

**SCHOOL ADMINISTRATIVE UNIT NO. 12**  
**Office of the Superintendent of Schools**  
**Londonderry, New Hampshire 03053**

5 A concurrent meeting of the School Administrative Unit No. 12 School Board and the Londonderry School District School Board was held on **Thursday, January 15, 2015** at 7:00PM at the Londonderry Town Office, Moose Hill Conference Room, 268B Mammoth Road, Londonderry, NH. In attendance were School Board members Mrs. Reilly, Mr. Laferriere, Mrs. Hendricks, and Mr. Lekas. Also in attendance were Budget Committee members: Bill Mee, Mark Aronson, Gary Vermillion, Tim Siekmann, and Dana  
10 Coons. Also in attendance were Superintendent Nate Greenberg, Business Administrator Peter Curro and School Board Secretary, Lisa Muse.

1. **Call To Order** Mrs. Reilly called the meeting to order at 7:00PM

15 2. **Pledge of Allegiance** Dana Coons led the Pledge of Allegiance.

3. **Questions, Announcements and Presentations**

20 3.1 **Filing Period for Candidates – First Day is Wednesday, January 21, 2015 and Last Day is Friday, January 30, 2015. The following positions are open:**

- **Two (2) School Board Members – 3 year term**

25 **To make arrangements to file, please contact Mrs. Mary Wing Soares, School District Clerk at (603) 247-1679. Mrs. Soares will be at the School District Office from 3:00PM to 5:00PM on Friday, January 30, 2015, for the purpose of final filing.**

30 Mrs. Hendricks had a phone call from a Matthew Thornton assistant who is concerned about the assistant cuts. She sent her thoughts to Mrs. Hendricks in an email and Mrs. Hendricks read this email to the public. The email was submitted by Katie Tobin. (Mr. Curro said this should be made part of public portion of the meeting)

4. **Meetings**

35	<b>January 20, 2015</b>	<b>Regular Meeting</b>	<b>7:00PM</b>	<b>Town Offices</b>
	<b>February 6, 2015</b>	<b>Deliberative Session</b>	<b>7:00PM</b>	<b>LHS Café</b>
	<b>February 17, 2015</b>	<b>Regular Meeting</b>	<b>7:00PM</b>	<b>Town Offices</b>

5. **Open Public Hearing on Operating Budget and All Other Warrant Articles**

40 Mr. Laferriere made the motion to open the public hearing on the operating budget and all other warrant articles. Mr. Lekas seconded the motion. Motion passed 4-0-0

45 5.1 **Article 2 - To see what action(s) the Board will take regarding the General Fund-Operating Budget for 2015-2016**

**Shall the voters of the Londonderry School District vote to raise and appropriate as an operating budget for the fiscal year 2015-2016, not including appropriations by special warrant articles, or separate warrant articles, one of the following amounts for the purposes set forth in the budget posted with the warrant? Vote for only one:**

January 15, 2014

**A. \$67,524,153 (School Board Budget as amended)**

**(Estimated Tax Impact \$12.59)**

<u>Yes</u>	<u>No</u>	<u>Abstained</u>
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<b>Voted by the School Board:</b>	<b>0</b>	<b>0</b>	<b>0</b>
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<b>Voted by the Budget Committee:</b>	<b>0</b>	<b>0</b>	<b>0</b>
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**OR**

**B. \$67,906,417 (Default Budget)**

**(Estimated Tax Impact \$12.69)**

**NOTE: Warrant Article 2 (Operating Budget) does not include appropriations proposed under any other article in this warrant.**

Mr. Greenberg stated that we had to address a number of budget increases: transportation, health insurance, NH retirement and debt services. We had a continuing loss of adequacy. We proposed a series of reductions netting out to a savings of \$563,473. Mr. Greenberg touches on staffing adjustments, tuition students, reduction of hours, adding of a SPED position at Matthew Thornton, decrease in enrollment and coaching positions. Since FY06 – FY16 there has been a reduction in certified staff of 64.7 positions, revenue from tuition students, and maintaining class sizes. Mr. Greenberg felt this budget is fair to maintain programs and services and is financially responsible.

Mrs. Reilly opens up to the public for discussion or comment.

Donna Traynham, 11 Faucher Road: Spoke again about the possibility of eliminating instructional assistants. She mentioned that there has been good conversation amongst social media in regard to this line item. She has spoken with teachers and assistants who have expressed their concern.

Mr. Young arrived at 7:16PM

Mrs. Traynham wanted to know what indicators show that this model will work? She felt that this is not about tax impact, but on the impact of the students and future budgets. Research shows that children who aren't proficient by elementary struggle in the later grades. Mrs. Traynham would like the instructional assistants reinstated.

