continued implementation of PBIS	Asst. Superintendent, Elem. Administrators		10/1/2016	10/1/2016	tools	
Continue Target Team Procedures for Elementary Schools	Target Team		10/1/2016	11/1/2016	Procedures in Place	
Maintain Data Entry of Behavior Reports for Elementary Schools	Universal Team		10/1/2016	11/1/2016	X2 reports shared at Staff Meetings	
Roll-Out Program Components to Staff, Students and Parents for Elementary Schools	Universal Team		9/1/2016	11/1/2016	Roll-Out Plan/PBIS Handbook	6000

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA II To ensure curriculum is delivered in accordance with diverse needs of the learning population

OBJECTIVE IC To implement PBIS (Positive Behavioral Interventions and Supports) to increase instructional time

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Continue Target Team Procedures for Elementary Schools	Target Team		10/1/2017	11/1/2017	Procedures in Place	
Review and refine teaching tools for Elementary Schools regardig the continued implementation of PBIS	Asst. Superintendent, Elem. Administrators		10/1/2017	10/1/2016	tools	
Maintain Data Entry of Behavior Reports for Elementary Schools	Universal Team		10/1/2017	11/1/2017	X2 reports shared at Staff Meetings	
Roll-Out Program Components to Staff, Students and Parents for Elementary Schools	Universal Team		9/1/2017	11/1/2017	Roll-Out Plan/PBIS Handbook	6000

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA II To ensure curriculum is delivered in accordance with diverse needs of the learning population

OBJECTIVE IC To implement PBIS (Positive Behavioral Interventions and Supports) to increase instructional time

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Continue Target Team Procedures for Elementary Schools	Target Team		10/1/2018	11/1/2018	Procedures in Place	
Review and refine teaching tools for Elementary Schools regardig the continued implementation of PBIS	Asst. Superintendent, Elem. Administrators		10/1/2018	10/1/2016	tools	
Maintain Data Entry of Behavior Reports for Elementary Schools	Universal Team		10/1/2018	11/1/2018	X2 reports shared at Staff Meetings	
Roll-Out Program Components to Staff, Students and Parents for Elementary Schools	Universal Team		9/1/2018	11/1/2018	Roll-Out Plan/PBIS Handbook	6000

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA II To ensure curriculum is delivered in accordance with diverse needs of the learning population

OBJECTIVE IC To implement PBIS (Positive Behavioral Interventions and Supports) to increase instructional time

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Maintain Data Entry of Behavior Reports for Elementary Schools	Universal Team		10/1/2019	11/1/2019	X2 reports shared at Staff Meetings	

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA II To ensure curriculum is delivered in accordance with diverse needs of the learning population

OBJECTIVE II LMS initiatives Grades 6-8

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
To monitor progress of professional learning communities in their use of data, from both formal and informal assessments, to improve instructional practice.	MS Curriculum Coord., Asst. Superintendent		Ongoing	Ongoing	data	
The middle school will continue to implement new components to their transition model for fifth to sixth graders. All sixth grades will be provided an introduction to the organization and executive functioning skills needed for success (MS 101).	MS Administrators, 6th grade teachers		1/15/2016		Data will be collected by six grade teachers regarding the components of MS 101. Assignment notebook will be tracked and collected. Sixth grade teams will provide data regarding the students on their team	
To provide the professional training for special education staff to review the looping model to deliver special education support services.	MS Principal, MS Teachers, Dir. of Pupil Services		5/15/2016	6/30/16	Meeting notes - sped teacher addition for pull out classes	Involves a series of personnel swaps
To increase our staff's focus on data by introducing professional learning communities. Staff will examine common assessment as well as state and local data for instructional and placement decisions.	MS Curriculum Coord., MS Principal, MS Teachers		5/15/2016	June 16	PLC team minutes Common assessment data discussion minutes	None

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA II To ensure curriculum is delivered in accordance with diverse needs of the learning population

OBJECTIVE II LMS initiatives Grades 6-8

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Review/revise LMS common assessments and use data to drive instructional practices	MS Curriculum Coord., Asst. Superintendent		6/1/2016	6/30/2016	common assessments	
Londonderry Middle School has implemented a learning lab to service students involved with the RTI process, students who have missed a significant amount of school, students who need more support in a specific subject area or students deemed appropriate by the school administration. The learning lab will deliver in school interventions.	MS Principal, MS Administrators, MS Curriculum Coord., Dir. of Pupil Services		6/15/2016	May 16	The data will be tracked by staff assigned to the room. Interventions and duration of services will be overseen by the building RTI team	
Review of curriculum maps to update and align with C3 reviews	MS Curriculum Coord., MS Principal		9/1/2015	9/30/2015	curriculum maps	

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA II To ensure curriculum is delivered in accordance with diverse needs of the learning population

OBJECTIVE II LMS initiatives Grades 6-8

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
To monitor progress of professional learning communities in their use of data, from both formal and informal assessments, to improve instructional practice.	MS Curriculum Coord., Asst. Superintendent		Ongoing	Ongoing	data	
The middle school will continue to implement new components to their transition model for fifth to sixth graders. All sixth grades will be provided an introduction to the organization and executive functioning skills needed for success (MS 101).	MS Administrators, 6th grade teachers		1/15/2017		Data will be collected by six grade teachers regarding the components of MS 101. Assignment notebook will be tracked and collected. Sixth grade teams will provide data regarding the students on their team	
To increase our staff's focus on data by introducing professional learning communities. Staff will examine common assessment as well as state and local data for instructional and placement decisions.	MS Curriculum Coord., MS Principal, MS Teachers		5/15/2017	June 17	PLC team minutes Common assessment data discussion minutes	None
To provide the professional training for special education staff to review the looping model to deliver special education support services.	MS Principal, MS Teachers, Dir. of Pupil Services		5/15/2017	6/30/17	Meeting notes - sped teacher addition for pull out classes	Involves a series of personnel swaps

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA II To ensure curriculum is delivered in accordance with diverse needs of the learning population

OBJECTIVE II LMS initiatives Grades 6-8

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Review/revise LMS common assessments and use data to drive instructional practices	MS Curriculum Coord., Asst. Superintendent		6/1/2017	6/30/2017	common assessments	
Londonderry Middle School has implemented a learning lab to service students involved with the RTI process, students who have missed a significant amount of school, students who need more support in a specific subject area or students deemed appropriate by the school administration. The learning lab will deliver in school interventions.	MS Principal, MS Administrators, MS Curriculum Coord., Dir. of Pupil Services		6/15/2017	May 17	The data will be tracked by staff assigned to the room. Interventions and duration of services will be overseen by the building RTI team	
Review of curriculum maps to update and align with C3 reviews	MS Curriculum Coord., MS Principal		9/1/2016	9/30/2016	curriculum maps	

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA II To ensure curriculum is delivered in accordance with diverse needs of the learning population

OBJECTIVE II LMS initiatives Grades 6-8

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
To monitor progress of professional learning communities in their use of data, from both formal and informal assessments, to improve instructional practice.	MS Curriculum Coord., Asst. Superintendent		Ongoing	Ongoing	data	
The middle school will continue to implement new components to their transition model for fifth to sixth graders. All sixth grades will be provided an introduction to the organization and executive functioning skills needed for success (MS 101).	MS Administrators, 6th grade teachers		1/15/2018		Data will be collected by six grade teachers regarding the components of MS 101. Assignment notebook will be tracked and collected. Sixth grade teams will provide data regarding the students on their team	
To increase our staff's focus on data by introducing professional learning communities. Staff will examine common assessment as well as state and local data for instructional and placement decisions.	MS Curriculum Coord., MS Principal, MS Teachers		5/15/2018	June 17	PLC team minutes Common assessment data discussion minutes	None
To provide the professional training for special education staff to review the looping model to deliver special education support services.	MS Principal, MS Teachers, Dir. of Pupil Services		5/15/2018	6/30/17	Meeting notes - sped teacher addition for pull out classes	Involves a series of personnel swaps

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA II To ensure curriculum is delivered in accordance with diverse needs of the learning population

OBJECTIVE II LMS initiatives Grades 6-8

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Review/revise LMS common assessments and use data to drive instructional practices	MS Curriculum Coord., Asst. Superintendent		6/1/2017	6/30/2017	common assessments	
Londonderry Middle School has implemented a learning lab to service students involved with the RTI process, students who have missed a significant amount of school, students who need more support in a specific subject area or students deemed appropriate by the school administration. The learning lab will deliver in school interventions.	MS Principal, MS Administrators, MS Curriculum Coord., Dir. of Pupil Services		6/15/2017	May 17	The data will be tracked by staff assigned to the room. Interventions and duration of services will be overseen by the building RTI team	
Review of curriculum maps to update and align with C3 reviews	MS Curriculum Coord., MS Principal		9/1/2017	9/30/2016	curriculum maps	

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA II To ensure curriculum is delivered in accordance with diverse needs of the learning population

OBJECTIVE II LMS initiatives Grades 6-8

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
To monitor progress of professional learning communities in their use of data, from both formal and informal assessments, to improve instructional practice.	MS Curriculum Coord., Asst. Superintendent		Ongoing	Ongoing	data	

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA II To ensure curriculum is delivered in accordance with diverse needs of the learning population

OBJECTIVE III LHS Initiatives

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Evaluate success of Advisory Program for targeted at LHS	Asst. Principals, HS Principal		06/16/2016	06/16/2016	Report including student grades, discipline report, attendance records for targeted students	
Obtain audit approval from College Board for all AP courses	Asst. Superintendent, HS Principal, Guidance Director, HS Curriculum Coord.		12/30/2015	1/30/2016	College Board Audit Report	
Continue to review and evaluate the Senior Project. To work collaboratively with the Adult education program to identify candidates for each of these option while maintaining our current GED program.	HS Principal, HS Curriculum Coord., HS Asst. Principals		6/01/2016	6/30/2016		
Refine, review and expand upon current LHS/SNHU/University system dual enrollment offerings	HS Principal, HS Curriculum Coord., Asst. Superintendent		6/15/2016	6/30/2016	Curriculum Tools	
Review/evaluate current and future AP offerings ensuring that staff is certified and trained on an as needed basis.	Asst. Superintendent, HS Principal, Guidance Director, HS Curriculum Coord.		9/30/2015	11/30/2015	Review enrollment numbers and student scores on AP exams-changes made to the course/course offerings as necessary	

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA II To ensure curriculum is delivered in accordance with diverse needs of the learning population

OBJECTIVE III LHS Initiatives

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Evaluate success of Advisory Program for targeted at LHS	Asst. Principals, HS Principal		06/16/2017	06/16/2017	Report including student grades, discipline report, attendance records for targeted students	
Obtain audit approval from College Board for all AP courses	Asst. Superintendent, HS Principal, Guidance Director, HS Curriculum Coord.		12/30/2016	1/30/2017	College Board Audit Report	
Continue to review and evaluate the Senior Project. To work collaboratively with the Adult education program to identify candidates for each of these option while maintaining our current GED program.	HS Principal, HS Curriculum Coord., HS Asst. Principals		6/01/2017	6/30/2017		
Refine, review and expand upon current LHS/SNHU/University system dual enrollment offerings	HS Principal, HS Curriculum Coord., Asst. Superintendent		6/15/2017	6/30/2017	Curriculum Tools	
Review/evaluate current and future AP offerings ensuring that staff is certified and trained on an as needed basis	Asst. Superintendent, HS Principal, Guidance Director, HS Curriculum Coord.		9/30/2016	11/30/2016	Review enrollment numbers and student scores on AP exams-changes made to the course/course offerings as necessary	

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA II To ensure curriculum is delivered in accordance with diverse needs of the learning population

OBJECTIVE III LHS Initiatives

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Evaluate success of Advisory Program for targeted at LHS	Asst. Principals, HS Principal		06/16/2017	06/16/2017	Report including student grades, discipline report, attendance records for targeted students	
Obtain audit approval from College Board for all AP courses	Asst. Superintendent, HS Principal, Guidance Director, HS Curriculum Coord.		12/30/2017	1/30/2018	College Board Audit Report	
Continue to review and evaluate the Senior Project. To work collaboratively with the Adult education program to identify candidates for each of these option while maintaining our current GED program.	HS Principal, HS Curriculum Coord., HS Asst. Principals		6/01/2018	6/30/2018		
Refine, review and expand upon current LHS/SNHU/University system dual enrollment offerings	HS Principal, HS Curriculum Coord., Asst. Superintendent		6/15/2018	6/30/2018	Curriculum Tools	
Review/evaluate current and future AP offerings ensuring that staff is certified and trained on an as needed basis	Asst. Superintendent, HS Principal, Guidance Director, HS Curriculum Coord.		9/30/2017	11/30/2017	Review enrollment numbers and student scores on AP exams-changes made to the course/course offerings as necessary	

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA II To ensure curriculum is delivered in accordance with diverse needs of the learning population

OBJECTIVE III LHS Initiatives

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Obtain audit approval from College Board for all AP courses	Asst. Superintendent, HS Principal, Guidance Director, HS Curriculum Coord.		12/30/2018	1/30/2019	College Board Audit Report	
Continue to review and evaluate the Senior Project. To work collaboratively with the Adult education program to identify candidates for each of these option while maintaining our current GED program.	HS Principal, HS Curriculum Coord., HS Asst. Principals		6/01/2019	6/30/2019		
Refine, review and expand upon current LHS/SNHU/University system dual enrollment offerings	HS Principal, HS Curriculum Coord., Asst. Superintendent		6/15/2019	6/30/2019	Curriculum Tools	
Review/evaluate current and future AP offerings ensuring that staff is certified and trained on an as needed basis	Asst. Superintendent, HS Principal, Guidance Director, HS Curriculum Coord.		9/30/2018	11/30/2018	Review enrollment numbers and student scores on AP exams-changes made to the course/course offerings as necessary	

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA II To ensure curriculum is delivered in accordance with diverse needs of the learning population

OBJECTIVE IV To develop "Work Opportunities" component for ACT and FLEX Programs at LHS

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Continued implementation/changes to "Work Opportunities" Program	Dir. of Pupil Services, HS SPED Program Director		6/1/2016	6/15/2016	Continued implementation of program	

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA II To ensure curriculum is delivered in accordance with diverse needs of the learning population

OBJECTIVE IV To develop "Work Opportunities" component for ACT and FLEX Programs at LHS

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Continued implementation/changes to "Work Opportunities" Program	Dir. of Pupil Services, HS SPED Program Director		6/1/2017	6/15/2017	Continued implementation of program	TBD by 10/1/2016

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA II To ensure curriculum is delivered in accordance with diverse needs of the learning population

OBJECTIVE IV To develop "Work Opportunities" component for ACT and FLEX Programs at LHS

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Continued implementation/changes to "Work Opportunities" Program	Dir. of Pupil Services, HS SPED Program Director		6/1/2018	6/15/2018	Continued implementation of program	TBD by 10/1/2017

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA II To ensure curriculum is delivered in accordance with diverse needs of the learning population

OBJECTIVE IV To develop "Work Opportunities" component for ACT and FLEX Programs at LHS

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Continued implementation/changes to "Work Opportunities" Program	Dir. of Pupil Services, HS SPED Program Director		6/1/2019	6/15/2019	Continued implementation of program	TBD by 10/1/2017

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA II To ensure curriculum is delivered in accordance with diverse needs of the learning population

OBJECTIVE V LHS Adult/Alternative Education

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Continue to monitor and assess implementation of the Adult Education Program to maximize educational opportunities for students	HS Principal, Adult Ed. Coord., Guidance Director		Ongoing	11/1/2015	Reports to Superintendent and School Board	
To explore the continued integration of technology into the adult education program.	Adult Education Director, Asst. Superintendent		Ongoing	Ongoing	Technology further integrated into the program	Federal funds for adult education
Explore HiSET Options program and how to provide services to 16 and 17 year old students who do not successfully attain the HiSET Practice Test with sufficient scores.	Adult Ed. Coord.		6/2016	6/2016	Meeting minutes	
Expand the number of elective courses offered to adult education students to meet the 20 credit diploma requirements.	Adult Education Director, Principals		6/2016	6/2016	Increase in the number of elective offerings.	\$1800 per semester per course.
To monitor and potentially expand upon the summer offerings for Credit Advancement Classes.	Adult Education Director, Guidance Director, HS Principal, Asst. Superintendent		4/30/2016	6/1/2016	Data gathered from other programs. present prosed schedule to district office staff.	\$1650 per course per teacher \$200 materials
To montitor our paperless HiSET testing and make adjustments where appropriate.	Adult Education Director, HS Principal, Guidance Director		6/1/2016	9/1/2015	Computers for the HiSET Program with 17" monitors attained	8 Computers at \$1000 each for a total of \$8000.

