

SCHOOL ADMINISTRATIVE UNIT NO. 12
Office of the Superintendent of Schools
Londonderry, New Hampshire 03053

5 A concurrent meeting of the School Administrative Unit No. 12 School Board and the Londonderry
School District School Board was held on **Tuesday, May 19, 2015** at 7:00PM at the Londonderry Town
Office, Moose Hill Conference Room, 268B Mammoth Road, Londonderry, NH. In attendance were
School Board Members: Mr. Young, Mrs. Hendricks, Mr. Laferriere, Mr. Lekas and Mrs. Reilly. Also
in attendance were Superintendent, Nate Greenberg, Business Administrator Peter Curro and School
10 Board Secretary, Lisa Muse.

1. **Call To Order**: The meeting was called to order at 7:00PM by Mr. Young

2. **Pledge of Allegiance**: The Pledge of Allegiance was led by Olivia Caruso

3. **Questions, Announcements and Presentations**

3.1 **Recognition of Sophia Mirageas and introduction of Olivia Caruso**: Sophia was
thanked for her assistance on the Board and a gift was presented. Sophia will be attending St. Anselm's
College in the fall and studying Biochemistry. Olivia Caruso will take her place on the board.

4. **Consent Agenda** *Mr. Laferriere made the motion to accept the consent agenda. Mr. Lekas
seconded the motion. Motion passed 5-0-0.*

4.1 **Retirement(s)**:
Cynthia Riley SPED Assistant High School

4.2 **Resignation(s)**:

Daniel Alexander	Teacher	High School
Peter DeVoe	Food Service Driver	District-Wide
Elizabeth LeBreton	SPED Assistant	Moose Hill
Alfred Thompson	Assistant Principal	Matthew Thornton

4.3 **Minutes:** May 5, 2015

4.4 **Meetings:**

June 2, 2015	Regular Meeting	7:00PM	Town Offices
June 3, 2015	Retirement Reception	4:00PM	LHS Café
June 8, 2015	Adult Ed Graduation	7:00PM	LHS Café
June 10, 2015	Senior Project Showcase	6:00PM	LHS Café
June 11, 2015	Baccalaureate	7:00PM	Capital Center for the Arts in Concord
June 12, 2015	High School Graduation	7:00PM	Verizon Wireless Arena
June 16, 2015	Regular Meeting	7:00PM	Town Offices

Mrs. Breithaupt thanked the High School for hosting the Little Lancer Day Class of 2027. There
was a variety of activities and the children all had a wonderful time. The High School students were so
patient and it has become such a successful event.

5. Committee Reports

5.1 **Student Council – Sophia Mirageas:** Today, LHS held its annual “Little Lancer Day” for the class of 2027. Moose Hill students were able to come and explore activities, which the Future Leaders of Association students and Pay it Forward members. Thank you to both Moose Hill for attending and thank you to LHS students for making it a fun filled day! Tomorrow night, the LHS Choir and Orchestra will be hosting their spring concert in the gym at 7pm. All are welcome and encouraged to attend. On June 1st, the Unified Track team will be competing in the state meet at Alvirne. Good luck to the team as they attempt for their 3rd consecutive championship win. Thank you to LHS class officers for organizing the senior prom on May 9th, and thank you to Mr. Greenberg for attending! Student Council will be attending the Spring Convention at Pinkerton Academy on May 22 with all other high school student councils in New Hampshire. State elections will be held here as the last meeting takes place. The student council and class boards from LHS held its inductions for the 2015-2016 school year last night. Thank you for attending as well, Mr. Greenberg!