Mr. Greenberg appreciated the comments and talked about the drop in enrollment from 2011. He used Matthew Thornton as an example and used their class size numbers. Since 2011 he has been careful not to reduce reading teachers, sped support teachers and sped teachers. Mr. Greenberg said during the first couple weeks of August we will screen the new incoming first and second graders that are coming in to make appropriate placement. We have already identified the high risk children from kindergarten. Summer school will be offered to the high risk students. We will also offer extended day to the children still at risk. We look at how we can utilize our certified staff and how we can group the children to provide services and instruction in or out of the classroom. Mr. Greenberg is comfortable with the model as is the principals at the elementary level.

Mrs. Hendricks asked about after school and if the teachers stay after and instruct – will this affect the contract? Mr. Greenberg said no that the programs have been budgeted for after school tutoring. Mr. Greenberg said the idea is to maximize the certified instructor. Mr. Laferriere asked about after hours program and if the dollars are allocated for this? What is the cost? Mr. Greenberg said its money that is already in the budget. We would offer to the teachers and offer a stipend. Mr. Curro said each building has \$2,200 allocated for this. Mr. Greenberg said we look to target 1<sup>st</sup> and 2<sup>nd</sup> graders and sometimes some 3<sup>rd</sup> graders based on recommendation from the teachers. Mr. Laferriere asked what is the anticipated

January 15, 2014

enrollment for the after school program? Mr. Greenberg said Mrs. Breithaupt met with the kindergarten teachers and five students might be retained, six are identified as high risk, across the district special ed children we have identified 7/7/7 which means 7 at each of the elementary schools and 36 children receive RTI for reading and 4 possible transition.

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Mr. Young asked Mr. Greenberg about the graduating class of 2014, 99.x of our classes graduated and went onto secondary or trade school. This was the first kindergarten class. In 2002, Mr. Young asked what was the class size? Mr. Greenberg said they were larger than now, but doesn't know the exact size. Mr. Young mentioned that nobody has approached him on the reduction of the eight teachers, but many approached him in regard to the aides.

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Lisa Chase, 18 Devonshire Lane: She has worked in the district for nine years. As a parent and taxpayer she is very concerned. She is very concerned for this group of children getting the instruction that they need and where we are going with this. She moved here because of the education here and she thinks we are forgetting what we are here for. In regard to the after school program, most of these children are from single parent homes. If they stay after school then how are they to get home – are we going to bus them? If the sped aide has to leave the classroom, who is going to help the teacher with the reading and writing? She is very concerned as a taxpayer that education is not our first priority.

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Mr. Young recused himself at 7:42PM

Mary Wing Soares, 2 Gail Road: Wanted to talk about the cuts at the Middle School. She felt this is a difficult time in the children's lives and they are not necessarily successful self-learners. This year assistants were changed on how they were used. Job descriptions are becoming more and positions are less. She feels that the funding should be returned to the LMS budget. In regard to the after school program, she felt that transportation is a problem for children that want to stay after.

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Mr. Young returned at 7:46PM

Sam Batton, 32 Severance Drive, talked about the models that Mr. Greenberg spoke to was modeled after the trends that have been seen in the declining enrollment. Mr. Batton graduated from LHS in 2009 which was a peak enrollment time. How will the model allow for a sudden growth in the influx in the population again with the pending developments in the town? He felt there is a potential for increase in enrollment. He hoped the long term of potential growth is kept in mind. Mr. Greenberg mentioned that the board in the past has been responsive to increases in enrollment. As there is a bump in enrollment, the board has been responsive to adding additional staff based on growth. Mr. Greenberg said we try to forecast out a couple years in advance.

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Mrs. Reilly asked about the late bus that we used to have. How many busses did we need? Mr. Curro believes it costs us about \$12,000 for the year for one bus and did both LHS and LMS. The bus left the schools around 3:30 or 4:00.

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Renee Williams, 4 Thornton Road: As a parent, she felt the teachers are very passionate. Three children in the school system. Very happy with class sizes. She would love to see teachers reinstated. Looking at the budget variance report and she finds it impossible that we can't absorb the cost to reinstate the staff. She lists the things asking to be cut and what is being asked to be added. Supportive of athletics and believes it goes hand in hand with success. Mrs. Williams went through a long list of items she would like to be looked at. In regard to the aides, she felt that volunteers are going to be relied upon and it's a safety concern that they don't have background checks. Being in the schools, she felt that there is

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January 15, 2014

a waste with things like printing and copying. Felt that social media can be utilized more. Felt that people are lot more valuable than the materials.

5 Corrie Nartiff, 4 Severance Drive: Mr. Nartiff spoke regarding instructional assistants cuts. She has four children. Her son is in third grade and has an IEP at MT and she is happy with that. Her other three didn't get services so any support in the classroom would be great. She asked how much an instructional aide makes per hour? She is told they start at around \$11.70. She doesn't understand that there aren't any other places in this budget that we can't find the money. Felt they need to stay in the classroom. She felt the foundation starts in elementary school and the teachers need the support.