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA II To ensure curriculum is delivered in accordance with diverse needs of the learning population

OBJECTIVE V LHS Adult/Alternative Education

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Continue to monitor and assess implementation of the Adult Education Program to maximize educational opportunities for students	HS Principal, Adult Ed. Coord., Guidance Director		Ongoing	11/1/2016	Reports to Superintendent and School Board	
Expand the number of elective courses offered to adult education students to meet the 20 credit diploma requirements.	Adult Education Director, Principals		Ongoing	ongoing	Increase in the number of elective offerings.	\$1800 per semester per course.
Explore HiSET Options program and how to provide services to 16 and 17 year old students who do not successfully attain the HiSET Practice Test with sufficient scores.	Adult Ed. Coord.		Ongoing	Ongoing	Meeting minutes	
To explore the continued integration of technology into the adult education program.	Adult Education Director, Asst. Superintendent		Ongoing	Ongoing	Technology further integrated into the program	Federal funds for adult education
To monitor and potentially expand upon the summer offerings for Credit Advancement Classes.	Adult Education Director, Guidance Director, HS Principal, Asst. Superintendent		4/30/2017	6/1/2017	Data gathered from other programs. present propped schedule to district office staff.	\$1650 per course per teacher \$200 materials
To montitor our paperless HiSET testing and make adjustments where appropriate.	Adult Education Director, HS Principal, Guidance Director		6/1/2017	9/1/2016	Computers for the HiSET Program with 17" monitors attained	8 Computers at \$1000 each for a total of \$8000.

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA II To ensure curriculum is delivered in accordance with diverse needs of the learning population

OBJECTIVE V LHS Adult/Alternative Education

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Explore HiSET Options program and how to provide services to 16 and 17 year old students who do not successfully attain the HiSET Practice Test with sufficient scores.	Adult Ed. Coord.		Ongoing	Ongoing	Meeting minutes	
Continue to monitor and assess implementation of the Adult Education Program to maximize educational opportunities for students	HS Principal, Adult Ed. Coord., Guidance Director		Ongoing	11/1/2016	Reports to Superintendent and School Board	
Expand the number of elective courses offered to adult education students to meet the 20 credit diploma requirements.	Adult Education Director, Principals		Ongoing	ongoing	Increase in the number of elective offerings.	\$1800 per semester per course.
To explore the continued integration of technology into the adult education program.	Adult Education Director, Asst. Superintendent		Ongoing	Ongoing	Technology further integrated into the program	Federal funds for adult education
To monitor and potentially expand upon the summer offerings for Credit Advancement Classes.	Adult Education Director, Guidance Director, HS Principal, Asst. Superintendent		4/30/2018	6/1/2017	Data gathered from other programs. present prosed schedule to district office staff.	\$1650 per course per teacher \$200 materials
To monitor our paperless HiSET testing and make adjustments where appropriate.	Adult Education Director, HS Principal, Guidance Director		6/1/2018	9/1/2016	Computers for the HiSETProgram with 17" monitors attained	8 Computers at \$1000 each for a total of \$8000.

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA II To ensure curriculum is delivered in accordance with diverse needs of the learning population

OBJECTIVE V LHS Adult/Alternative Education

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Continue to monitor and assess implementation of the Adult Education Program to maximize educational opportunities for students	HS Principal, Adult Ed. Coord., Guidance Director		6/2015	6/1/2019	Reports to Superintendent and School Board	
Expand the number of elective courses offered to adult education students to meet the 20 credit diploma requirements.	Adult Education Director, Principals		6/2019	6/2019	Increase in the number of elective offerings.	\$1800 per semester per course.
Explore HiSET Options program and how to provide services to 16 and 17 year old students who do not successfully attain the HiSET Practice Test with sufficient scores.	Adult Ed. Coord.		Ongoing	Ongoing	Meeting minutes	
To explore the continued integration of technology into the adult education program.	Adult Education Director, Asst. Superintendent		Ongoing	Ongoing	Technology further integrated into the program	Federal funds for adult education
To monitor and potentially expand upon the summer offerings for Credit Advancement Classes.	Adult Education Director, Guidance Director, HS Principal, Asst. Superintendent		4/30/2019	6/1/2017	Data gathered from other programs. present propped schedule to district office staff.	\$1650 per course per teacher \$200 materials
To monitor our paperless HiSET testing and make adjustments where appropriate.	Adult Education Director, HS Principal, Guidance Director		6/1/2019	9/1/2016	Computers for the HiSETProgram with 17" monitors attained	8 Computers at \$1000 each for a total of \$8000.

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA II To ensure curriculum is delivered in accordance with diverse needs of the learning population

OBJECTIVE X Continue to Explore and Implement Career & Technical Education Opportunities at LHS

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Continue to foster (career and technical) the partnerships with Alvirne HS and MST	Constituent Groups		Ongoing	6/1/2016		
Review, make recommendations and prepare a budget for changes/additions to the LHS course Career & Technical Education offerings in light of national standards and trends	Adult Ed. Coord., Guidance Director		10/15/15	10/30/2015	Adjustments made as needed - Report made to C3, Superintendent, and School Board	
Continue to evaluate and refine the Project Lead The Way program	Curriculum Coord.		12/31/2015	6/1/2016	minutes	
Continue to train and support PLTW teachers to optimize the delivery of the content	Curriculum Coord.		8/25/2015	10/25/2015		
Continue to train teachers to implement Career & Technical Education curriculum	Curriculum Coord.		8/25/2015	10/25/2015		

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA II To ensure curriculum is delivered in accordance with diverse needs of the learning population

OBJECTIVE X Continue to Explore and Implement Career & Technical Education Opportunities at LHS

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Continue to foster (career and technical) the partnerships with Alvirne HS and MST	Constituent Groups		Ongoing	6/1/2017		
Review, make recommendations and prepare a budget for changes/additions to the LHS course Career & Technical Education offerings in light of national standards and trends	Adult Ed. Coord., Guidance Director		10/15/16	10/30/2016	Adjustments made as needed - Report made to C3, Superintendent, and School Board	
Continue to evaluate and refine the Project Lead The Way program	Curriculum Coord.		12/31/2016	6/1/2017	minutes	
Continue to train and support PLTW teachers to optimize the delivery of the content	Curriculum Coord.		8/25/2016	10/25/2016		
Continue to train teachers to implement Career & Technical Education curriculum	Curriculum Coord.		8/25/2016	10/25/2016		

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA II To ensure curriculum is delivered in accordance with diverse needs of the learning population

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Continue to foster (career and technical) the partnerships with Alvirne HS and MST	Constituent Groups		Ongoing	6/1/2017		
Review, make recommendations and prepare a budget for changes/additions to the LHS course Career & Technical Education offerings in light of national standards and trends	Adult Ed. Coord., Guidance Director		10/15/17	10/30/2017	Adjustments made as needed - Report made to C3, Superintendent, and School Board	
Continue to evaluate and refine the Project Lead The Way program	Curriculum Coord.		12/31/2016	6/1/2017	minutes	
Continue to train teachers to implement Career & Technical Education curriculum	Curriculum Coord.		8/25/2016	10/25/2016		
Continue to train and support PLTW teachers to optimize the delivery of the content	Curriculum Coord.		8/25/2017	10/25/2017		

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA II To ensure curriculum is delivered in accordance with diverse needs of the learning population

OBJECTIVE X Continue to Explore and Implement Career & Technical Education Opportunities at LHS

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Review, make recommendations and prepare a budget for changes/additions to the LHS course Career & Technical Education offerings in light of national standards and trends	Adult Ed. Coord., Guidance Director		10/15/18	10/30/2018	Adjustments made as needed - Report made to C3, Superintendent, and School Board	
Continue to train and support PLTW teachers to optimize the delivery of the content	Curriculum Coord.		8/25/2018	10/25/2018		

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA II To ensure curriculum is delivered in accordance with diverse needs of the learning population

OBJECTIVE XI LMS Special Curriculum Program

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Develop timeline calendar for screening, identification and notification in KEY, Pull-out math, CMP High Math, Accelerated math, Pre-algebra, Algebra I	MS Curriculum Coord., MS Principal		Ongoing	Ongoing		
Review, refine, revise all aspects of grades 6-8 special curriculum program	MS Curriculum Coord., MS Administrators		Ongoing	Ongoing	Meeting minutes	
Update and annually review Website information for parent and community reference	MS Curriculum Coord.		6/1/2016	6/30/2016		
Continue to evaluate extended day activities at LMS	MS Curriculum Coord.		6/30/2016	6/30/2016		

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA II To ensure curriculum is delivered in accordance with diverse needs of the learning population

OBJECTIVE XI LMS Special Curriculum Program

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Develop timeline calendar for screening, identification and notification in KEY, Pull-out math, CMP High Math, Accelerated math, Pre-algebra, Algebra I	MS Curriculum Coord., MS Principal		Ongoing	Ongoing		
Review, refine, revise all aspects of grades 6-8 special curriculum program	MS Curriculum Coord., MS Administrators		Ongoing	Ongoing	Meeting minutes	
Update and annually review Website information for parent and community reference	MS Curriculum Coord.		6/1/2017	6/30/2017		
Continue to evaluate extended day activities at LMS	MS Curriculum Coord.		6/30/2017	6/30/2017		

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA II To ensure curriculum is delivered in accordance with diverse needs of the learning population

OBJECTIVE XI LMS Special Curriculum Program

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Develop timeline calendar for screening, identification and notification in KEY, Pull-out math, CMP High Math, Accelerated math, Pre-algebra, Algebra I	MS Curriculum Coord., MS Principal		Ongoing	Ongoing		
Review, refine, revise all aspects of grades 6-8 special curriculum program	MS Curriculum Coord., MS Administrators		Ongoing	Ongoing	Meeting minutes	
Update and annually review Website information for parent and community reference	MS Curriculum Coord.		6/1/2017	6/30/2017		
Continue to evaluate extended day activities at LMS	MS Curriculum Coord.		6/30/2017	6/30/2017		

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA II To ensure curriculum is delivered in accordance with diverse needs of the learning population

OBJECTIVE XV Development of guidance initiatives for grades 1-8

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
To utilize guidance counselors throughout the District as a resource and support mechanism for students struggling with drug and alcohol issues as we reorganize how we deliver these services over the next five years.	Asst. Superintendent, Guidance Counselors, HS Principal, MS Principal, Asst. Superintendent		Ongoing	Ongoing	Reorganization of roles and responsibilities	
Review of priority areas and the development of any new recommendations to expand and refine guidance program from grades 1-8	Dir. of Pupil Services, Asst. Superintendent, Guidance Counselors		5/1/2016	5/15/2016	Report to C3	

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA II To ensure curriculum is delivered in accordance with diverse needs of the learning population

OBJECTIVE XV Development of guidance initiatives for grades 1-8

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Review of priority areas and the development of any new recommendations to expand and refine guidance program from grades 1-8	Dir. of Pupil Services, Asst. Superintendent, Guidance Counselors		5/1/2017	5/15/2017	Report to C3	

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA II To ensure curriculum is delivered in accordance with diverse needs of the learning population

OBJECTIVE XV Development of guidance initiatives for grades 1-8

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Review of priority areas and the development of any new recommendations to expand and refine guidance program from grades 1-8	Dir. of Pupil Services, Asst. Superintendent, Guidance Counselors		5/1/2017	5/15/2017	Report to C3	

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA II To ensure curriculum is delivered in accordance with diverse needs of the learning population

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GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA II To ensure curriculum is delivered in accordance with diverse needs of the learning population

OBJECTIVE XVI Provide instructional tools/ experiences in order for learners to meet 21st Century Skills

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
To explore opportunities for the integration of technology grades K-12 to enhance the experiences with regards to students meeting 21st century skills. Where appropriate the career and college readiness standards will be applied. Key curriculum access points should be identified to provide students strategic learning opportunities to include real world experiences when feasible.	Administrators, Asst. Superintendent		Ongoing	June 30, 2106	SLO projects Budget implication/tech integration	TBD

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA II To ensure curriculum is delivered in accordance with diverse needs of the learning population

OBJECTIVE XVI Provide instructional tools/ experiences in order for learners to meet 21st Century Skills

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GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA II To ensure curriculum is delivered in accordance with diverse needs of the learning population

OBJECTIVE XVI Provide instructional tools/ experiences in order for learners to meet 21st Century Skills

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GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA II To ensure curriculum is delivered in accordance with diverse needs of the learning population

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GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA III To base curriculum development and instruction on best practice research

OBJECTIVE I Review research and data to ensure that curriculum, instruction and assessment are effectively helping all students achieve or exceed the graduation standards

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Analyze data from College Board Assessments and/or other assessment tools to ensure that instruction meets the needs of all learners	Asst. Superintendent, Principals, Asst. Principals, SPED Program Dir., Curriculum Coord.		8/30/2015	9/30/2015	Report to Board, Dissemination of information to staff, Training opportunities to staff	

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA III To base curriculum development and instruction on best practice research

OBJECTIVE I Review research and data to ensure that curriculum, instruction and assessment are effectively helping all students achieve or exceed the graduation standards

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
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GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA III To base curriculum development and instruction on best practice research

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GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA III To base curriculum development and instruction on best practice research

OBJECTIVE II Continue use of appropriate data systems for decision-making K-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Implement internal "info" data system	IT Staff		Ongoing	Ongoing		
Continue to provide administration/teachers access to appropriate standardized testing and common assessment data for analysis (Grades K-3)	Principals, Asst. Superintendent, IT Staff		11/1/2015	11/1/2014 2/1/2015 5/1/2015	Reports	1\$ per student
Provide training, as needed, to all end users for all data management and software programs	IT Staff		9/1/2015	9/30/2015		