5.2 **Teacher Liaison – Stella Skoropowski:** The elementary school track meet is coming up. Practices start next week with the meet on June 10. **Matthew Thornton:** The BioConnect Club under the direction of Patricia Lawson visited the Matthew Thornton fifth grade at Matthew Thornton on May 12. With the help of the BioConnect students, fifth grade students were able to work as forensic scientists in order to solve a crime. During the process, fifth graders learned about DNA, thumbprints, footprints, and fabric fibers. **Middle School:** The sixth grade students would like to welcome the school board to join them on Friday, June 5th at LMS for our Sixth Grade Cultural Extravaganza! This will be a day-long event in which our sixth grade students will partake in a variety of activities that celebrate the many cultures that help to make America the great country it is. The students are studying human migration and the impact immigrants and their cultures have had on our country today, and this day is a culminating activity for them to put all of the pieces together. The morning will consist of stations where the students will do activities including learning to write in Chinese, making Mexican rain sticks, Guatemalan worry dolls and Brazilian Carnival masks, watching as Lebanese and Greek cuisine is prepared and participate in a taste test, receive instruction from the Professional Martial Arts Academy in Londonderry, and listen to the stories of immigrants and their journey to America. And this is just a sampling! The afternoon will consist of a celebration of cultural cuisines from around the world. Many parents will be here to participate as well, and the kids will all be dressed to impress in cultural costumes of their choice. LMS Student Council is presenting 100+ Caring Kits to Child and Family Services on Monday. They have filled gallon Ziploc bags with useful items for the homeless and those in need through their collection efforts. Move Up Day will be held on June 3rd for all incoming 6th, 7th and 8th graders. The middle school is looking forward to welcoming the new students to their new teams and introducing them to the Middle School. On June 3rd the middle school will have an Experimental Musician showing kids how to create musical instruments out of recycled materials. This STEM activity allows students to imagine the many ways that we can not only create music but also reuse materials for other purposes. LMS teachers are gearing up for the summer by picking books to share with MS students in our summer book groups. All middle school students are expected to read two books over the summer and have the option to attend a book group to discuss it with their peers. Titles and dates will be handed out at the Move Up Day presentations on teams. Students will also have the opportunity to order these books online with Barnes & Noble and contribute to the annual MS Book fair that supports Literacy at LMS. **High School:** Yesterday in the HS Library Media Center Mr. Burgess’s Anatomy & Physiology classes had the opportunity to participate in an interactive videoconference with St. Louis University’s Adventures in Medicine and Science Outreach Program.

5.3 **School Board Liaison Reports:** Mrs. Reilly commented that she was invited to the new UPS/Pratt Whitney facility over near the airport. It’s a huge facility and they were asking a lot of

questions regarding the Londonderry School District. Mrs. Hendricks mentioned that the last C3 meeting will be tomorrow evening from 5:30pm – 7:00pm.

Mr. Young mentioned that the Senate was to take a vote at the end of last week on a House Bill that has already passed. He thanked Senator Carson and Assistant Chair Jeb Bradley for speaking on behalf of this and that vote is pushed off until Thursday. We are looking for authoritative permission to utilize the SAT in our school system verses the testing that might be assigned by other government agencies instead of the testing assigned by other government agencies. Mrs. Reilly has sent out emails to all the senators. Mr. Greenberg mentioned that House Bill 323 is very important. We had put in a waiver request to use the college board assessments from grades 8-11 and this year we implemented this and the capstone was the SAT's that were given during the day to all of our students. We have been working with commissioner down in Washington. If entire state agreed to use the SAT's then waiver would be granted. It was unanimous from all the superintendents in the State that they wanted to use the SAT's in Grade 11 as the state assessment. Simultaneously there is a process developed called the PACE program which is performance assessment activity in lieu of some of the state assessments given at certain grade levels. This is also included in the House Bill 323. Concern was that the bill would be passed and put in jeopardy the waiver for the US DOE. Mr. Greenberg felt this gives greater flexibility to school districts and reinforces the concept of local control. We would like the Senate to pass the bill as written and Mr. Greenberg thinks it's good for the State and the students.