10 Mr. Laferriere asked Mr. Greenberg about the children that come from large classes and don't meet the criteria for IEPs in the model, would we have been able to evaluate and done something different. Mr. Greenberg said the children would be screened and some will not qualify and some will.

15 Amy Solomons, 22 Westminster Drive: As a parent, she is concerned about the classroom as a whole with just a teacher being responsible for 18-22 children. Her child was in 3<sup>rd</sup> grade when aides were cut and could see the teachers were more frazzled. Her first grader struggles and can't imagine one teacher taking instruction time away to help with tying shoes/putting on snowpants. Regarding afterschool tutoring and summer school, she felt that is nice, but transportation and exhaustion are issues she has with that. Mr. Greenberg said Summer school runs 1.5 to 2 hours in the morning for 3-4 weeks. Mrs. Solomons asked if transportation would be provided. Mr. Greenberg said no and parents would have to provide their own transportation. Mr. Greenberg mentioned that the Enrichment programs are well attended.

25 Kris Sloper, 13 Buckingham Drive: Mrs. Sloper mentioned that she moved here for the school system. She is very active as a volunteer. She is concerned about removing aides in the classroom. She has a kindergarten and 2<sup>nd</sup> grader. By being in the classroom a lot, she is concerned with all the different groups of children. The higher children are waiting for more work to be given and the kids that are in need of assistance are waiting for extra help. She asked about the extra coaches being hired and Mr. Greenberg explained and discussed the athletic program a bit.

30 Amy Larkin Perez, 11 Acorn Drive: She supported keeping assistants in the classroom. She asked about the health teacher at LMS being cut? Would like this also reconsidered.

35 Mr. Laferriere asked about the time spent in the classroom by assistants and based on the model Mr. Greenberg is proposing would the coverage be there and would it extend by what we currently cover. Mr. Greenberg used North School as an example and mentioned the assistants are used during language and reading. Assistants are generally used 50 min to 1.5. being utilized for certain uses can vary from time to time.

40 Mrs. Hendricks asked about sped assistants mostly dedicated to a particular student. When the student is absent where does the aide go? Mr. Greenberg said they are usually assigned somewhere else or sent home. Mr. Greenberg explained again how the model will provide the level of instruction that we have to have for our children. Breaks down the barriers between regular ed and sped and maximizes the certified staff. Mr. Greenberg felt it's a positive model and will serve the students well and believes it is the way to go.

45 Donna Traynham, 11 Faucher Road: She was struggling with the assumption that we need to have a level funded budget. If we feel the model works for literacy and math instruction then the instructional assistants should be put in the budget to be used in any grade. Can we keep them and deploy them in different classes? Mr. Greenberg said the budget is not a level funded budget and doesn't include

January 15, 2014

two warrant articles – teacher’s salary and allied health. It is an additional \$1.2 million when those added in. Board asked last time what it would look like at level funded budget. Board decided not to reduce last time. Mr. Young asked at general fund operating budget he asked what the change is for tax rate. Mr. Curro said 6 cent decrease without the warrant article. With all of the board recommended warrant articles the total increase is 37 cents. Mr. Young asked if that would include the trust fund. Mr. Curro said that is everything except citizen petition. Mr. Curro said this does not include the state property tax of 25 cents. Mr. Curro mentioned that the total is 59 cents without the citizen petition article that was presented Monday. Mr. Young felt this is a historic large number, and said we are normally down in the raising a penny or two. Mr. Young said 59 cents on a \$300,000 house would be about \$200. Mr. Curro said that if the public does not like the budget, they can make an amendment at the Deliberative Session and the public will decide if this goes higher or lower.

Jan Bornstein, 41 Boyd Road: Regarding reducing the instructional assistants she wanted to know what is the amount of money for 1<sup>st</sup> and 2<sup>nd</sup> grade for next year – is it the \$150,000 or less? Mr. Curro mentioned it is \$118,000 if you back out the assistant hours that have already been reduced.

Renee Williams, 4 Thornton Road: She wanted to know about the mini buses. Mr. Curro addressed this: In regard to regular transportation we are adding one bus for potential growth and the athletic transportation contractual costs will go up about 3%. Based on growth will probably need another bus in the north side. She wanted to know why wasn’t the increase for Sped Director facilitator not in the default budget. Mr. Greenberg said we shifted responsibilities to the Assistant Principals at that time and it was the right thing to do. Now with the number of students, it exceeds the amount of time that the Assistant Principal can devote to it so now the new position can handle the staff, make sure we are in compliance with state and federal regulations

Mary Montminy, 7 King James Drive: She has three children and has been an assistant at South School for 8 years. She said kids are coming in younger and with more behavior issues. You have to repeat tasks. She felt it’s a small amount over the big picture. For the children’s future and success, it’s a small amount.