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA III To base curriculum development and instruction on best practice research

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Implement internal "info" data system	IT Staff		Ongoing	Ongoing		
Continue to provide administration/teachers access to appropriate standardized testing and common assessment data for analysis (Grades K-3)	Principals, Asst. Superintendent, IT Staff		11/1/2016	11/1/2014 2/1/2015 5/1/2015	Reports	1\$ per student
Provide training, as needed, to all end users for all data management and software programs	IT Staff		9/1/2016	9/30/2016		

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA III To base curriculum development and instruction on best practice research

OBJECTIVE II Continue use of appropriate data systems for decision-making K-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Implement internal "info" data system	IT Staff		Ongoing	Ongoing		
Continue to provide administration/teachers access to appropriate standardized testing and common assessment data for analysis (Grades K-3)	Principals, Asst. Superintendent, IT Staff		11/1/2017	11/1/2014 2/1/2015 5/1/2015	Reports	1\$ per student
Provide training, as needed, to all end users for all data management and software programs	IT Staff		9/1/2016	9/30/2016		

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA III To base curriculum development and instruction on best practice research

OBJECTIVE III To extend school year for targeted elementary-high school students

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Submit budget projections	Asst. Superintendent		10/1/2015	10/1/2015	Budget	
Monitor targeted elementary-12 summer student progress throughout the regular school year including LIFT - annually	Asst. Superintendent, Principals		5/1/2016	5/1/2016	Reports	
Recruit and hire staff for elementary-12 summer school programming including LIFT	HS Administrators, HR Staff		6/1/2016	6/30/2016		
Review and evaluate elementary -12 summer school offerings including LIFT annually	Asst. Superintendent, Principals		9/1/2015	10/1/2015	Reports	

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA III To base curriculum development and instruction on best practice research

OBJECTIVE III To extend school year for targeted elementary-high school students

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Submit budget projections	Asst. Superintendent		10/1/2016	10/1/2016	Budget	
Monitor targeted elementary-12 summer student progress throughout the regular school year including LIFT - annually	Asst. Superintendent, Principals		5/1/2017	5/1/2017	Reports	
Recruit and hire staff for elementary-12 summer school programming including LIFT	HS Administrators, HR Staff		6/1/2017	6/30/2017		
Review and evaluate elementary -12 summer school offerings including LIFT annually	Asst. Superintendent, Principals		9/1/2016	10/1/2016	Reports	

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA III To base curriculum development and instruction on best practice research

OBJECTIVE III To extend school year for targeted elementary-high school students

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Submit budget projections	Asst. Superintendent		10/1/2017	10/1/2016	Budget	
Monitor targeted elementary-12 summer student progress throughout the regular school year including LIFT - annually	Asst. Superintendent, Principals		5/1/2018	5/1/2017	Reports	
Recruit and hire staff for elementary-12 summer school programming including LIFT	HS Administrators, HR Staff		6/1/2018	6/30/2017		
Review and evaluate elementary -12 summer school offerings including LIFT annually	Asst. Superintendent, Principals		9/1/2017	10/1/2016	Reports	

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA III To base curriculum development and instruction on best practice research

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Recruit and hire staff for elementary-12 summer school programming including LIFT	HS Administrators, HR Staff		6/1/2017	6/30/2017		

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA III To base curriculum development and instruction on best practice research

OBJECTIVE IV To ensure that our students are ethical users of ideas and information

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Ensure sustainability of effort through annual review and professional development	Asst. Superintendent, Library Media Specialists, Tech. Trainer/Integrationist		Ongoing	6/15/2016	Annual report	
Update, recommend and implement staff and student AUP to reflect changes in use of email, social networking sites and Web 2.0	Asst. Superintendent		Ongoing			
Update and revise web-based Copyright Handbook and related materials	Asst. Superintendent, Library Media Specialists, Tech. Trainer/Integrationist		5/15/2016	6/15/2016	Revised materials	

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA III To base curriculum development and instruction on best practice research

OBJECTIVE IV To ensure that our students are ethical users of ideas and information

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Ensure sustainability of effort through annual review and professional development	Asst. Superintendent, Library Media Specialists, Tech. Trainer/Integrationist		Ongoing	6/15/2017	Annual report	
Update, recommend and implement staff and student AUP to reflect changes in use of email, social networking sites and Web 2.0	Asst. Superintendent		Ongoing			
Update and revise web-based Copyright Handbook and related materials	Asst. Superintendent, Library Media Specialists, Tech. Trainer/Integrationist		5/15/2017	6/15/2017	Revised materials	

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA III To base curriculum development and instruction on best practice research

OBJECTIVE IV To ensure that our students are ethical users of ideas and information

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Ensure sustainability of effort through annual review and professional development	Asst. Superintendent, Library Media Specialists, Tech. Trainer/Integrationist		Ongoing	6/15/2017	Annual report	
Update, recommend and implement staff and student AUP to reflect changes in use of email, social networking sites and Web 2.0	Asst. Superintendent		Ongoing			
Update and revise web-based Copyright Handbook and related materials	Asst. Superintendent, Library Media Specialists, Tech. Trainer/Integrationist		5/15/2018	6/15/2017	Revised materials	

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA III To base curriculum development and instruction on best practice research

OBJECTIVE IV To ensure that our students are ethical users of ideas and information

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Ensure sustainability of effort through annual review and professional development	Asst. Superintendent, Library Media Specialists, Tech. Trainer/Integrationist		Ongoing	6/15/2017	Annual report	
Update, recommend and implement staff and student AUP to reflect changes in use of email, social networking sites and Web 2.0	Asst. Superintendent		Ongoing			
Update and revise web-based Copyright Handbook and related materials	Asst. Superintendent, Library Media Specialists, Tech. Trainer/Integrationist		5/15/2019	6/15/2017	Revised materials	

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA III To base curriculum development and instruction on best practice research

OBJECTIVE V To ensure that our students are effective users of ideas and information

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Investigate expansion of Action Research for students at LHS	Asst. Superintendent, HS Principal, HS Asst. Principals		Ongoing	Ongoing	Action research project	
Ongoing training in guided inquiry/research process models Grades 4-12	Asst. Superintendent, Library Media Specialists, Tech. Trainer/Integrationist, Curriculum Coord.		10/30/2015	11/30/2015	Training completed	
Annually review and update assessment and criteria for digital portfolio	IT Director, Asst. Superintendent, Curriculum Coord.		5/15/16	5/30/16	Review and updates completed	TBD
Ongoing implementation of guided inquiry/research process models Grades 4-12	Asst. Superintendent, Library Media Specialists, Tech. Trainer/Integrationist, Curriculum Coord.		9/15/2015	6/30/2016	Annual report and ongoing action research	3000

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA III To base curriculum development and instruction on best practice research

OBJECTIVE V To ensure that our students are effective users of ideas and information

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Investigate expansion of Action Research for students at LHS	Asst. Superintendent, HS Principal, HS Asst. Principals		Ongoing	Ongoing	Action research project	
Ongoing training in guided inquiry/research process models Grades 4-12	Asst. Superintendent, Library Media Specialists, Tech. Trainer/Integrationist, Curriculum Coord.		10/30/2016	11/30/2016	Training completed	
Annually review and update assessment and criteria for digital portfolio	IT Director, Asst. Superintendent, Curriculum Coord.		5/15/17	5/30/17	Review and updates completed	TBD
Ongoing implementation of guided inquiry/research process models Grades 4-12	Asst. Superintendent, Library Media Specialists, Tech. Trainer/Integrationist, Curriculum Coord.		9/15/2016	6/30/2017	Annual report and ongoing action research	3000

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA III To base curriculum development and instruction on best practice research

OBJECTIVE V To ensure that our students are effective users of ideas and information

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Investigate expansion of Action Research for students at LHS	Asst. Superintendent, HS Principal, HS Asst. Principals		Ongoing	Ongoing	Action research project	
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Annually review and update assessment and criteria for digital portfolio	IT Director, Asst. Superintendent, Curriculum Coord.		5/15/17	5/30/17	Review and updates completed	TBD
Ongoing implementation of guided inquiry/research process models Grades 4-12	Asst. Superintendent, Library Media Specialists, Tech. Trainer/Integrationist, Curriculum Coord.		9/15/2016	6/30/2017	Annual report and ongoing action research	3000

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PRIORITY AREA III To base curriculum development and instruction on best practice research

OBJECTIVE VI Formation of Response to Intervention Task Force

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
To continue the implementation of RTI model at LHS for at Risk students for grades 9-12.	Asst. Principals, Guidance Counselors, SPED Staff		Ongoing	Ongoing	reduction in Special Education and 504 referrals improved performance of students who have received services as a result of RTI	\$2000 for professional development /workshops
Review and update of the implementation of Response to Intervention practices	Asst. Superintendent, Elem. Administrators		10/15/2015	6/1/2016		
LMS will implement and monitor the modified RTI model adopted from LHS in order to provide vertical consistency which should increase the probability of success for LMS student now and in the future.	MS Administrators		10/31/2015	6/1/2016		

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Review and update of the implementation of Response to Intervention practices	Asst. Superintendent, Elem. Administrators		10/15/2016	6/1/2017		
LMS will implement and monitor the modified RTI model adopted from LHS in order to provide vertical consistency which should increase the probability of success for LMS student now and in the future.	MS Administrators		10/31/2016	6/1/2017		

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OBJECTIVE VI Formation of Response to Intervention Task Force

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Review and update of the implementation of Response to Intervention practices	Asst. Superintendent, Elem. Administrators		10/15/2018	6/1/2017		

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA III To base curriculum development and instruction on best practice research

OBJECTIVE VII Development of pre-school curriculum outcomes

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Continued implementation of assessment tool to ensure compliance with DOE Preschool outcome initiative - Report to State	Dir. of Pupil Services, LEEP Coord.		Ongoing	6/30/2016	Compliance with State requirements Implementation of outcome assessment Report out to C3 Utilization of data to improve individual instruction	TBD/IDEA Grant

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA III To base curriculum development and instruction on best practice research

OBJECTIVE VII Development of pre-school curriculum outcomes

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PRIORITY AREA III To base curriculum development and instruction on best practice research

OBJECTIVE VII Development of pre-school curriculum outcomes

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OBJECTIVE VII Development of pre-school curriculum outcomes

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GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA III To base curriculum development and instruction on best practice research

OBJECTIVE VIII Review service delivery model for Special Education math instruction

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Review the implementation of programming changes for special education students in mathematics	Dir. of Pupil Services, Asst. Superintendent		1/15/2015	1/15/2015	Report out to SEC	

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OBJECTIVE VIII Review service delivery model for Special Education math instruction

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Review the implementation of programming changes for special education students in mathematics	Dir. of Pupil Services, Asst. Superintendent		1/15/2016	1/15/2016	Report out to SEC	

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OBJECTIVE VIII Review service delivery model for Special Education math instruction

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
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OBJECTIVE VIII Review service delivery model for Special Education math instruction

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Review the implementation of programming changes for special education students in mathematics	Dir. of Pupil Services, Asst. Superintendent		1/15/2018	1/15/2018	Report out to C3	

GOAL I To ensure that curriculum/instruction and assessment are designed and delivered to enable diverse learners to achieve or exceed district standards

PRIORITY AREA IV To continuously raise the level of student achievement in meeting or exceeding Londonderry School District Graduation Standards and grade level benchmarks

OBJECTIVE I Identify students that are below 30 NPR (Iowa) Gr. 1-9; at risk (DIBELS) Gr. 1-3 and Novice on NHEIAP/NECAP

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Continue TRIAD Reading Model (Tiers I, II, III) and adjust from previous year to effectively provide reading interventions based on assessment need.	Principals, Reading Teachers , SPED Program Dir.		9/1/2015	11/1/2015	Report to Asst. Superintendent	

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Continue TRIAD Reading Model (Tiers I, II, III) and adjust from previous year to effectively provide reading interventions based on assessment need.	Principals, Reading Teachers , SPED Program Dir.		9/1/2016	11/1/2016	Report to Asst. Superintendent	

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GOAL II To achieve and sustain the highest level of professional competency of all staff members consistent with the district strategic plan

PRIORITY AREA I To ensure that the teachers in all district schools, programs, and subject areas participate in professional development programs/activities that are designed to raise student achievement.

OBJECTIVE IIA Action Research Model

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Maintain searchable database of projects	IT Director, Asst. Superintendent, Web Technician, IT Staff		5/15/2016	6/15/2016	Database Updated	TBD
Provide annual seminar to provide intake/debrief process to train additional teachers	Asst. Superintendent		5/15/2016	6/15/2016	Seminars conducted	3000
Sustain and expand action research model/Rutgers-CISL collaboration	Asst. Superintendent		5/15/2016	6/15/2016	Annual report and published results	15000
To refine the unpacked core standards and create revised curriculum maps in Language Arts, Math, Social Studies, Science, and Reading for continued implement	MS Administrators		6-30- 2016	6-30-2016	Revised Curriculum maps, and standards based formative and summative assessments	Summer Curriculum Hours

GOAL II To achieve and sustain the highest level of professional competency of all staff members consistent with the district strategic plan

PRIORITY AREA I To ensure that the teachers in all district schools, programs, and subject areas participate in professional development programs/activities that are designed to raise student achievement.

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Sustain and expand action research model/Rutgers-CISSL collaboration	Asst. Superintendent		5/15/2017	6/15/2017	Annual report and published results	15000
To refine the unpacked core standards and create revised curriculum maps in Language Arts, Math, Social Studies, Science, and Reading for continued implement	MS Administrators		6-30- 2017	6-30-2017	Revised Curriculum maps, and standards based formative and summative assessments	Summer Curriculum Hours

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GOAL II To achieve and sustain the highest level of professional competency of all staff members consistent with the district strategic plan

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OBJECTIVE IIA Action Research Model

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GOAL II To achieve and sustain the highest level of professional competency of all staff members consistent with the district strategic plan

PRIORITY AREA I To ensure that the teachers in all district schools, programs, and subject areas participate in professional development programs/activities that are designed to raise student achievement.

OBJECTIVE IIB Continue teacher evaluation plan and process

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
To review and revise the committee's recommendation based on the Danielson evaluation model which incorporated student and staff data into the evaluation process.	District Administrators, School Administrators		2/1/2016	2/15/2016	Completed observation evaluation reports	
Ensure alignment between evaluations and job descriptions - reviewed annually	Asst. Superintendent, Elem. Administrators		6/1/2016	6/30/2016		
Continue Danielson-based Londonderry Induction Institute for all professionals new to the district - annually	Asst. Superintendent, Induction Team, Administrators		6/1/2016	6/30/2016	Agendas, Materials, Handouts, Books, assignments	Stipends = \$10,000 Materials/Food/Supplies = \$8,000
Continue development of specialty evaluations based on Danielson model	Dir. of Pupil Services		6/1/2016			
Provide Danielson-based observation and evaluation training to new and veteran teachers	Asst. Superintendent, Administrators		9/1/2015	10/31/2015	Trainings	

GOAL II To achieve and sustain the highest level of professional competency of all staff members consistent with the district strategic plan

PRIORITY AREA I To ensure that the teachers in all district schools, programs, and subject areas participate in professional development programs/activities that are designed to raise student achievement.

