

**Honors Sophomore English Summer Reading 2016**  
**All students must read two books, one for each project category below:**

**Category One: Theme:** As you read, consider the following themes. When you have finished reading, **choose five** of these themes. Select a quotation that best expresses the author's viewpoint on each theme you chose, and compose a solid response paragraph reflecting your thoughts on the author's message. **Copy the passage and page number at the top of the page then compose the response beneath the passage, one per page, double spaced.** Responses should be about 250 words each. Due the first day of class.

**Book Options (choose one):**

*A Long Way Gone* by Ishmael Beah  
*God Grew Tired of Us* by John Bul Dau

**Themes:**

*Genocide*

*Loss of innocence*

*Survival*

*Guilt and responsibility*

*Community*

*Atrocities of war*

*Culture clash*

*Identity*

*A theme of your choosing*

**Category Two: Nonfiction Writing Analysis:** Choose any biography, autobiography, or memoir. Though reading a book a second or third or fifteenth time has its benefit, please choose a book you have not previously read.

Using these five traits of writing, analyze the text you read by discussing each of these aspects of the work. Each trait should be one per page, and include a quote from the text. Length of the paragraph/page should be as unique as the text chosen.

*Content*

*Organization*

*Voice*

*Word Choice*

*Sentence Fluency*

Organize your information in the manner indicated below:

Name
Teacher Name
Honors English 10
Date

Please save and print your file when you are finished. Be sure you follow MLA requirements for the format and citations for your quotes. Please refer to the following website for assistance in answering format questions: <http://owl.english.purdue.edu/owl/resource/747/01/>

Read and analyze both texts thoroughly. While taking additional notes on the literary content is not required, it is strongly encouraged. Upon your return to school in August, **be prepared for assessment on these works**, whether it be in the form of an essay or a test.