Mr. Laferriere told Mr. Greenberg from what he is hearing these aides are in the classroom more time than we think. Mr. Laferriere is looking for a better understanding on the time in the classroom. Mr. Greenberg stated again that it is an hour to an hour and a half.

Lisa Chase said we are in the classroom at South for 1.5 hours for reading, grammar and writing and not for math or social studies or science.

Mary Wing Soares said that she does not want the Board to forget the LMS sped assistants that she would like to see put back into the budget. The assistants come in early and stay late because that is what they like they do.

Amy Solomons spoke again to mention that an hour in the classroom is not enough from a parent’s point of view.

Mr. Vermillion of the Budget Committee asked how much money did the school district lose with the new TIF district? Mr. Curro is not sure, but Mr. Young said he can answer this only because he asked this question for another purpose. Presently, there is only one property that owes about \$100,000 so the actual money that the district has lost is really zero dollars but \$100,000 is still owed.

January 15, 2014

**Mr. Young moved to approve Article 2: School Board budget as amended for \$67,524,153 and move to the Deliberative Session. Mr. Laferriere seconded. Motion passed 5-0-0.**

**Mr. Laferriere made the motion to support the operating budget of \$67,524.153 and the default budget of \$67,906,417. Mr. Young seconded. Motion passed 5-0-0.**

**Mr. Greenberg will present the article.**

**Mrs. Reilly will make the motion at the Deliberative Session.**

**Mrs. Hendricks will second motion.**

Mr. Curro explained to the public how the Deliberative Session works and how you can make amendments to the budget at that time.

**5.2 To see what action(s) the School Board will take regarding the following articles:**

**Article 3 – Londonderry Education Association (LEA) Bargaining Agreement**

**Shall the voters of the Londonderry School District vote to approve the cost items included in the collective bargaining agreement reached between the Londonderry School District and the Londonderry Education Association (LEA), and further to raise and appropriate the sum of \$1,163,989 for the 2015-2016 fiscal year, such sum representing the additional cost items attributable to the increase in salaries and benefits over those paid, at current staffing levels, in the prior fiscal year? The agreement calls for the following increases in salaries and benefits:**

<b>Fiscal Year</b>	<b>Estimated Cost</b>	
<b>FY 2015-2016</b>	<b>\$1,163,989</b>	<b>(Estimated Tax Impact \$0.32)</b>
<b>FY 2016-2017</b>	<b>\$1,203,452</b>	<b>(Estimated Tax Impact \$0.34)</b>

	<u><b>Yes</b></u>	<u><b>No</b></u>	<u><b>Abstained</b></u>
<b>Voted by the School Board:</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Voted by the Budget Committee:</b>	<b>0</b>	<b>0</b>	<b>0</b>

Mr. Laferriere went over the highlights of this two year contract. The salary scale for the two year contract has an average increase of 3.8% for FY16 and 3.8% for FY17. This is in line with past contracts. Sick leave was changed to increase for non-use up \$75 and professional improvement program from \$2,250 to \$2,500 in line with the cost of SNHU’s course cost and also includes a \$10,000 pool to allow for off SNHU education so if the program wasn’t offered at SNHU they could go elsewhere and apply for reimbursement. Usually a three year contract, but it was agreed upon for a two year contract to see where the health programs and the uncertainty with health programs.

Mr. Coons asked how do we justify to the taxpayer almost a 4% raise per year when considering the economy that the majority of residents didn’t get any kind of raise. Mr. Laferriere said if you go back in history we have only increased 1.5% and adjusted the steps and then we were at 3.8%. This allowed us to be competitive with what other school districts are paying. Mr. Greenberg talked about surrounding towns and explained that many towns are higher this year than what our teachers will be next year. Mr. Laferriere said as far as staffing management we have retirees and then we are bringing in younger teachers which balance things out. Mr. Lekas said you get what you pay for and people will go and get paid for what they can and when you go to sell your house who wants to move to a town with an inadequate school system.

January 15, 2014

Mr. Siekmann asked what happens if this doesn't pass and what is the process? Mr. Greenberg said the intent can't be changed, but the dollar amount can. He then explained the process in details.