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Ensure alignment between evaluations and job descriptions - reviewed annually	Asst. Superintendent, Elem. Administrators		6/1/2017	6/30/2017		
Continue Danielson-based Londonderry Induction Institute for all professionals new to the district - annually	Asst. Superintendent, Induction Team, Administrators		6/1/2017	6/30/2017	Agendas, Materials, Handouts, Books, assignments	Stipends = \$10,000 Materials/Food/Supplies = \$8,000
Continue development of specialty evaluations based on Danielson model	Dir. of Pupil Services		6/1/2017			
Provide Danielson-based observation and evaluation training to new and veteran teachers	Asst. Superintendent, Administrators		9/1/2016	10/31/2016	Trainings	

GOAL II To achieve and sustain the highest level of professional competency of all staff members consistent with the district strategic plan

PRIORITY AREA I To ensure that the teachers in all district schools, programs, and subject areas participate in professional development programs/activities that are designed to raise student achievement.

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Ensure alignment between evaluations and job descriptions - reviewed annually	Asst. Superintendent, Elem. Administrators		6/1/2018	6/30/2017		
Provide Danielson-based observation and evaluation training to new and veteran teachers	Asst. Superintendent, Administrators		9/1/2017	10/31/2017	Trainings	

GOAL II To achieve and sustain the highest level of professional competency of all staff members consistent with the district strategic plan

PRIORITY AREA I To ensure that the teachers in all district schools, programs, and subject areas participate in professional development programs/activities that are designed to raise student achievement.

OBJECTIVE IIB Continue teacher evaluation plan and process

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Ensure alignment between evaluations and job descriptions - reviewed annually	Asst. Superintendent, Elem. Administrators		6/1/2019	6/30/2017		

GOAL II To achieve and sustain the highest level of professional competency of all staff members consistent with the district strategic plan

PRIORITY AREA I To ensure that the teachers in all district schools, programs, and subject areas participate in professional development programs/activities that are designed to raise student achievement.

OBJECTIVE IVA Revise and Implement the Londonderry School District Professional Development Plan.

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Provide induction sessions to all new certificated personnel to introduce and explain plan	Staff Development Main Committee		7/15/2015	7/30/2015	Sessions completed	
Conduct building review sessions	Staff Development Main Committee, Building Committees		9/30/2015	9/30/2015	Review sessions completed	

GOAL II To achieve and sustain the highest level of professional competency of all staff members consistent with the district strategic plan

PRIORITY AREA I To ensure that the teachers in all district schools, programs, and subject areas participate in professional development programs/activities that are designed to raise student achievement.

OBJECTIVE IVA Revise and Implement the Londonderry School District Professional Development Plan.

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Conduct building review sessions	Staff Development Main Committee, Building Committees		9/30/2016	9/30/2016	Review sessions completed	

GOAL II To achieve and sustain the highest level of professional competency of all staff members consistent with the district strategic plan

PRIORITY AREA I To ensure that the teachers in all district schools, programs, and subject areas participate in professional development programs/activities that are designed to raise student achievement.

OBJECTIVE IVA Revise and Implement the Londonderry School District Professional Development Plan.

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Conduct building review sessions	Staff Development Main Committee, Building Committees		9/30/2017	9/30/2016	Review sessions completed	

GOAL II To achieve and sustain the highest level of professional competency of all staff members consistent with the district strategic plan

PRIORITY AREA I To ensure that the teachers in all district schools, programs, and subject areas participate in professional development programs/activities that are designed to raise student achievement.

OBJECTIVE IVA Revise and Implement the Londonderry School District Professional Development Plan.

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Conduct building review sessions	Staff Development Main Committee, Building Committees		9/30/2018	9/30/2016	Review sessions completed	

GOAL II To achieve and sustain the highest level of professional competency of all staff members consistent with the district strategic plan

PRIORITY AREA I To ensure that the teachers in all district schools, programs, and subject areas participate in professional development programs/activities that are designed to raise student achievement.

OBJECTIVE IVB Refine and improve Londonderry Induction Institute program

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Connect induction topics (First days of school, classroom environment, district observation, evaluation, and professional development process, special education, library/media/technology, designing instruction, data collection and assessing student learning, using questioning techniques, engaging students in learning, reading in the content area, three minute walk-through, reflection on teaching) as part of formal/informal observation and evaluation process	Asst. Superintendent, Administrators		6/1/2016	6/1/2016	Imbedded in observation and evaluation reports	
K-12 team collects and analyzes data annually from program	Asst. Superintendent, Induction Team		6/1/2016	6/1/2016	Minutes, Program Planning	
Provide up to eight sessions over two years that embed Danielson/Wong/McKenzie and the district observation-evaluation process in an environment that fosters professional and personal growth	Asst. Superintendent, Induction Team		6/1/2016	6/1/2016	Materials, Program	
HR Department notifies all new professionals of program schedule, books and information of required institute - annually	Asst. Superintendent, Induction Team, HR Staff		7/30/2016	7/30/2016	Brochure, Books, Schedule	

GOAL II To achieve and sustain the highest level of professional competency of all staff members consistent with the district strategic plan

PRIORITY AREA I To ensure that the teachers in all district schools, programs, and subject areas participate in professional development programs/activities that are designed to raise student achievement.

OBJECTIVE IVB Refine and improve Londonderry Induction Institute program

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
K-12 team collects and analyzes data annually from program	Asst. Superintendent, Induction Team		6/1/2017	6/1/2017	Minutes, Program Planning	
Provide up to eight sessions over two years that embed Danielson/Wong/McKenzie and the district observation-evaluation process in an environment that fosters professional and personal growth	Asst. Superintendent, Induction Team		6/1/2017	6/1/2017	Materials, Program	
Connect induction topics (First days of school, classroom environment, district observation, evaluation, and professional development process, special education, library/media/technology, designing instruction, data collection and assessing student learning, using questioning techniques, engaging students in learning, reading in the content area, three minute walk-through, reflection on teaching) as part of formal/informal observation and evaluation process	Asst. Superintendent, Administrators		6/1/2017	6/1/2017	Imbedded in observation and evaluation reports	
HR Department notifies all new professionals of program schedule, books and information of required institute - annually	Asst. Superintendent, Induction Team, HR Staff		7/30/2017	7/30/2017	Brochure, Books, Schedule	

GOAL II To achieve and sustain the highest level of professional competency of all staff members consistent with the district strategic plan

PRIORITY AREA I To ensure that the teachers in all district schools, programs, and subject areas participate in professional development programs/activities that are designed to raise student achievement.

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Provide up to eight sessions over two years that embed Danielson/Wong/McKenzie and the district observation-evaluation process in an environment that fosters professional and personal growth	Asst. Superintendent, Induction Team		6/1/2017	6/1/2017	Materials, Program	
HR Department notifies all new professionals of program schedule, books and information of required institute - annually	Asst. Superintendent, Induction Team, HR Staff		7/30/2017	7/30/2017	Brochure, Books, Schedule	

GOAL II To achieve and sustain the highest level of professional competency of all staff members consistent with the district strategic plan

PRIORITY AREA II To evaluate, regularly and systematically, the performance of all instructional staff to ensure that high standards are maintained throughout the district.

OBJECTIVE V To expand Teacher Evaluation System to include professional staff of Pupil Services

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Continue utilization of evaluation system for special education teachers based on the district's evaluation model	Dir. of Pupil Services, SPED Program Directors		6/1/2016	6/1/2016	Training provided Evaluation System Documents Report to Superintendent	0

GOAL II To achieve and sustain the highest level of professional competency of all staff members consistent with the district strategic plan

PRIORITY AREA II To evaluate, regularly and systematically, the performance of all instructional staff to ensure that high standards are maintained throughout the district.

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GOAL II To achieve and sustain the highest level of professional competency of all staff members consistent with the district strategic plan

PRIORITY AREA II To evaluate, regularly and systematically, the performance of all instructional staff to ensure that high standards are maintained throughout the district.

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PRIORITY AREA II To evaluate, regularly and systematically, the performance of all instructional staff to ensure that high standards are maintained throughout the district.

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Continue utilization of evaluation system for special education teachers based on the district's evaluation model	Dir. of Pupil Services, SPED Program Directors		6/1/2019	6/1/2017	Training provided Evaluation System Documents Report to Superintendent	0

GOAL II To achieve and sustain the highest level of professional competency of all staff members consistent with the district strategic plan

PRIORITY AREA III Provide ongoing training to the professional staff to remain current with their subject mater and/or specialty area, inform their practice and most importantly, meet the learning needs of students

OBJECTIVE I Provide professional development opportunities that support the implementation of the district curriculum PreK-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Review and update guidelines and protocols for quality control and monitoring of Web page content	Asst. Superintendent, IT Director, Communications Committee, Tech. Trainer/Integrationist, Web Technician		Ongoing	Ongoing	Updated guidelines/protocols published	
Continue to investigate and plan for training in Web 2.0 areas as needed	Asst. Superintendent, IT Director, Web Technician		Ongoing	Ongoing		
Maintain quality control and monitoring of Web page content	Asst. Superintendent, Communications Committee, Tech. Trainer/Integrationist, Web Technician, IT Director		Ongoing	Ongoing	Ongoing Guidelines developed and published and accountability protocol in place	
Review Teachers' Academy To Go Kits, revise as needed and develop additional modules, including screencasts	Asst. Superintendent, Tech. Trainer/Integrationist, Library Media Specialists		Ongoing	Ongoing	Modules developed and refreshed	Within Teachers' Academy
Training on maintenance and upgrading of Web pages	Asst. Superintendent, Tech. Trainer/Integrationist, Web Technician, IT Director		6/15/2016	6/30/2016	Annual Training	Within Teachers' Academy

GOAL II To achieve and sustain the highest level of professional competency of all staff members consistent with the district strategic plan

PRIORITY AREA III Provide ongoing training to the professional staff to remain current with their subject mater and/or specialty area, inform their practice and most importantly, meet the learning needs of students

OBJECTIVE I Provide professional development opportunities that support the implementation of the district curriculum PreK-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Implement technology plan revisions for professional development including assistive/adaptive technology training (Nov. and June annually) based on ID of general and specific needs; including ID of standard software solutions for SPED and built-ins for Operating systems (i.e. screen, font, font size etc.)	Asst. Superintendent, Dir. of Pupil Services, Tech. Trainer/Integrationist, IT Director		6/15/2016	6/30/2016	Professional Development Schedule	within Teachers' Academy
Expand implementation and use of Google Apps for instructional delivery and content collaboration/creation/sharing for students and teachers at LHS and pilot implementation and use at LMS	Asst. Superintendent, Library Media Specialists, Tech. Trainer/Integrationist, Curriculum Coord.		6/15/2016	6/15/2016	Report to C3	TBD

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PRIORITY AREA III Provide ongoing training to the professional staff to remain current with their subject mater and/or specialty area, inform their practice and most importantly, meet the learning needs of students

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Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Continue to investigate and plan for training in Web 2.0 areas as needed	Asst. Superintendent, IT Director, Web Technician		Ongoing	Ongoing		
Maintain quality control and monitoring of Web page content	Asst. Superintendent, Communications Committee, Tech. Trainer/Integrationist, Web Technician, IT Director		Ongoing	Ongoing	Ongoing Guidelines developed and published and accountability protocol in place	
Review and update guidelines and protocols for quality control and monitoring of Web page content	Asst. Superintendent, IT Director, Communications Committee, Tech. Trainer/Integrationist, Web Technician		Ongoing	Ongoing	Updated guidelines/protocols published	
Review Teachers' Academy To Go Kits, revise as needed and develop additional modules, including screencasts	Asst. Superintendent, Tech. Trainer/Integrationist, Library Media Specialists		Ongoing	Ongoing	Modules developed and refreshed	Within Teachers' Academy
Training on maintenance and upgrading of Web pages	Asst. Superintendent, Tech. Trainer/Integrationist, Web Technician, IT Director		6/15/2017	6/30/2017	Annual Training	Within Teachers' Academy
Expand implementation and use of Google Apps for instructional delivery and content collaboration/creation/sharing for students and teachers at LHS and pilot implementation and use at LMS	Asst. Superintendent, Library Media Specialists, Tech. Trainer/Integrationist, Curriculum Coord.		6/15/2017	6/15/2017	Report to C3	TBD

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Continue to investigate and plan for training in Web 2.0 areas as needed	Asst. Superintendent, IT Director, Web Technician		Ongoing	Ongoing		
Review Teachers' Academy To Go Kits, revise as needed and develop additional modules, including screencasts	Asst. Superintendent, Tech. Trainer/Integrationist, Library Media Specialists		Ongoing	Ongoing	Modules developed and refreshed	Within Teachers' Academy
Maintain quality control and monitoring of Web page content	Asst. Superintendent, LEO Advisory Board, Tech. Trainer/Integrationist, Web Technician		Ongoing	Ongoing	Ongoing Guidelines developed and published and accountability protocol in place	
Expand implementation and use of Google Apps for instructional delivery and content collaboration/creation/sharing for students and teachers at LHS and pilot implementation and use at LMS	Asst. Superintendent, Library Media Specialists, Tech. Trainer/Integrationist, Curriculum Coord.		6/15/2018	6/15/2017	Report to C3	TBD
Training on maintenance and upgrading of Web pages	Asst. Superintendent, Tech. Trainer/Integrationist, Web Technician, IT Director		6/15/2018	6/30/2017	Annual Training	Within Teachers' Academy

GOAL II To achieve and sustain the highest level of professional competency of all staff members consistent with the district strategic plan

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Training on maintenance and upgrading of Web pages	Asst. Superintendent, Tech. Trainer/Integrationist, Web Technician, IT Director		6/15/2019	6/30/2017	Annual Training	Within Teachers' Academy
Expand implementation and use of Google Apps for instructional delivery and content collaboration/creation/sharing for students and teachers at LHS and pilot implementation and use at LMS	Asst. Superintendent, Library Media Specialists, Tech. Trainer/Integrationist, Curriculum Coord.		6/15/2019	6/15/2017	Report to C3	TBD

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GOAL II To achieve and sustain the highest level of professional competency of all staff members consistent with the district strategic plan

PRIORITY AREA III Provide ongoing training to the professional staff to remain current with their subject mater and/or specialty area, inform their practice and most importantly, meet the learning needs of students

OBJECTIVE III Provide training and support that enables staff to use the infrastructure responsibly and develop skills necessary to implement instruction and enhance student learning

