



LONDONDERRY SCHOOL DISTRICT, SAU #12, LONDONDERRY, NH
School Information Sheet
Londonderry Middle School

Sending Schools: Matthew Thornton, North School, South School

Location: 313 Mammoth Road, Londonderry, NH 03053

Web Address: www.londonderry.org/lms

Hours: 8:05 AM – 2:35 PM

Enrollment: 1022

Motto: "Giving Wings to Children's Dreams"

Phone: 603-432-6925

Grades: 6-8

Team Name: Storm

Mascot: Wacky Weatherman

Colors: Red, White, Blue

Average Class Size: 24

Building Personnel: 182 (Administrators, teachers, support staff, health professionals, custodial and food services)

Administrators: **Principal:** Richard Zacchilli; **Assistant Principals:** David Sutherland and Donna Dyer;
Special Education Coordinator: Joan Campo; **Curriculum Coordinator:** Ann Collacchi

Facilities Profile: The 163,000 square foot building includes a library media center, classrooms, band and chorus rooms, science and computer labs, industrial arts rooms, cafeteria, gym and a multi-purpose room.

Learning Environment: Our school is organized into interdisciplinary, heterogeneous teams of up to approximately 125 students, each being taught by a team of teachers (English, Social Studies, Science, Mathematics, Special Education, Health, Industrial Arts, Computer Education and Art). Reading, World Language, Music and Physical Education teachers are an important adjunct to the team. The diverse talents, skills, learning styles and interests of students at this age level, lead to a variety of grouping patterns. Our math program groups students by ability levels to enhance students' chances of success. All other classes are heterogeneously grouped. Differentiated Instruction provides students of all abilities in one classroom with an educational experience that is challenging, yet appropriate. Each student is assigned to an academic skills development section (ASD) that meets Monday and Thursday for forty minutes. This program is used to review a variety of study skills techniques, as well as assist with strategies for note taking, homework completion, time management and various other strategies needed to be a successful student at LMS. Teams will, on occasion, utilize this time to address a group issue, a team project or to facilitate an upcoming field trip.

Londonderry Middle School's Objectives: Expose students to a variety of teaching/learning methods by providing academic programs and experiences appropriate to the needs, interests, and abilities of each student.

Special Programs: The Middle School Acceleration Program has three major components: Math in Focus, Differentiated Instruction and Advanced Studies.

Foreign Language Program: First level courses are offered to students in grades seven and eight. The learner is exposed to cultural aspects of French and Spanish Speaking countries.

Special Curriculum: Advanced studies are unique to the Middle School and dovetail nicely into the existing middle school in terms of philosophy and physical structure. Our two special curriculum teachers provide curriculum design and instruction for students as identified by classroom teachers.

Music: General music is for students to explore music in a non-performing environment. This course is designed to enhance music appreciation through studies of musical styles, music theory and music history. Students involved in performing ensembles participate in school-sponsored concerts and festivals. Performance opportunities exist with: Chorus, Select Chorus, Introduction to Orchestral Strings, Band, Jazz Band, and Orchestra.

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Special Education: The Special Education Department offers an array of services designed to meet the specific needs of individual students with disabilities. Referrals to Special Education can be made through the RTI (Response to Interventions) process and by teachers, parent(s), guidance counselors and/or others working with the student. Eligibility for Special Education is determined through a team process with a review of measurements of academic and functional achievement and cognitive profile, classroom performance, teacher and parent input and a determination of the need for specialized instruction. If eligibility criteria are met, a case manager is assigned, an Individualized Educational Program (IEP) is developed and the supports and services needed by the student are implemented and monitored to ensure successful access to the general curriculum. Placement is determined by the IEP team to ensure programming in the least restrictive environment.

Guidance/Counseling: The Londonderry School District Counseling Program mission, in cooperation with family, community and school, advocates for and promotes the educational, personal, social and career development of students. Counselors are trained and skilled in helping students confront and resolve difficulties or conflicts.

Library Media Program: The Library Media Center provides a comprehensive collection of resources to support the curriculum, to promote an appreciation of reading, and to develop information literacy skills. Additionally, the Library Media Specialists work collaboratively with teachers to develop projects that reinforce these skills. As of 6/30/14, the collection includes: 21,947 circulating items; seven electronic data base subscription services, and 27 periodical subscriptions. Presently, there are 28 desktop computers and a mobile lab of 28 laptops, as well as three circulating mobile computer labs available to support teaching and learning in the classroom. The library also circulates a variety of other audio-visual and technology resources for student and professional use.

Technology Resources: There are two Computer Education Classrooms, one Curriculum Lab, thirty iPads in each sixth grade team, fifteen in each 7th grade team, twenty-four electronic whiteboards and sixty-four document cameras. In addition, computers are important tools in such specialty areas as special education, technology education and the library media center. Computers are also placed in team areas and individual classrooms.

Athletics & Activities: The goal of the Physical Education Department at Londonderry Middle School is to develop the whole individual. Activities include team, individual and dual sports, adventure activities, and fitness programs. Twenty-three teams participate in the Tri-County League. In addition, LMS has boys and girls cross country, boys and girls track and field, co-ed volleyball, wrestling and golf. More than 550 students participate on these teams. More than 500 students participate in twenty-three active co-curricular clubs including Drama, World Language Clubs, Reading Club, Health and Wellness, Student Council, Art Club, Boys and Girls Respect Clubs, –Yearbook, and others.

Parent/Community Volunteers: Our active and supportive PTO has been awarded the Blue Ribbon School Achievement for an outstanding volunteer program.

History: Londonderry Middle School was originally constructed as a junior high school in 1982. In 1997/98, a large addition was added to the school to accommodate sixth grade students in a move to a middle school philosophy in the Londonderry School District.