5 **Mr. Young made the motion to approve the article as read for the Londonderry Education Association (LEA) Bargaining Agreement for \$1,163,989 for the 2015-2016 fiscal year and \$1,203,452 for fiscal year 2016-2017. Mr. Laferriere seconded the motion. Motion passed 5-0-0**

10 **Mr. Young made the motion to move Article 3 to the Deliberative Session. Mrs. Hendricks seconded the motion. Motion passed 5-0-0.**

15 **Mr. Young made a motion to support Article 3 which has an estimated cost of \$1,163,989 for the 2015-2016 fiscal year and \$1,203,452 for fiscal year 2016-2017. Mr. Laferriere seconded the motion. Motion passed 5-0-0**

**Mr. Laferriere will make the motion at the Deliberative Session.  
Mrs. Hendricks will second the motion.  
Mr. Laferriere will present the article.**

20 **Article 4 – Londonderry Association of Allied Health Professional (LAAHP) Bargaining Agreement**

25 **Shall the voters of the Londonderry School District vote to approve the cost items included in the collective bargaining agreement reached between the Londonderry School District and the Londonderry Association of Allied Health Professionals (LAAHP), and further to raise and appropriate the sum of \$85,321 for the 2015-2016 fiscal year, such sum representing the additional cost items attributable to the increase in salaries and benefits over those paid, at current staffing levels, in the prior fiscal year. The agreement calls for the following increases in salaries and benefits:**

	<b>Fiscal Year</b>	<b>Estimated Cost</b>	
30	<b>FY 2015-2016</b>	<b>\$85,321</b>	<b>(Estimated Tax Impact \$0.02)</b>
	<b>FY 2016-2017</b>	<b>\$87,017</b>	<b>(Estimated Tax Impact \$0.02)</b>
			<b><u>Yes</u>   <u>No</u>   <u>Abstained</u></b>
		<b>Voted by the School Board:</b>	<b>0   0   0</b>
		<b>Voted by the Budget Committee:</b>	<b>0   0   0</b>

35 **Mr. Laferriere explained that occupational, speech and nurses are covered under here. 33 individuals are affected here.**

40 **Mr. Young made the motion to approve the article as read and move this to the Deliberative Session for the cost of FY2015-2016 at a cost of \$85,321 and FY2016-2017 at a cost of \$87,017. Mr. Laferriere seconded the motion. Motion passed 5-0-0.**

45 **Mr. Young made a motion to support Article 4. Mrs. Hendricks seconded the motion. Motion passed 5-0-0.**

**Mr. Laferriere will make the motion at the Deliberative Session.  
Mr. Young will second the motion.  
Mr. Laferriere will present the article.**

**Article 5 – Authorization for Special Meeting on Cost Items**

Shall the voters of the Londonderry School District, if Article 3 (Londonderry Education Association - LEA) and / or Article 4 (Londonderry Association of Allied Health Professionals [LAAHP) bargaining agreements are defeated, authorize the School Board to call one special meeting, at its option, to address either Article cost items only?

	<u>Yes</u>	<u>No</u>	<u>Abstained</u>
Voted by the School Board:	0	0	0
Voted by the Budget Committee:	0	0	0

Mr. Young explained that this allows us to hold a special election if somebody was to make a change at the Deliberative Session or it was to fail at the ballot box without going to the courts.

**Mr. Laferriere made the motion to approve and move to the Deliberative Session Article 5 Authorization for Special Meeting on Cost Items as read. Mrs. Hendricks seconded the motion. Motion passed 5-0-0.**

**Mr. Laferriere made a motion to support Article 5 Authorization for Special Meeting on Cost Items as read. Mrs. Young seconded the motion. Motion passed 5-0-0.**

**Mr. Young will make the motion at the Deliberative Session.  
Mr. Laferriere will second the motion.  
Mr. Laferriere will present the article.**

**Article 6 – School Lunch Program and Federal Fund Projects**

Shall the voters of the Londonderry School District vote to accept and receive federal grants and other such funds to support the school lunch program and federal projects; further to raise and appropriate such funds in a special revenue fund as follows: school lunch program, \$1,448,000; and federal projects, \$1,519,500; such funds to be self-supporting through local, state or federal revenue sources?

(Estimated Tax Impact \$0.00)

	<u>Yes</u>	<u>No</u>	<u>Abstained</u>
Voted by the School Board:	0	0	0
Voted by the Budget Committee:	0	0	0

Mr. Vermillion mentioned that in the past the school lunch budget has gone over and the board has had to move funds. Has a decision been made to the high school lunch program. Mr. Curro said no decision yet on the high school lunch program and this will be probably be in May.

**Mr. Young made the motion to approve Article 6 as read for the school lunch program, \$1,448,000; and federal projects, \$1,519,500 with zero tax impact and to move it to the Deliberative Session; Mr. Laferriere seconded. Motion passed 5-0-0.**

**Mr. Laferrriere made the motion to support Article 6 as read for the school lunch program, \$1,448,000; and federal projects, \$1,519,500. Mr. Lekas seconded. Motion passed 5-0-0.**

**Mrs. Hendricks will make the motion at the Deliberative Session.  
Mr. Lekas will second the motion.  
Mrs. Hendricks will present the article.**

**Article 7 – Special Article-School Buildings Maintenance Expendable Trust Fund**  
Shall the voters of the Londonderry School District vote to raise and appropriate the sum of \$400,000 to be placed in the School Buildings Maintenance Expendable Trust Fund? The Expendable Maintenance Trust Fund was previously established and approved at the March 1995 School District Meeting.