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Administrative/Admin Support training	Business Administrator, IT Director, Asst. Superintendent, Tech. Trainer/Integrationist		Ongoing	6/30/2015	Report	3000
Continue targeted training to support/sustain technology rich teachers and SPED teachers	Asst. Superintendent, IT Director, Tech. Trainer/Integrationist, Dir. of Pupil Services, Technology Steering Committee		Ongoing	6/30/2015	Annual Report	within Teachers' Academy (est. \$5,000)
Teachers' Academy and Technology Conference cohorts	Asst. Superintendent, Tech. Trainer/Integrationist, IT Director, Technology Steering Committee		Ongoing	1/15/2016	Report	25,000
Training for Ed/SPED Assistants to help students with resources and search strategies	Asst. Superintendent, Curriculum Coord., Tech. Trainer/Integrationist, Dir. of Pupil Services, IT Director		Ongoing	6/30/2016	Annual Report	w/in Teachers' Academy
Support teacher-to-teacher collaboration/training with regard to the use of emerging technologies that assist our students with the successful integration of curriculum	Asst. Superintendent, HS Curriculum Coord.		Ongoing	1/15/2016 6/15/2016	Report	
Targeted Training for Interactive Whiteboard cohort users groups (new users and ongoing support for development of appropriate lessons for experienced users)	Asst. Superintendent, IT Director		6/15/2016	6/30/2016		

GOAL II To achieve and sustain the highest level of professional competency of all staff members consistent with the district strategic plan

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Teachers' Academy and Technology Conference cohorts	Asst. Superintendent, Tech. Trainer/Integrationist, IT Director, Technology Steering Committee		Ongoing	1/15/2017	Report	25,000
Training for Ed/SPED Assistants to help students with resources and search strategies	Asst. Superintendent, Curriculum Coord., Tech. Trainer/Integrationist, Dir. of Pupil Services, IT Director		Ongoing	6/30/2017	Annual Report	w/in Teachers' Academy
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Administrative/Admin Support training	Business Administrator, IT Director, Asst. Superintendent, Tech. Trainer/Integrationist		Ongoing	6/30/2015	Report	3000
Continue targeted training to support/sustain technology rich teachers and SPED teachers	Asst. Superintendent, IT Director, Tech. Trainer/Integrationist, Dir. of Pupil Services, Technology Steering Committee		Ongoing	6/30/2015	Annual Report	within Teachers' Academy (est. \$5,000)
Teachers' Academy and Technology Conference cohorts	Asst. Superintendent, Tech. Trainer/Integrationist, IT Director, Technology Steering Committee		Ongoing	1/15/2017	Report	25,000
Training for Ed/SPED Assistants to help students with resources and search strategies	Asst. Superintendent, Curriculum Coord., Tech. Trainer/Integrationist, Dir. of Pupil Services, IT Director		Ongoing	6/30/2017	Annual Report	w/in Teachers' Academy
Targeted Training for Interactive Whiteboard cohort users groups (new users and ongoing support for development of appropriate lessons for experienced users)	Asst. Superintendent, IT Director		6/15/2018	6/30/2017		

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OBJECTIVE V Expand collaborative Professional development (PreK-16)

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
On-line Professional development center	Staff Development Main Committee, Asst. Superintendent, IT Director		Ongoing	6/30/2015	Annual Report	TBD
Continue to provide new teacher opportunities to observe mentor teachers during the day	M.S. Curriculum Coord.		6/1/2016	9/1/2015	Reflection sheets	2000
Continue to provide training to expand; co-teaching opportunities for students	M.S. Curriculum Coord.		6/1/2016	9/1/2015	Professional Development Training	2000

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On-line Professional development center	Staff Development Main Committee, Asst. Superintendent, IT Director		Ongoing	6/30/2017	Annual Report	TBD
Continue to provide new teacher opportunities to observe mentor teachers during the day	M.S. Curriculum Coord.		6/1/2017	9/1/2016	Reflection sheets	2000
Continue to provide training to expand; co-teaching opportunities for students	M.S. Curriculum Coord.		6/1/2017	9/1/2016	Professional Development Training	2000

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OBJECTIVE V Expand collaborative Professional development (PreK-16)

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
On-line Professional development center	Staff Development Main Committee, Asst. Superintendent, IT Director		Ongoing	6/30/2017	Annual Report	TBD
Continue to provide new teacher opportunities to observe mentor teachers during the day	M.S. Curriculum Coord.		6/1/2018	9/1/2016	Reflection sheets	2000
Continue to provide training to expand; co-teaching opportunities for students	M.S. Curriculum Coord.		6/1/2018	9/1/2016	Professional Development Training	2000

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Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
On-line Professional development center	Staff Development Main Committee, Asst. Superintendent, IT Director		Ongoing	6/30/2017	Annual Report	TBD

GOAL II To achieve and sustain the highest level of professional competency of all staff members consistent with the district strategic plan

PRIORITY AREA III Provide ongoing training to the professional staff to remain current with their subject mater and/or specialty area, inform their practice and most importantly, meet the learning needs of students

OBJECTIVE VI Continue to provide a Master's level program through Rivier designed around a Londonderry profile

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Continue Program Development in conjunction with SNHU	Superintendent, HR Director, Rivier Officials		Ongoing	6/30/2016	Continuation of Program	Course Reimbursement Funds

GOAL II To achieve and sustain the highest level of professional competency of all staff members consistent with the district strategic plan

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OBJECTIVE VI Continue to provide a Master's level program through Rivier designed around a Londonderry profile

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Continue Program Development in conjunction with SNHU	Superintendent, HR Director, Rivier Officials		Ongoing	6/30/2017	Continuation of Program	Course Reimbursement Funds

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OBJECTIVE VI Continue to provide a Master's level program through Rivier designed around a Londonderry profile

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Continue Program Development in conjunction with SNHU	Superintendent, HR Director, Rivier Officials		Ongoing	6/30/2017	Continuation of Program	Course Reimbursement Funds

GOAL II To achieve and sustain the highest level of professional competency of all staff members consistent with the district strategic plan

PRIORITY AREA III Provide ongoing training to the professional staff to remain current with their subject mater and/or specialty area, inform their practice and most importantly, meet the learning needs of students

OBJECTIVE VIII Revise Teacher Technology Survey

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Annual review/revision as needed	Asst. Superintendent, Tech. Trainer/Integrationist, IT Director, Web Technician		Ongoing	10/30/2015	Revised instrument	

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OBJECTIVE VIII Revise Teacher Technology Survey

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Annual review/revision as needed	Asst. Superintendent, Tech. Trainer/Integrationist, IT Director, Web Technician		Ongoing	10/30/2016	Revised instrument	

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OBJECTIVE VIII Revise Teacher Technology Survey

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Annual review/revision as needed	Asst. Superintendent, Tech. Trainer/Integrationist, IT Director, Web Technician		Ongoing	10/30/2016	Revised instrument	

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OBJECTIVE VIII Revise Teacher Technology Survey

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Annual review/revision as needed	Asst. Superintendent, Tech. Trainer/Integrationist, IT Director, Web Technician		Ongoing	10/30/2016	Revised instrument	

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PRIORITY AREA III Provide ongoing training to the professional staff to remain current with their subject mater and/or specialty area, inform their practice and most importantly, meet the learning needs of students

OBJECTIVE IX To develop and expand professional development opportunities through Pupil Services

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Implement professional development opportunities needed for professional and support staff to include: Autism spectrum disorders; Executive Functioning; Response to Intervention; Case Manager's trainings on updates to special education manual and case management strategies; Utilization and Supervision of Assistants; Differentiated Instruction; Changes to Ed 1100; Changes to RSA 186-C; Life Space Crisis Intervention; DOE compliance	Dir. of Pupil Services		Ongoing	6/15/2016	Professional development opportunities Report out to C3	
Review professional development opportunities provided through Pupil Services. Develop areas of need for 2016/2017 staff development	Dir. of Pupil Services		6/15/2016	6/15/2016	Report out to C3	

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Review professional development opportunities provided through Pupil Services. Develop areas of need for 2017/2018 staff development	Dir. of Pupil Services		6/15/2017	6/15/2017	Report out to C3	

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Review professional development opportunities provided through Pupil Services. Develop areas of need for 2018/2019 staff development	Dir. of Pupil Services		6/15/2018	6/15/2019	Report out to C3	

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Review professional development opportunities provided through Pupil Services. Develop areas of need for 2019/2020 staff development	Dir. of Pupil Services		6/15/2019	6/15/2019	Report out to C3	

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Review professional development opportunities provided through Pupil Services. Develop areas of need for 2020/2021 staff development	Dir. of Pupil Services		6/15/2020	6/15/2020	Report out to C3	

GOAL III To provide adequate space in order to meet the educational needs of all students and the effective operations of all school facilities

PRIORITY AREA II To update the space needs plan for the School District

OBJECTIVE I To articulate the space needs for administrative functions

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Propose \$500,000 for Arc/Blg Design Plan for new Auditorium and place it on the March 2015 Warrant.	Business Administrator, Dir. of Building and Grounds, Dir. of Music	Y	10/1/2015	10/1/2015	Committee being formed	TBD
Submit final specifications for new SAU office with GMP calculation to the school board for consideration	Business Administrator, Dir. of Building and Grounds		6/30/15	6/30/15	Proposal/final specifications and GMP	TBD

GOAL III To provide adequate space in order to meet the educational needs of all students and the effective operations of all school facilities

PRIORITY AREA II To update the space needs plan for the School District

OBJECTIVE I To articulate the space needs for administrative functions

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Based on school board input begin the process of developing warrant articles and potential interest rates for a bond of approximately 2,500,000.	Business Administrator, Dir. of Building and Grounds		6/30/16	6/30/16	Proposal/warrant/bond rates	TBD
Draft a proposal to construct a new district office	Business Administrator, Dir. of Building and Grounds		6/30/17	6/30/17	Proposal	TBD
Submit final specifications for new SAU office with GMP calculation to the school board for consideration	Business Administrator, Dir. of Building and Grounds		6/30/17	6/30/17	Proposal/final specifications and GMP	TBD

GOAL III To provide adequate space in order to meet the educational needs of all students and the effective operations of all school facilities

PRIORITY AREA II To update the space needs plan for the School District

OBJECTIVE I To articulate the space needs for administrative functions

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Based on school board input develop a warrant article to bring to the voters for approximately 2,500,000.	Business Administrator, Dir. of Building and Grounds		6/30/17	6/30/17	Proposal/article	TBD

GOAL III To provide adequate space in order to meet the educational needs of all students and the effective operations of all school facilities

PRIORITY AREA II To update the space needs plan for the School District

OBJECTIVE I To articulate the space needs for administrative functions

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Based on school board input develop a warrant article to bring to the voters for approximately 2,500,000.	Business Administrator, Dir. of Building and Grounds		6/30/17	6/30/17	Proposal/article	TBD
Develop the specifications for the space needs required to construct a new district office.	Business Administrator, Dir. of Building and Grounds	Y	6/30/2018	6/30/2018	Proposal specifications	TBD

GOAL III To provide adequate space in order to meet the educational needs of all students and the effective operations of all school facilities

PRIORITY AREA II To update the space needs plan for the School District

OBJECTIVE I To articulate the space needs for administrative functions

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Draft a proposal to construct a new district office	Business Administrator, Dir. of Building and Grounds	Y	6/30/2019	6/30/2019	Proposal	TBD

GOAL III To provide adequate space in order to meet the educational needs of all students and the effective operations of all school facilities

PRIORITY AREA II To update the space needs plan for the School District

OBJECTIVE I To articulate the space needs for administrative functions

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Based on school board input begin the process of developing warrant articles and potential interest rates for a bond of approximately 2,500,000.	Business Administrator, Dir. of Building and Grounds	Y	1/1/2020	1/1/2020	Proposal/warrant/bond rates	TBD
Submit final specifications for new SAU office with GMP calculation to the school board for consideration	Business Administrator, Dir. of Building and Grounds	Y	10/01/2019	10/01/2019	Proposal/final specifications and GMP	TBD
Submit final specifications for new SAU office with GMP calculation to the school board for consideration	Building Committees, Dir. of Building and Grounds	Y	12/01/2019	12/01/2019	Proposal/final specifications and GMP	TBD

GOAL III To provide adequate space in order to meet the educational needs of all students and the effective operations of all school facilities

PRIORITY AREA V To provide instructional space pre-K - 12

OBJECTIVE I To articulate space needs for K-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Propose \$500,000 for Arc/Blg Design Plan for new Auditorium and place it on the March 2016 Warrant.	Business Administrator	Y	10/2015	10/2015		
Bond hearing for new HS Auditorium.	Business Administrator		1/15/2016	1/15/2016		
Presentation on GMP for the new Auditorium.	Business Administrator		10/1/2005	10/1/2005		
Submit final specifications for new SAU office with GMP calculation to the school board for consideration	Business Administrator, Dir. of Building and Grounds	Y	12/01/2019	12/01/2019	Proposal/final specifications and GMP	TBD
To have the auditorium space needs committee update the Board regarding their finding regarding the specifications and cost projections of the project.	Business Administrator, Dir. of Building and Grounds, Dir. of Music		12/1/2015	12/1/2015	Committee being formed	TBD
Propose \$500,000 for Arc/Blg Design Plan for new Auditorium and place it on the March 2015 Warrant.	Business Administrator		3/1/2015	3/31/2015		

GOAL III To provide adequate space in order to meet the educational needs of all students and the effective operations of all school facilities

PRIORITY AREA V To provide instructional space pre-K - 12

OBJECTIVE I To articulate space needs for K-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Bond hearing for new HS Auditorium.	Business Administrator	Y	1/10/2017	1/10/2017		
To approve auditorium building committee.	Business Administrator	Y	3/1/2017	3/1/2017		

GOAL III To provide adequate space in order to meet the educational needs of all students and the effective operations of all school facilities

PRIORITY AREA V To provide instructional space pre-K - 12

OBJECTIVE I To articulate space needs for K-12

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Submit final specifications for new SAU office with GMP calculation to the school board for consideration	Business Administrator, Dir. of Building and Grounds	Y	10/1/2019	10/1/2019	Proposal/final specifications and GMP	TBD

GOAL IV To create and maintain two-way communication among all stakeholders in the school district

PRIORITY AREA I To provide and seek out clear and consistent information among stakeholders

OBJECTIVE I Improve use of Intra/Internet, Web and FM Radio communication vehicles

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Continue to enhance schools and district web pages to deliver more meaningful information and establish two-way communication link to parents including video streaming/podcasts, webinars and live chat	Asst. Superintendent, IT Director, Communications Committee, Web Technician		Ongoing	4/15/2016	All district pages continuously refreshed and approp. documents available	
Implement underwriting policy/activities for LEO	Asst. Superintendent, Communications Committee, IT Director		Ongoing	4/15/2016	Funding for LEO	
Continue development of additional internal and external communications documents and resources (i.e. school profile sheets, screencasts, streaming audio and video, on demand audio and video, dynamic and interactive publications etc.) via LEOLinked, and provide for web access; also consider web 2.0 vehicles	Asst. Superintendent, IT Director, Communications Committee, Web Technician		Ongoing	4/15/2016	Documents and resources available	
Utilize email across the district as a primary means of communication and information delivery	IT Director, Business Administrator, Asst. Superintendent		10/15/2015	6/1/2016		
Enhancement of Intranet (www.Londonderry.org/imysite) to foster and extend collaboration among teachers	Asst. Superintendent, Tech. Trainer/Integrationist, IT Director, Web Technician, Communications Committee		10/15/2015	6/15/2016	Teacher Collaboration	

GOAL IV To create and maintain two-way communication among all stakeholders in the school district

PRIORITY AREA I To provide and seek out clear and consistent information among stakeholders

OBJECTIVE I Improve use of Intra/Internet, Web and FM Radio communication vehicles

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Maintain/Expand "Parent Resource Center" section on district and school Web site and include LEOLinked enhancements such as screencasts and on demand audio and video resources	Asst. Superintendent, Communications Committee, IT Director		6/15/2016	6/30/2016	Center updated as needed	
Develop, coordinate and deliver Community Education via LEOLinked and F2F venues in order to provide Londonderry residents with expanded learning opportunities in areas of identified interest	Asst. Superintendent, IT Director, Communications Committee		9/15/15	9/15/15	Expanded Community Education offerings	\$5,000
Continue development of programming, identity and review policy/station manual for WLLO-LP	Asst. Superintendent, Communications Committee, IT Director		9/30/2015	10/30/2015	Station Manual reviewed and development needs identified	TBD

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Implement underwriting policy/activities for LEO	Asst. Superintendent, Communications Committee, IT Director		Ongoing	4/15/2017	Funding for LEO	
Utilize email across the district as a primary means of communication and information delivery	IT Director, Business Administrator, Asst. Superintendent		10/15/2016	6/1/2017		
Enhancement of Intranet (www.Londonderry.org/imysite) to foster and extend collaboration among teachers	Asst. Superintendent, Tech. Trainer/Integrationist, IT Director, Web Technician, Communications Committee		10/15/2016	6/15/2017	Teacher Collaboration	

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Enhancement of Intranet (www.Londonderry.org/imysite) to foster and extend collaboration among teachers	Asst. Superintendent, Tech. Trainer/Integrationist, IT Director, Web Technician, Communications Committee		10/15/2016	6/15/2017	Teacher Collaboration	
Utilize email across the district as a primary means of communication and information delivery	IT Director, Business Administrator, Asst. Superintendent		10/15/2017	6/1/2017		

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Develop, coordinate and deliver Community Education via LEOLinked and F2F venues in order to provide Londonderry residents with expanded learning opportunities in areas of identified interest	Asst. Superintendent, IT Director, Communications Committee		9/15/17	9/15/16	Expanded Community Education offerings	\$5,000
Continue development of programming, identity and review policy/station manual for WLLO-LP	Asst. Superintendent, Communications Committee, IT Director		9/30/2017	10/30/2016	Station Manual reviewed and development needs identified	TBD

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Enhancement of Intranet (www.Londonderry.org/imysite) to foster and extend collaboration among teachers	Asst. Superintendent, Tech. Trainer/Integrationist, IT Director, Web Technician, Communications Committee		10/15/2016	6/15/2017	Teacher Collaboration	
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Maintain/Expand "Parent Resource Center" section on district and school Web site and include LEOLinked enhancements such as screencasts and on demand audio and video resources	Asst. Superintendent, Communications Committee, IT Director		6/15/2019	6/30/2017	Center updated as needed	

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PRIORITY AREA I To provide and seek out clear and consistent information among stakeholders

OBJECTIVE I Improve use of Intra/Internet, Web and FM Radio communication vehicles

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Develop, coordinate and deliver Community Education via LEOLinked and F2F venues in order to provide Londonderry residents with expanded learning opportunities in areas of identified interest	Asst. Superintendent, IT Director, Communications Committee		9/15/18	9/15/16	Expanded Community Education offerings	\$5,000
Continue development of programming, identity and review policy/station manual for WLLO-LP	Asst. Superintendent, Communications Committee, IT Director		9/30/2018	10/30/2016	Station Manual reviewed and development needs identified	TBD

GOAL IV To create and maintain two-way communication among all stakeholders in the school district

PRIORITY AREA I To provide and seek out clear and consistent information among stakeholders

OBJECTIVE II Develop and implement a communications system and tool kit that is pervasive and embedded in all school activities

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Review internal communications procedures to ensure high level of collaboration and external communications to ensure customer satisfaction	Asst. Superintendent, Communications Committee		10/15/2015	10/30/2015	Report and budget recommendation	TBD
Annual Review/Revision of the Communications Plan/Crisis Plan	Asst. Superintendent, Communications Committee		10/30/2015	11/30/2015	Revisions completed	
Dissemination/Training in the use of Communications Plan	Asst. Superintendent, Communications Committee		11/30/2015	12/30/2015	Training sessions completed - System and Tools implemented	
Continue targeted efforts to inform staff of Strategic Plan	Asst. Superintendent, Communications Committee		6/15/2016	6/30/2016	Continue implementation efforts and deliver report	TBD

GOAL IV To create and maintain two-way communication among all stakeholders in the school district

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Annual Review/Revision of the Communications Plan/Crisis Plan	Asst. Superintendent, Communications Committee		10/30/2016	11/30/2016	Revisions completed	
Dissemination/Training in the use of Communications Plan	Asst. Superintendent, Communications Committee		11/30/2016	12/30/2016	Training sessions completed - System and Tools implemented	
Continue targeted efforts to inform staff of Strategic Plan	Asst. Superintendent, Communications Committee		6/15/2017	6/30/2017	Continue implementation efforts and deliver report	TBD

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Annual Review/Revision of the Communications Plan/Crisis Plan	Asst. Superintendent, Communications Committee		10/30/2017	11/30/2016	Revisions completed	
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Annual Review/Revision of the Communications Plan/Crisis Plan	Asst. Superintendent, Communications Committee		10/30/2018	11/30/2016	Revisions completed	
Dissemination/Training in the use of Communications Plan	Asst. Superintendent, Communications Committee		11/30/2018	12/30/2016	Training sessions completed - System and Tools implemented	
Continue targeted efforts to inform staff of Strategic Plan	Asst. Superintendent, Communications Committee		6/15/2019	6/30/2017	Continue implementation efforts and deliver report	TBD

GOAL IV To create and maintain two-way communication among all stakeholders in the school district

PRIORITY AREA I To provide and seek out clear and consistent information among stakeholders

OBJECTIVE VIII Continue to communicate with parents and families to ensure articulation of programs and new initiatives

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Continuation of senior, junior and grade level newsletters and outreach programs for parents and students	Guidance Director		Ongoing	Ongoing		
Continue Principal Newsletters/Calendar and mail communications to parents and encourage email communication to all stakeholders	Principals		Ongoing	6/30/2016	Copies to Superintendent	

GOAL IV To create and maintain two-way communication among all stakeholders in the school district

PRIORITY AREA I To provide and seek out clear and consistent information among stakeholders

OBJECTIVE VIII Continue to communicate with parents and families to ensure articulation of programs and new initiatives

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Continuation of senior, junior and grade level newsletters and outreach programs for parents and students	Guidance Director		Ongoing	Ongoing		
Continue Principal Newsletters/Calendar and mail communications to parents and encourage email communication to all stakeholders	Principals		Ongoing	6/30/2017	Copies to Superintendent	

GOAL IV To create and maintain two-way communication among all stakeholders in the school district

PRIORITY AREA I To provide and seek out clear and consistent information among stakeholders

OBJECTIVE VIII Continue to communicate with parents and families to ensure articulation of programs and new initiatives

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Continue Principal Newsletters/Calendar and mail communications to parents and encourage email communication to all stakeholders	Principals		Ongoing	6/30/2018	Copies to Superintendent	
Continuation of senior, junior and grade level newsletters and outreach programs for parents and students	Guidance Director		Ongoing	Ongoing		

GOAL IV To create and maintain two-way communication among all stakeholders in the school district

PRIORITY AREA I To provide and seek out clear and consistent information among stakeholders

OBJECTIVE X To facilitate access to information regarding Pupil Services

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Review and update of Pupil Services webpages	Dir. of Pupil Services, Web Technician, SPED Program Directors		Ongoing	6/1/2016	Presence on website	
Review and update Nurses' presence on district webpage	Dir. of Pupil Services, Principals		Ongoing	6/1/2016	Presence on website	

GOAL IV To create and maintain two-way communication among all stakeholders in the school district

PRIORITY AREA I To provide and seek out clear and consistent information among stakeholders

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Review and update of Pupil Services webpages	Dir. of Pupil Services, Web Technician, SPED Program Directors		Ongoing	6/1/2017	Presence on website	
Review and update Nurses' presence on district webpage	Dir. of Pupil Services, Principals		Ongoing	6/1/2017	Presence on website	

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Review and update of Pupil Services webpages	Dir. of Pupil Services, Web Technician, SPED Program Directors		Ongoing	6/1/2018	Presence on website	
Review and update Nurses' presence on district webpage	Dir. of Pupil Services, Principals		Ongoing	6/1/2018	Presence on website	

GOAL IV To create and maintain two-way communication among all stakeholders in the school district

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Review and update of Pupil Services webpages	Dir. of Pupil Services, Web Technician, SPED Program Directors		Ongoing	6/1/2019	Presence on website	
Review and update Nurses' presence on district webpage	Dir. of Pupil Services, Principals		Ongoing	6/1/2019	Presence on website	

GOAL IV To create and maintain two-way communication among all stakeholders in the school district

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Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Review and update of Pupil Services webpages	Dir. of Pupil Services, Web Technician, SPED Program Directors		Ongoing	6/1/2020	Presence on website	

GOAL V To create and maintain an efficient and effective organization that supports the district mission

PRIORITY AREA I To ensure buildings and grounds are well maintained

OBJECTIVE I Continue to keep all school facilities and mechanical systems updated, and to provide proper maintenance for all buildings, equipment and property

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Continue performing indoor air quality testing and plan for improvements, as necessary, based on the results	Dir. of Building and Grounds		Ongoing	October	IAQ vendor will provide written reports on testing results	12,000
Continue to coordinate efforts with Town officials to see if savings exist	Dir. of Building and Grounds, Business Administrator		Ongoing	October	Slate of ongoing meeting with both organizations to assist one another	TBD
Continue to provide training to employees on work safety, building mechanical systems and Maintenance Direct software	Dir. of Building and Grounds		Ongoing	October	Training is ongoing and provided by B & G office and outside consultants	1,000
Coordinate with the Athletic Fields Task Force for short and long term field improvements	Dir. of Building and Grounds, Business Administrator		Ongoing	October	AFTF will submit a warrant article each year	200,000
Update the 5-year building maintenance and paving improvement plan	Dir. of Building and Grounds, Business Administrator		Ongoing	October	Plan will be presented to School Board during budget process	300,000
Inspect roofs semi-annually and update the District Wide Roof Replacement Plan	Dir. of Building and Grounds, Business Administrator		Ongoing	October	Consultant will provide reports on each building	1,600
Update the long-range plan for boiler and HVAC replacement	Dir. of Building and Grounds, Business Administrator		Ongoing	October	Improvements to be included in MTF	TBD

GOAL V To create and maintain an efficient and effective organization that supports the district mission

PRIORITY AREA I To ensure buildings and grounds are well maintained

OBJECTIVE I Continue to keep all school facilities and mechanical systems updated, and to provide proper maintenance for all buildings, equipment and property

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Revise/review multi-year plan for building improvements with energy conservation in mind	Dir. of Building and Grounds, Business Administrator		10/1/2015	10/1/2015	included in MTF funding requests	TBD
BUILDING SECURITY	Dir. of Building and Grounds, Business Administrator		10/1/2015	12/31/2015	REPORT TO BOARD AS PART OF B&G BUDGET SUBMISSION	

GOAL V To create and maintain an efficient and effective organization that supports the district mission

PRIORITY AREA I To ensure buildings and grounds are well maintained

OBJECTIVE I Continue to keep all school facilities and mechanical systems updated, and to provide proper maintenance for all buildings, equipment and property

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Update the long-range plan for boiler and HVAC replacement	Dir. of Building and Grounds, Business Administrator		Ongoing	October	Improvements to be included in MTF	TBD
Update the 5-year building maintenance and paving improvement plan	Dir. of Building and Grounds, Business Administrator		Ongoing	October	Plan will be presented to School Board during budget process	300,000
Continue performing indoor air quality testing and plan for improvements, as necessary, based on the results	Dir. of Building and Grounds		Ongoing	October	IAQ vendor will provide written reports on testing results	12,000
Continue to coordinate efforts with Town officials to see if savings exist	Dir. of Building and Grounds, Business Administrator		Ongoing	October	Slate of ongoing meeting with both organizations to assist one another	TBD
Continue to provide training to employees on work safety, building mechanical systems and Maintenance Direct software	Dir. of Building and Grounds		Ongoing	October	Training is ongoing and provided by B & G office and outside consultants	1,000
Coordinate with the Athletic Fields Task Force for short and long term field improvements	Dir. of Building and Grounds, Business Administrator		Ongoing	October	AFTF will submit a warrant article each year	200,000
Inspect roofs semi-annually and update the District Wide Roof Replacement Plan	Dir. of Building and Grounds, Business Administrator		Ongoing	October	Consultant will provide reports on each building	1,600

GOAL V To create and maintain an efficient and effective organization that supports the district mission

PRIORITY AREA I To ensure buildings and grounds are well maintained

OBJECTIVE I Continue to keep all school facilities and mechanical systems updated, and to provide proper maintenance for all buildings, equipment and property

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Revise/review multi-year plan for building improvements with energy conservation in mind	Dir. of Building and Grounds, Business Administrator		10/1/2016	10/1/2015	included in MTF funding requests	TBD
BUILDING SECURITY	Dir. of Building and Grounds, Business Administrator		10/1/2016	12/31/2016	REPORT TO BOARD AS PART OF B&G BUDGET SUBMISSION	

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Coordinate with the Athletic Fields Task Force for short and long term field improvements	Dir. of Building and Grounds, Business Administrator		Ongoing	October	AFTF will submit a warrant article each year	200,000
Update the 5-year building maintenance and paving improvement plan	Dir. of Building and Grounds, Business Administrator		Ongoing	October	Plan will be presented to School Board during budget process	300,000
Inspect roofs semi-annually and update the District Wide Roof Replacement Plan	Dir. of Building and Grounds, Business Administrator		Ongoing	October	Consultant will provide reports on each building	1,600
Update the long-range plan for boiler and HVAC replacement	Dir. of Building and Grounds, Business Administrator		Ongoing	October	Improvements to be included in MTF	TBD

GOAL V To create and maintain an efficient and effective organization that supports the district mission

PRIORITY AREA I To ensure buildings and grounds are well maintained

OBJECTIVE I Continue to keep all school facilities and mechanical systems updated, and to provide proper maintenance for all buildings, equipment and property

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
BUILDING SECURITY	Dir. of Building and Grounds, Business Administrator		10/1/2017	12/31/2016	REPORT TO BOARD AS PART OF B&G BUDGET SUBMISSION	
Revise/review multi-year plan for building improvements with energy conservation in mind	Dir. of Building and Grounds, Business Administrator		10/1/2017	10/1/2015	included in MTF funding requests	TBD

GOAL V To create and maintain an efficient and effective organization that supports the district mission