(Estimated Tax Impact \$0.11)

	<u>Yes</u>	<u>No</u>	<u>Abstained</u>
Voted by the School Board:	0	0	0
Voted by the Budget Committee:	0	0	0

**NOTE: The intended use for these funds is for major one-time capital costs for district facilities including roofs, paving, boilers and small renovation projects.**

Mr. Curro mentioned that usually the maintenance trust would drop drastically the first year and see about a \$50,000 increase each year. Remember that any money that goes into the fund stays in the trust fund and is not a non-lapsing fund like the operating budget. The money can only be used for maintenance trust items.

**Mrs. Hendricks made the motion to approve and move Article 7 to raise and appropriate the sum of \$400,000 to be placed in the School Buildings Maintenance Expendable Trust Fund and move it to the Deliberative Session. Mr. Laferriere seconded the motion. Motion passed 5-0-0.**

**Mrs. Hendricks made the motion to support Article 7 to raise and appropriate the sum of \$400,000 to be placed in the School Buildings Maintenance Expendable Trust Fund. Mr. Laferriere seconded the motion. Motion passed 5-0-0.**

**Mrs. Reilly will make the motion at the Deliberative Session.  
Mrs. Hendricks will second the motion.  
Mrs. Reilly will present the article.**

**Article 8 – Special Article-Equipment Capital Reserve Fund**  
Shall the School District vote to raise and appropriate up to the sum of \$100,000 to be placed in the School District Equipment Capital Reserve Fund? This fund was created to provide funds to procure essential small equipment for the classrooms, offices, technology, and buildings and grounds at the March 12, 2013 meeting, and to authorize the use of that amount up to \$100,000 from the June 30, 2015 unreserved fund balance available for transfer on July 1, 2015.

(Estimated Tax Impact \$0.00)

	<u>Yes</u>	<u>No</u>	<u>Abstained</u>
Voted by the School Board:	0	0	0
Voted by the Budget Committee:	0	0	0

Mr. Curro mentioned that this is a way to get out of capital lease and not pay interest. We are now fully funding almost all equipment needs through this trust fund. List on page 40 of what we expect to use the money for. We will use unassigned money the district has to fund this capital reserve fund.

January 15, 2014

**Mr. Young made the motion to approve Article 8: Equipment Capital Reserve Fund as read in the amount of \$100,000 and move it to the Deliberative Session. Mrs. Hendricks seconded. Motion passed 5-0-0**

5 **Mr. Young made the motion to support Article 8. Mr. Lekas seconded. Motion passed 5-0-0.**

**Mrs. Reilly will make the motion at the Deliberative Session.**

**Mr. Lekas will second the motion.**

**Mrs. Reilly will present the article.**

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**Article 9 – Auditorium Architectural and Engineering Costs**

**Shall the School District vote to raise and appropriate the sum of \$500,000 to fund the necessary costs of architectural and engineering professional services for construction plans for a proposed High School / Community auditorium?**

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**(Estimated Tax Impact \$0.14)**

	<u>Yes</u>	<u>No</u>	<u>Abstained</u>
<b>Voted by the School Board:</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Voted by the Budget Committee:</b>	<b>0</b>	<b>0</b>	<b>0</b>

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Tony DeFrancesco, Chairman of the Londonderry School Community Auditorium Committee, read a prepared letter detailing all the work that has been done on this project. He felt that based on the research and study of the Londonderry School Auditorium Committee he felt that this project is the right price, the right size, the right location and felt this is the right time for the entire community.

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Leslie Schilling, 12 Nutfield Drive: She has been a resident since 1989 with three children. Felt our town needs this and we have a quality music and drama community. As far as people looking to buy a house, she felt an auditorium would make someone choose our community. She felt the time is right.

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Steve Young mentioned on Reed Clark’s behalf that the Deliberative Session could be held in this auditorium. He reminded everybody to go to the Deliberative Session on February 6<sup>th</sup> at 7:00PM in the high school cafeteria.