PRIORITY AREA I To ensure buildings and grounds are well maintained

OBJECTIVE I Continue to keep all school facilities and mechanical systems updated, and to provide proper maintenance for all buildings, equipment and property

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Coordinate with the Athletic Fields Task Force for short and long term field improvements	Dir. of Building and Grounds, Business Administrator		Ongoing	October	AFTF will submit a warrant article each year	200,000
Update the long-range plan for boiler and HVAC replacement	Dir. of Building and Grounds, Business Administrator		Ongoing	October	Improvements to be included in MTF	TBD
Update the long-range plan for boiler and HVAC replacement	Dir. of Building and Grounds, Business Administrator		Ongoing	October	Improvements to be included in MTF	TBD
Continue to coordinate efforts with Town officials to see if savings exist	Dir. of Building and Grounds, Business Administrator		Ongoing	October	Slate of ongoing meeting with both organizations to assist one another	TBD
Continue to coordinate efforts with Town officials to see if savings exist	Dir. of Building and Grounds, Business Administrator		Ongoing	October	Slate of ongoing meeting with both organizations to assist one another	TBD
Inspect roofs semi-annually and update the District Wide Roof Replacement Plan	Dir. of Building and Grounds, Business Administrator		Ongoing	October	Consultant will provide reports on each building	1,600
Update the 5-year building maintenance and paving improvement plan	Dir. of Building and Grounds, Business Administrator		Ongoing	October	Plan will be presented to School Board during budget process	300,000

GOAL V To create and maintain an efficient and effective organization that supports the district mission

PRIORITY AREA I To ensure buildings and grounds are well maintained

OBJECTIVE I Continue to keep all school facilities and mechanical systems updated, and to provide proper maintenance for all buildings, equipment and property

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Continue to provide training to employees on work safety, building mechanical systems and Maintenance Direct software	Dir. of Building and Grounds		Ongoing	October	Training is ongoing and provided by B & G office and outside consultants	1,000
Continue performing indoor air quality testing and plan for improvements, as necessary, based on the results	Dir. of Building and Grounds		Ongoing	October	IAQ vendor will provide written reports on testing results	12,000
BUILDING SECURITY	Dir. of Building and Grounds, Business Administrator		10/1/2017	12/31/2016	REPORT TO BOARD AS PART OF B&G BUDGET SUBMISSION	

GOAL V To create and maintain an efficient and effective organization that supports the district mission

PRIORITY AREA I To ensure buildings and grounds are well maintained

OBJECTIVE I Continue to keep all school facilities and mechanical systems updated, and to provide proper maintenance for all buildings, equipment and property

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Inspect roofs semi-annually and update the District Wide Roof Replacement Plan	Dir. of Building and Grounds, Business Administrator		Ongoing	October	Consultant will provide reports on each building	1,600
Continue performing indoor air quality testing and plan for improvements, as necessary, based on the results	Dir. of Building and Grounds		Ongoing	October	IAQ vendor will provide written reports on testing results	12,000
Update the 5-year building maintenance and paving improvement plan	Dir. of Building and Grounds, Business Administrator		Ongoing	October	Plan will be presented to School Board during budget process	300,000
Continue to coordinate efforts with Town officials to see if savings exist	Dir. of Building and Grounds, Business Administrator		Ongoing	October	Slate of ongoing meeting with both organizations to assist one another	TBD
Update the long-range plan for boiler and HVAC replacement	Dir. of Building and Grounds, Business Administrator		Ongoing	October	Improvements to be included in MTF	TBD
Coordinate with the Athletic Fields Task Force for short and long term field improvements	Dir. of Building and Grounds, Business Administrator		Ongoing	October	AFTF will submit a warrant article each year	200,000
Continue to provide training to employees on work safety, building mechanical systems and Maintenance Direct software	Dir. of Building and Grounds		Ongoing	October	Training is ongoing and provided by B & G office and outside consultants	1,000

GOAL V To create and maintain an efficient and effective organization that supports the district mission

PRIORITY AREA I To ensure buildings and grounds are well maintained

OBJECTIVE I Continue to keep all school facilities and mechanical systems updated, and to provide proper maintenance for all buildings, equipment and property

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
BUILDING SECURITY	Dir. of Building and Grounds, Business Administrator		10/1/2017	12/31/2016	REPORT TO BOARD AS PART OF B&G BUDGET SUBMISSION	

GOAL V To create and maintain an efficient and effective organization that supports the district mission

PRIORITY AREA II To recruit and retain highly qualified professional and support staff

OBJECTIVE I Develop flexible plan of recruitment and retention of the highest quality staff

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Continue employee recognition programs	HR Staff		Ongoing	6/30/2016	"Above & Beyond Awards" & Service Awards	
Evaluate different staffing options and recruiting avenues for long term impact	HR Director		Ongoing	Ongoing	Hiring and Retention of quality staff	
Wellness: Continue to Investigate & develop recommendations for programs/services to reduce the cost of health care District Wide	HR Director, Business Administrator		Ongoing	4/15/2016	Staff to complete on-line Health Risk Assessment survey, Programs for wellness to include fitness challenge, expand community/staff wellness fair	
Professional Development: Explore new ways to achieve teacher education advancement and mentoring	HR Director		Ongoing	6/30/2016	On-site Master's program with SNHU and partnership with Pinkerton, Induction Institute	
Futurecasting - with aging of our staff, lower enrollments - continue exploring all avenues of recruitment, projecting retirements and staffing needs, succession planning	HR Staff		Ongoing	6/15/2016	Recruiting and hiring of the most qualified staff to obtain our goals in the strategic plan, Recruitment Report	

GOAL V To create and maintain an efficient and effective organization that supports the district mission

PRIORITY AREA II To recruit and retain highly qualified professional and support staff

OBJECTIVE I Develop flexible plan of recruitment and retention of the highest quality staff

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Staff Development: electronic system,continue to explore using Munis program to process all necessary paperwork	Business Administrator, IT Director, HR Director		06/30/2016	06/30/2016	New System in place	
New rules and regulations for Health Insurance due to Obama Care	HR Director		06/30/2016		Execute program in accordance with Federal regulations	
Re-structure and shift responsibilities of Human Resource Department due to new Federal laws in order to be compliant with new health insurance rules, unemployment workload, new privacy regulations, and additional Federal and State surveys and reporting.	Elem. Administrators, HR Staff		12/30/2015	6/30/2016	Recruitment Specialist position now HR Generalist - new Job Responsibilities.	
Recruitment: Open house for Job Fair and education career information	HR Director, HR Staff		3/15/2016			
Refine the use of Munis on-line payroll and review and refine the implementation of on-line leave requests	HR Director, Business Administrator, HR Director		6/30/2016		All employees applying for requests on-line	
With aging staff -continue schedule staff seminars through EAP program with Schoolcare on Aging parents and care to include information on legal, health and financial issues.	HR Director, HR Staff		6/30/2016	6/30/2016	Provide seminars each semester	

GOAL V To create and maintain an efficient and effective organization that supports the district mission

PRIORITY AREA II To recruit and retain highly qualified professional and support staff

OBJECTIVE I Develop flexible plan of recruitment and retention of the highest quality staff

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Continue employee recognition programs	HR Staff		Ongoing	6/30/2017	"Above & Beyond Awards" & Service Awards	
Wellness: Continue to Investigate & develop recommendations for programs/services to reduce the cost of health care District Wide	HR Director, Business Administrator		Ongoing	4/15/2017	Staff to complete on-line Health Risk Assessment survey, Programs for wellness to include fitness challenge, expand community/staff wellness fair	
Evaluate different staffing options and recruiting avenues for long term impact	HR Director		Ongoing	Ongoing	Hiring and Retention of quality staff	
Futurecasting - with aging of our staff, lower enrollments - continue exploring all avenues of recruitment, projecting retirements and staffing needs, succession planning	HR Staff		Ongoing	6/15/2017	Recruiting and hiring of the most qualified staff to obtain our goals in the strategic plan, Recruitment Report	
Professional Development: Explore new ways to achieve teacher education advancement and mentoring	HR Director		Ongoing	6/30/2017	On-site Master's program with SNHU and partnership with Pinkerton, Induction Institute	

GOAL V To create and maintain an efficient and effective organization that supports the district mission

PRIORITY AREA II To recruit and retain highly qualified professional and support staff

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Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Staff Development: electronic system,continue to explore using Munis program to process all necessary paperwork	Business Administrator, IT Director, HR Director		06/30/2017	06/30/2017	New System in place	
New rules and regulations for Health Insurance due to Obama Care	HR Director		06/30/2017		Execute program in accordance with Federal regulations	
Re-structure and shift responsibilities of Human Resource Department due to new Federal laws in order to be compliant with new health insurance rules, unemployment workload, new privacy regulations, and additional Federal and State surveys and reporting.	Elem. Administrators, HR Staff		12/30/2016	6/30/2017	Recruitment Specialist position now HR Generalist - new Job Responsibilities.	
Recruitment: Open house for Job Fair and education career information	HR Director, HR Staff		3/15/2017			
With aging staff -continue schedule staff seminars through EAP program with Schoolcare on Aging parents and care to include information on legal, health and financial issues.	HR Director, HR Staff		6/30/2017	6/30/2016	Provide seminars each semester	
Continue the use of Munis on-line payroll and review and refine the implementation of on-line leave requests while reviewing other potential uses for the Munis system to assist the HR department	HR Director, Business Administrator, HR Director		6/30/2017		All employees applying for requests on-line	

GOAL V To create and maintain an efficient and effective organization that supports the district mission

PRIORITY AREA II To recruit and retain highly qualified professional and support staff

OBJECTIVE I Develop flexible plan of recruitment and retention of the highest quality staff

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Professional Development: Explore new ways to achieve teacher education advancement and mentoring	HR Director		Ongoing	6/30/2017	On-site Master's program with SNHU and partnership with Pinkerton, Induction Institute	
Futurecasting - with aging of our staff, lower enrollments - continue exploring all avenues of recruitment, projecting retirements and staffing needs, succession planning	HR Staff		Ongoing	6/15/2017	Recruiting and hiring of the most qualified staff to obtain our goals in the strategic plan, Recruitment Report	
Continue employee recognition programs	HR Staff		Ongoing	6/30/2018	"Above & Beyond Awards" & Service Awards	
Evaluate different staffing options and recruiting avenues for long term impact	HR Director		Ongoing	Ongoing	Hiring and Retention of quality staff	
Wellness: Continue to Investigate & develop recommendations for programs/services to reduce the cost of health care District Wide	HR Director, Business Administrator		Ongoing	4/15/2017	Staff to complete on-line Health Risk Assessment survey, Programs for wellness to include fitness challenge, expand community/staff wellness fair	

GOAL V To create and maintain an efficient and effective organization that supports the district mission

PRIORITY AREA II To recruit and retain highly qualified professional and support staff

OBJECTIVE I Develop flexible plan of recruitment and retention of the highest quality staff

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Staff Development: electronic system,continue to explore using Munis program to process all necessary paperwork	Business Administrator, IT Director, HR Director		06/30/2017	06/30/2017	New System in place	
New rules and regulations for Health Insurance due to Obama Care	HR Director		06/30/2018		Execute program in accordance with Federal regulations	
Re-structure and shift responsibilities of Human Resource Department due to new Federal laws in order to be compliant with new health insurance rules, unemployment workload, new privacy regulations, and additional Federal and State surveys and reporting.	Elem. Administrators, HR Staff		12/30/2017	6/30/2017	Recruitment Specialist position now HR Generalist - new Job Responsibilities.	
Recruitment: Open house for Job Fair and education career information	HR Director, HR Staff		3/15/2017			
Continue the use of Munis on-line payroll and review and refine the implementation of on-line leave requests while reviewing other potential uses for the Munis system to assist the HR department	HR Director, Business Administrator, HR Director		6/30/2018		All employees applying for requests on-line	
With aging staff -continue schedule staff seminars through EAP program with Schoolcare on Aging parents and care to include information on legal, health and financial issues.	HR Director, HR Staff		6/30/2018	6/30/2016	Provide seminars each semester	

GOAL V To create and maintain an efficient and effective organization that supports the district mission

PRIORITY AREA II To recruit and retain highly qualified professional and support staff

OBJECTIVE I Develop flexible plan of recruitment and retention of the highest quality staff

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Wellness: Continue to Investigate & develop recommendations for programs/services to reduce the cost of health care District Wide	HR Director, Business Administrator		Ongoing	4/15/2019	Staff to complete on-line Health Risk Assessment survey, Programs for wellness to include fitness challenge, expand community/staff wellness fair	
Continue employee recognition programs	HR Staff		Ongoing	6/30/2019	"Above & Beyond Awards" & Service Awards	
Evaluate different staffing options and recruiting avenues for long term impact	HR Director		Ongoing	Ongoing	Hiring and Retention of quality staff	
Professional Development: Explore new ways to achieve teacher education advancement and mentoring	HR Director		Ongoing	6/30/2019	On-site Master's program with SNHU and partnership with Pinkerton, Induction Institute	
Futurecasting - with aging of our staff, lower enrollments - continue exploring all avenues of recruitment, projecting retirements and staffing needs, succession planning	HR Staff		Ongoing	6/15/2019	Recruiting and hiring of the most qualified staff to obtain our goals in the strategic plan, Recruitment Report	

GOAL V To create and maintain an efficient and effective organization that supports the district mission

PRIORITY AREA II To recruit and retain highly qualified professional and support staff

OBJECTIVE I Develop flexible plan of recruitment and retention of the highest quality staff

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
New rules and regulations for Health Insurance due to Obama Care	HR Director		06/30/2019		Execute program in accordance with Federal regulations	
Recruitment: Open house for Job Fair and education career information if needed	HR Director, HR Staff		3/15/2019			
With aging staff -continue schedule staff seminars through EAP program with Schoolcare on Aging parents and care to include information on legal, health and financial issues.	HR Director, HR Staff		6/30/2019	6/30/2019	Provide seminars each semester	

GOAL V To create and maintain an efficient and effective organization that supports the district mission

PRIORITY AREA III To provide easy access and the ability to effectively report information through the appropriate use of technology

OBJECTIVE I To maintain and improve infrastructure for information and statistical reporting

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Continue to develop tools for internal use including assessment systems, curriculum mapping and nursing software, where appropriate and cost effective.	IT Director		Ongoing			
Review and refine latest upgrade to Latest OS	IT Director, IT Staff		6/30/2016	9/1/2015	Upgrade to latest OS	0
L Tube Phase 3. Iash client application development and content development for specific tasks (Webinars, live chat, etc.)	IT Director		6/30/2016	9/1/2016		
Review Available Internet Bandwidth	IT Director		7/1/2015	7/1/2015		
Conduct Annual review of infrastructure (hardware and network) to ensure the needs of curriculum, technical education and administration are met	IT Director, Business Administrator, Asst. Superintendent		9/1/2015	9/1/2015	Approval of Plan	
Replace and upgrading of workstations	IT Director		9/1/2015	9/1/2015	Approval of Plan	

GOAL V To create and maintain an efficient and effective organization that supports the district mission