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**Mrs. Hendricks made a motion to approve Article 9 – Auditorium Architectural and Engineering Costs in the amount of \$500,000 and move to the Deliberative Session. Mr. Laferriere seconded. Motion passed 5-0-0.**

**Mrs. Hendricks made the motion to support Article 9. Mr. Laferriere seconded. Motion passed 4-1-0.**

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**Mrs. Hendricks will make the motion at the Deliberative Session.**

**Mrs. Reilly will second the motion.**

**Mr. DeFrancesco will present the article.**

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**Article 10 – Co-Curricular and Athletic Stipends**

**Shall the School District vote to raise and appropriate the sum of \$8,069 to fund the necessary cost of stipends for music, athletics and co-curricular activities.**

**(Estimated Tax Impact \$0.002)**

<u>Yes</u>	<u>No</u>	<u>Abstained</u>
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**Voted by the School Board: 0 0 0**  
**Voted by the Budget Committee: 0 0 0**

5 Mr. Greenberg said there are four stipend positions: Band/Color Guard Assistant, Band/Drumline Assistant, Assistant Varsity Hockey, and Assistant Middle School Yearbook.

**Mrs. Hendricks made the motion to approve and move to the Deliberative Session Article 10 Curricular and Athletic Stipends in the sum of \$8,069. Mr. Lekas seconded. Motion passed 5-0-0.**

10 **Mrs. Hendricks made the motion to approve Article 10 in the amount of \$8,069.00. Mr. Lekas seconded. Motion passed 5-0-0.**

**Mr. Lekas will make the motion at the Deliberative Session.**

**Mr. Young will second the motion.**

15 **Mr. Lekas will present the article.**

**Article 11 – Citizen’s Petition - Transportation Costs**

20 **The registered voters of Londonderry, NH request that the Londonderry School Board raise and appropriate \$451,552 for the additional costs of transportation and to request the Londonderry School Board to adopt a student transportation policy that includes policies and procedures for school bus stop locations and procedures for determining hazardous roadways including the elements listed below:**

**General Information**

25 **A. Transportation Area/Non-Transported Area. Traffic safety factors and distance are the two primary criteria used to establish Non-Transported areas. The Non-Transported areas, less than 1 mile, are determined by measuring the distance, in the most direct route, from the home of the student to the nearest property line of the school of attendance. Bus routes are arranged according to geographic areas.**

30 **B. Bus Stops. Whenever possible, elementary school bus stops will be located at the driveway of the youngest student within the walking distance of .25 miles. Students, especially in primary grades, tend to forget about pedestrian safety making a driveway the safest location for pick up and discharge. Middle School and High School bus stops will be located at the nearest corner or intersection to the student’s home. Bus stops will be located to maximize bus route safety and efficiency.**

**Bus Stop Locations and Procedures**

40 **The bus routes and stops may change each year based on the student population. Guidelines for walking to a bus stop are .0 mile for kindergarten, .25 mile elementary, and .5 mile for Middle School and High School students. Kindergarten students will be transported to and from the house/driveway of a parent or guardian. Elementary School students will be transported to and from the driveway of the youngest student within the allowable walking distance. Visibility of the bus stop location to Elementary school students’ home will be a factor in determining the most appropriate stops.**

45 **A. All bus stops will be evaluated bi-annually using criteria established by the NH Department of Education (Attached to this policy)**

**B. All questions and requests to change the location of a bus stop will be addressed by the School District. Any changes will require a new/updated evaluation.**

**C. Visibility from the home to the bus stop is not part of District criteria for establishing Middle School or High School bus stops. Bus stops are collector points in**

**the neighborhood. If a parent/guardian is concerned about watching their child at the stop they need to walk with them to the stop.**

**D. If a regular education bus stop is not active for a two-week period, the stop will be discontinued until the School District or the bus company is notified. If a student riding on special transportation does not ride for three days in a row (and does not call the bus company to cancel their ride for those three days), the stop will be cancelled until a parent/guardian has contacted the School District to reactivate the stop. Once notified of the need to reactivate a bus stop, it may take up to 3 school days to re-start the service at the stop, since the pickup times for other students might need to be modified or altered.**

**The suggested policy in this article is advisory only.**

**(Estimated Tax Impact \$0.13)**

**Yes No Abstained**

**Voted by the School Board: 0 0 0**

**Voted by the Budget Committee: 0 0 0**

**The Citizen Petitioner is not here to speak to the article.**

**Mr. Greenberg explains that under the State statute the state law vests the School Board the authority to adopt school district policy regarding transportation.**