PRIORITY AREA III To provide easy access and the ability to effectively report information through the appropriate use of technology

OBJECTIVE I To maintain and improve infrastructure for information and statistical reporting

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Continue to develop tools for internal use including assessment systems, curriculum mapping and nursing software, where appropriate and cost effective.	IT Director		Ongoing			
Review and refine latest upgrade to Latest OS	IT Director, IT Staff		6/30/2017	9/1/2016	Upgrade to latest OS	0
L Tube Phase 3. Iash client application development and content development for specific tasks (Webinars, live chat, etc.)	IT Director		6/30/2017	9/1/2017		
Review Available Internet Bandwidth	IT Director		7/1/2016	7/1/2016		
Replace and upgrading of workstations based on the technology plan developed by the IT department in conjunction with the C3 committee.	IT Director		9/1/2016	9/1/2016	Approval of Plan	
Conduct Annual review of infrastructure (hardware and network) to ensure the needs of curriculum, technical education and administration are met	IT Director, Business Administrator, Asst. Superintendent		9/1/2016	9/1/2016	Approval of Plan	

GOAL V To create and maintain an efficient and effective organization that supports the district mission

PRIORITY AREA III To provide easy access and the ability to effectively report information through the appropriate use of technology

OBJECTIVE I To maintain and improve infrastructure for information and statistical reporting

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
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L Tube Phase 3. Iash client application development and content development for specific tasks (Webinars, live chat, etc.)	IT Director		6/30/2017	9/1/2017		
Review and refine latest upgrade to Latest OS	IT Director, IT Staff		6/30/2018	9/1/2016	Upgrade to latest OS	0
Review Available Internet Bandwidth	IT Director		7/1/2017	7/1/2016		
Replace and upgrading of workstations	IT Director		9/1/2017	9/1/2016	Approval of Plan	
Conduct Annual review of infrastructure (hardware and network) to ensure the needs of curriculum, technical education and administration are met	IT Director, Business Administrator, Asst. Superintendent		9/1/2017	9/1/2016	Approval of Plan	

GOAL V To create and maintain an efficient and effective organization that supports the district mission

PRIORITY AREA V To systematically evaluate the Pupil Services Department's organizational structure

OBJECTIVE I To ensure consistent, high-quality individualized evaluations for Special Education Students

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Maintain summary of performance/ electronic portfolio for student transition for all students	Dir. of Pupil Services, SPED Program Directors		Ongoing	6/1/2016	Electronic SOP on Info site	
Monitor evaluation procedures to ensure compliance with IDEA; Ed 1104; SPP Indicators 11 and 12	Dir. of Pupil Services, SPED Program Directors		Ongoing	6/1/2016	District Data Profile, Report out to C3	

GOAL V To create and maintain an efficient and effective organization that supports the district mission

PRIORITY AREA V To systematically evaluate the Pupil Services Department's organizational structure

OBJECTIVE I To ensure consistent, high-quality individualized evaluations for Special Education Students

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Maintain summary of performance/electronic portfolio for student transition for all students via electronic files	Dir. of Pupil Services, SPED Program Directors		Ongoing	6/1/2017	Electronic SOP on Info site	
Monitor evaluation procedures to ensure compliance with IDEA; Ed 1104; SPP Indicators 11 and 12	Dir. of Pupil Services, SPED Program Directors		Ongoing	6/1/2017	District Data Profile, Report out to C3	

GOAL V To create and maintain an efficient and effective organization that supports the district mission

PRIORITY AREA V To systematically evaluate the Pupil Services Department's organizational structure

OBJECTIVE I To ensure consistent, high-quality individualized evaluations for Special Education Students

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Maintain summary of performance/electronic portfolio for student transition for all students via electronic files	Dir. of Pupil Services, SPED Program Directors		Ongoing	6/1/2018	Electronic SOP on Info site	
Monitor evaluation procedures to ensure compliance with IDEA; Ed 1104; SPP Indicators 11 and 12	Dir. of Pupil Services, SPED Program Directors		Ongoing	6/1/2018	District Data Profile, Report out to C3	

GOAL V To create and maintain an efficient and effective organization that supports the district mission

PRIORITY AREA V To systematically evaluate the Pupil Services Department's organizational structure

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Monitor evaluation procedures to ensure compliance with IDEA; Ed 1104; SPP Indicators 11 and 12	Dir. of Pupil Services, SPED Program Directors		Ongoing	6/1/2019	District Data Profile, Report out to C3	

GOAL V To create and maintain an efficient and effective organization that supports the district mission

PRIORITY AREA V To systematically evaluate the Pupil Services Department's organizational structure

OBJECTIVE I To ensure consistent, high-quality individualized evaluations for Special Education Students

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Monitor evaluation procedures to ensure compliance with IDEA; Ed 1104; SPP Indicators 11 and 12	Dir. of Pupil Services, SPED Program Directors		Ongoing	6/1/2020	District Data Profile, Report out to C3	

GOAL V To create and maintain an efficient and effective organization that supports the district mission

PRIORITY AREA V To systematically evaluate the Pupil Services Department's organizational structure

OBJECTIVE II To review/develop policies and protocols for Pupil Services

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Update school board policies IGBG, IGBH,IGBAA,IGBAA-N in relation to children with disabilities and the McKinney-Vento Act	Dir. of Pupil Services		Ongoing	Ongoing	Board presentation	
To annually review policies and protocols to ensure legal compliance as well as alignment with current Best Practice - updating "Priority 1 " policies throughout I and J sections of SB Policy book	Dir. of Pupil Services		Ongoing	10/1/2015	meeting with policy committee, school board presentations, adopted policies and Report to C3	
implement best practices for transition planning including YOG checklist and student portfolios to ensure compliance with Indicator 13 and student successful transitions	Dir. of Pupil Services, HS SPED Program Dir.		6/30/2016	6/30/2016	checklists, portfolios, Indicator 13 DOE rating, DOE on-site	

GOAL V To create and maintain an efficient and effective organization that supports the district mission

PRIORITY AREA V To systematically evaluate the Pupil Services Department's organizational structure

OBJECTIVE II To review/develop policies and protocols for Pupil Services

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
Update school board policies IGBG, IGBH,IGBAA,IGBAA-N in relation to children with disabilities and the McKinney-Vento Act	Dir. of Pupil Services		Ongoing	Ongoing	Board presentation	
To annually review policies and protocols to ensure legal compliance as well as alignment with current Best Practice	Dir. of Pupil Services		Ongoing	6/30/2017	Report to C3	
Implement best practices for transition planning including YOG checklist and student portfolios to ensure compliance with Indicator 13 and student successful transitions	Dir. of Pupil Services, HS SPED Program Dir.		6/30/2017	6/30/2017	checklists, portfolios, Indicator 13 DOE rating	

GOAL V To create and maintain an efficient and effective organization that supports the district mission

PRIORITY AREA V To systematically evaluate the Pupil Services Department's organizational structure

OBJECTIVE II To review/develop policies and protocols for Pupil Services

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
To annually review policies and protocols to ensure legal compliance as well as alignment with current Best Practice	Dir. of Pupil Services		Ongoing	6/30/2018	Report to C3	
Update school board policies IGBG, IGBH,IGBAA,IGBAA-N is relation to children with disabilities and the McKinney-Vento Act	Dir. of Pupil Services		Ongoing	Ongoing	Board presentation	
Implement best practices for transition planning including YOG checklist and student portfolios to ensure compliance with Indicator 13 and student successful transitions	Dir. of Pupil Services, HS SPED Program Dir.		6/30/2018	6/30/2018	checklists, portfolios, Indicator 13 DOE rating	

GOAL V To create and maintain an efficient and effective organization that supports the district mission

PRIORITY AREA V To systematically evaluate the Pupil Services Department's organizational structure

OBJECTIVE II To review/develop policies and protocols for Pupil Services

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
To annually review policies and protocols to ensure legal compliance as well as alignment with current Best Practice	Dir. of Pupil Services		Ongoing	6/30/2019	Report to C3	
Implement best practices for transition planning including YOG checklist and student portfolios to ensure compliance with Indicator 13 and student successful transitions	Dir. of Pupil Services, HS SPED Program Dir.		6/30/2019	6/30/2019	checklists, portfolios, Indicator 13 DOE rating	

GOAL V To create and maintain an efficient and effective organization that supports the district mission

PRIORITY AREA V To systematically evaluate the Pupil Services Department's organizational structure

OBJECTIVE II To review/develop policies and protocols for Pupil Services

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
To annually review policies and protocols to ensure legal compliance as well as alignment with current Best Practice	Dir. of Pupil Services		Ongoing	6/30/2020	Report to C3	

GOAL V To create and maintain an efficient and effective organization that supports the district mission

PRIORITY AREA V To systematically evaluate the Pupil Services Department's organizational structure

OBJECTIVE IV Special Education Paperwork Audit

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
To implement recommendations and protocols to ensure compliance with district expectations to ensure compliance with Federal and State laws and regulations	Dir. of Pupil Services		Ongoing	5/15/2016	Report to C3	
Implement electronic Medicaid logging system to ensure compliance with School to Medicaid law and maximize revenues	Dir. of Pupil Services, Administrators		6/1/2016	6/1/2016	staff training, implementation of x-logs	0
Provide professional development to special education staff on IDEA and NH ED 1100 procedures and paperwork compliance	Dir. of Pupil Services		9/30/2015	6/30/2016	updated local plan, IDEA assurances, training, report to C3	0

GOAL V To create and maintain an efficient and effective organization that supports the district mission

PRIORITY AREA V To systematically evaluate the Pupil Services Department's organizational structure

OBJECTIVE IV Special Education Paperwork Audit

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
To implement recommendations and protocols to ensure compliance with district expectations to ensure compliance with Federal and State laws and regulations	Dir. of Pupil Services		Ongoing	5/15/2017	Report to C3	
Implement electronic Medicaid logging system to ensure compliance with School to Medicaid law and maximize revenues	Dir. of Pupil Services, Administrators		6/1/2017	6/1/2017	staff training, implementation of x-logs	0
Provide professional development to special education staff on IDEA and NH ED 1100 procedures and paperwork compliance	Dir. of Pupil Services		9/30/2016	6/30/2017	updated local plan, IDEA assurances, training, report to C3	0

GOAL V To create and maintain an efficient and effective organization that supports the district mission

PRIORITY AREA V To systematically evaluate the Pupil Services Department's organizational structure

OBJECTIVE IV Special Education Paperwork Audit

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
To implement recommendations and protocols to ensure compliance with district expectations to ensure compliance with Federal and State laws and regulations	Dir. of Pupil Services		Ongoing	5/15/2018	Report to C3	
Implement electronic Medicaid logging system to ensure compliance with School to Medicaid law and maximize revenues	Dir. of Pupil Services, Administrators		6/1/2018	6/1/2017	staff training, implementation of x-logs	0
Provide professional development to special education staff on IDEA and NH ED 1100 procedures and paperwork compliance	Dir. of Pupil Services		9/30/2017	6/30/2018	updated local plan, IDEA assurances, training, report to C3	0

GOAL V To create and maintain an efficient and effective organization that supports the district mission

PRIORITY AREA V To systematically evaluate the Pupil Services Department's organizational structure

OBJECTIVE IV Special Education Paperwork Audit

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
To implement recommendations and protocols to ensure compliance with district expectations to ensure compliance with Federal and State laws and regulations	Dir. of Pupil Services		Ongoing	5/15/2019	Report to C3	
Provide professional development to special education staff on IDEA and NH ED 1100 procedures and paperwork compliance	Dir. of Pupil Services		9/30/2018	6/30/2019	updated local plan, IDEA assurances, training, report to C3	0

GOAL V To create and maintain an efficient and effective organization that supports the district mission

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GOAL V To create and maintain an efficient and effective organization that supports the district mission

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OBJECTIVE V To standardize adaptive equipment and software for students with disabilities whenever possible

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
To maintain a set of consistent performance criteria (unless specific equipment is dictated by IEP) for augmentative communication devices, adaptive equipment, and relevant software to standardize the training, purchase, maintenance and implementation of said equipment	Dir. of Pupil Services, Asst. Superintendent, IT Director		Ongoing	6/1/2016	Report to C3	

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PRIORITY AREA I To evaluate regularly and systematically, the performance of all our athletic/ co-curricular programs to ensure that high standards are maintained that are consistent with the District’s mission.

OBJECTIVE I To regularly review our athletic/co-curricular programs to determine if they consistently support the development of students and their teams/organizations to reach their potential

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
To offer opportunities for students in learning and mastering the skills, techniques and knowledge necessary to competitively engage in the co-curricular activity/sport they are participating	Dir. of Music		6/30/2016	6/30/2016	Meeting minutes from coaches pre/post season meeting	
To continue to review, revise and expand the athletic council to communicate the goals of our athletic program and our individual sports	Administrators		6/30/2016	6/30/2016	Minutes from meeting	
To review and revise the roles of the athletic/co-curricular sub-committee which will provide input which will be used in conjunction with student-athlete evaluations to assist with future strategic planning	Administrators		6/30/2016	6/30/2016	Committee formation	
To continue to offer our coaches/advisors opportunities for professional development to enhance their skill set to improve our students overall performance level	Administrators		6/30/2016	6/30/2016	PD opportunities offered through the athletic department	
To support our teams/co-curricular programs as they participate in community outreach programs	Administrators		6/30/2016	6/30/2016	Community service events offered by teams/co-curricular groups	

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To prepare all participants mentally and physically for the demands of their activity by utilizing the resources available to implement appropriate support programs to maximum preparation	Administrators		6/30/2016	6/30/2016	Tracking of support program such as power camp, academic tutoring	

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OBJECTIVE II To maintain a consistency of effort and expectation throughout the entire athletic/co-curricular program with regards to academic expectations, postsecondary opportunities, maintenance and future development of facilities, fields and equipment

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
To conduct a semi-annual review of our facilities, fields, and equipment to assess whether they meet the needs of our programs	Administrators		6/30/2016	6/30/2016	Semi annual review minutes	
To monitor the student participation rate in our co-curricular program and for individual sports	Administrators		6/30/2016	6/30/2016	Participation rate statistics	
To collaborate with the Director of Building and Grounds to annually monitor our facilities and fields in order to incorporate needed upgrades into the budgetary process	Administrators		6/30/2016	6/30/2016	Items included in the budget to ensure regular updates to facilities and fields	Will depend on the year - items submitted in October

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OBJECTIVE III To enhance the potential participation rate of our co-curricular participants/athletes at the postsecondary level if they so desire

Action	Person(s) Responsible	New Item	Date Due	Reporting Date	Evidence	Budget
To provide Londonderry students with information regarding post-secondary educational offerings by providing an informational night about various colleges programs and the NCAA recruitment process	Administrators		6/30/2016	6/30/2016	Informational nights	
Provide academic support programs to students who may need assistance	Administrators		6/30/2016	6/30/2016	Academic support offerings	
To provide our student athletes with opportunities to develop leadership skills either as a member of or by participating in leadership programs sponsored by the Athletic Leadership Council.	Administrators		6/30/2017	6/30/2017	Leadership development program offerings	

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