Mr. Siekmann wanted to know how this is different from our existing policy and is it a safety concern? Mr. Curro said that this should be answered by the petitioner. Mr. Young said all kindergarten student are picked up and dropped at door presently to an adult at door and we pick up all students at end of cul-de-sac if it is 2/10 of a mile or shorter – if longer bus goes down. Mr. Curro said this policy is much more restrictive than what we use now and puts more pressure on us and the board whereby judgment on stops is given to Mr. Curro and Mr. Greenberg to determine safety and walking distance. We presently use guidelines for maximum walking distance. With this policy it is very specific on the walking distance so if we had to go past this policy we don't have the authority and we would have to go to the school board meeting to get a waiver. The policy also mentioned measuring from house. The transportation manager and Mr. Curro determined that we would need 8 additional buses to comply with this policy. Mr. Curro mentioned that two factors drive the number of buses: number of students and location of students to get the kids to school on time. Mr. Siekmann asked who would measure. Mr. Curro said we would have to buy transportation software. Mrs. Reilly mentioned that for site distance if there is a hill involved it seems to her that there would be an element of topography needed to be able to estimate site distance. She wished the petitioner was present to discuss this. The Mr. Siekmann asked who the petitioner is. Mr. Curro stated David Fletcher is the lead petitioner. Mr. Fletcher is the first name on the petition page and submitted the petition. Mr. Coons asked if \$400,000 would be to implement the policy or the total cost? Mr. Curro mentioned that would be the eight buses and the software package for measuring distances and to and from where we are going. In Mr. Curro and the terminal manager's opinion, it becomes much more complex where we would need computerized assistance vs what we are doing now. The Mr. Coons asked how many full time employees would this need. Mr. Curro mentioned that he would do it and would need to add more hours to Lisa Muse or hiring somebody. Mr. Curro reminded the budget committee that \$400,000 would be each added to the transportation budget every year. Mr. Siekman doesn't feel that it would barely cover the buses, the software and the man hours for the people to implement the policy. Mr. Coons asked if this covers the cost of the drivers. Mr. Curro said the price covers the bus, driver, insurance and maintenance. Mr. Siekmann felt this cost is too low.

Mr. Young mentioned that in the policy it states that "by measuring the distance in the most direct route from the home of the student and the nearest property line of the school of attendance" – he felt that this means that all kids within 1 mile from the school would have to walk. Mr. Greenberg mentioned that at the

January 15, 2014

Deliberative Session the petitioner will probably be there to explain and instead of implying any intent or understanding we have to go with what the board's interpretation of what was written at this point.

5 **Mr. Young made the motion to approve Article 11: Citizen's Petition - Transportation Costs of \$451,552 and move it to the Deliberative Session. Mr. Lekas seconded the motion.** Mrs. Hendricks asked if we had to seek legal counsel on this. Mr. Greenberg mentioned yes we do as far as the actions regarding this article. **Motion to move to the Deliberative Session is 2-3-0. Mr. Greenberg mentioned you have to move it to the Deliberative Session. He asked somebody that has voted negative now has to ask the board to rescind the vote of their own will.**

10 **Mr. Laferriere requested of the Chair that they rescind the vote and revote. Mr. Curro mentioned that only the two remaining board members that voted Nay can second it. Mrs. Hendricks seconded and now the vote is rescinded. Motion passed to rescind the Nay vote 5-0-0.**

15 **Mr. Young made a motion for Article 11: Citizen's Petition - Transportation Costs of \$451,552 to approve the article as read and to move it to the Deliberative Session with a tax impact of \$.13. Mr. Lekas seconded. Motion passed 5-0-0.**

20 **Mr. Young made a motion to support Article 11: Citizen's Petition - Transportation Costs of \$451,552 with a tax impact of \$.13. Mr. Laferriere seconded. Voting results 0-5-0.**

**Mr. Young will make the motion at the Deliberative Session.**

**Mr. Laferriere will second the motion.**

**David Fletcher (citizen) will present the article.**

25 **6. Adjourn Public Hearing:** Mr. Laferriere made a motion to adjourn the public hearing. Mrs. Hendricks seconded. Motion passed 5-0-0.

30 **7. Adjournment:** Mr. Lekas made the motion to adjourn. Mr. Laferriere seconded. Motion passed 5-0-0.

Meeting was adjourned at 10:34PM.

35 Respectfully submitted,

Lisa Muse  
School Board Secretary

January 14, 2015

Dear Mrs. Hendricks,

I am an instructional assistant at Matthew Thornton School. I'm greatly troubled by the cuts that Mr. Greenberg is proposing. I'm not worried about my job, but I am very concerned about the younger students we serve. What we're asking teachers to do today is very different than what we asked them to do 10-15 years ago. Children's needs have changed as well. These demands impact the amount of time that teachers have available to actually teach. I spend most of my time in the classroom protecting that precious teaching time. My efforts to preserve instructional time these past two mornings have included:

- Facilitating small reading groups
- Supporting "independent" learning time
- Reteaching skills to individuals and small groups
- Encouraging and supporting good listening skills during teacher directed activities
- Keeping the class moving forward when the teacher needs to confer with Special Education staff or other professionals
- Catching students up who have missed instruction and/or testing
- Helping students returning from special classes and/or appointments transition back into the classroom, and redirecting students distracted by those students returning
- Resolving conflicts between students
- Finding what's lost, fixing what's broken, and nodding that it's going to be okay

I fear that if the proposed cuts are made, tasks like these will be neglected, and the quality of the students' educational experience will suffer.

Sincerely,

Katie Tobin