6. Deliberations

6.1 To see what action(s) the Board will take regarding the Student Picture Contracts:

Mr. Young stepped down and gave the chair to Mr. Laferriere. Mr. Curro presented and he mentioned there is no budget money assigned for this. He had a group of administrators and yearbook advisors sit in on the interviews. Seven proposals were received and four were chosen for an interview. The location and size of the studio were a high priority. The size of the company was important as many used contractors. The group is recommending Mark Lawrence for high school and middle school and The Grondins for elementary and Moose Hill. Pricing packages have been changed. Parents may choose a "package option and/or an "a-la-care" choice. In the past, in order to purchase an "a-la-care" item, parents had to purchase one "package" option. That requirement will no longer exist, providing more options and flexibility, especially if family finances are tight. Senior Pictures: The yearbook staff asked that all senior portraits to be included in the yearbook be taken by the preferred vendor. So, we added that senior portraits strictly for the yearbook would be provided at no cost to the family. We understand this is a change from the current setup, and communications will need to be clear to all incoming senior parents and families. Building Directory: The elementary principals would like a building directory at no cost. Proofs: Families would be able to review proofs before full payment is paid. ID Cards and Badges: These shall be provided to the building when necessary at no cost. Mrs. Reilly asked about the vendors coming into the school two times and felt this causes a loss of instructional time. Mr. Curro mentioned that we control that so adjustments could be made to the process. Mr. Laferriere asked about the senior pictures and asked if all seniors are not charged? Mr. Curro said if they can have a sitting with Mark Lawrence for free and then the student can have his/her own photographer, but the picture from Mark Lawrence would be used in the yearbook. The Yearbook staff at the high school said this will help with consistency and help them out to provide a quality yearbook. *Mrs. Hendricks made motion to accept Mark Lawrence as the High School and Middle School Photographer and The Grondins as the Elementary and Moose Hill photographer. Seconded by Dan Lekas. Motion passed 4-0-1. Mr. Young returned as Chair.*

5 **6.2 To see what action(s) the Board will take regarding the Driver's Ed Contract:** Mr. Curro presented and mentioned that the State used to give a discount for children that took Driver's Ed through the high school, but that does not exist anymore. There is no incentive for the parent to use the vendor of choice through the district. The district recommended Mr. H's Driving School, but the
10 parents can go wherever they choose. Mr. H's has access to a classroom at the high school and the ability to sign out students during the day to get their hours of road work in. Many high schools have dropped Driver's Ed as an option, but Mr. Curro felt this is a convenience to parents especially with children in sports and after school activities. There has never been a complaint against Mr. H's. Mrs. Reilly asked if this from an operational standpoint to eliminate different vendors coming into the building. Mr. Curro said it helps only having one vendor because enrollment is also down. *Mr. Laferriere made the motion to accept Mr. H's Driving School as the provider of Driver's Ed at the High School. Seconded by Mrs. Reilly. Motion passed 5-0-0.*

15 **6.3 To see what action(s) the Board will take regarding an adjustment to the Hooksett M.O.U.:** Mr. Greenberg mentioned that there is a minor adjustment regarding due dates. The Londonderry School District shall provide the Hooksett School District with the number of spaces available for Hooksett students by October of the school year preceding enrollment. Hooksett shall provide Londonderry with a list of the students seeking enrollment by November 1 of the year preceding the enrollment. *Mr. Laferriere made a motion to accept the adjustment to the Hooksett M.O.U. Seconded by Mrs. Hendricks. Motion passed 5-0-0*

20 **6.4 To see what action(s) the Board will take regarding the Proposed 2015-2016 School Board Meeting Calendar:** Mr. Greenberg said the Board had approved the meeting schedule through July 14th. The meetings have been laid out in the handout. Mr. Greenberg mentioned that if we had any changes due to elections, we have plenty of time to make adjustments. He mentioned we have a floating teacher workshop day. Mr. Laferriere asked if we should pencil in a meeting right after the Deliberative
25 Session and Mr. Greenberg agreed. *Mr. Laferriere made a motion to accept the Proposed 2015-2016 School Board Meeting Calendar with Mr. Laferriere's change. Seconded by Mrs. Hendricks. Motion passed 5-0-0 with Mr. Laferriere's change.*

30 **7. Superintendent's Report**

35 **7.1 Staffing options as impacted by assistants:** Mr. Young reminded everybody that four weeks ago we spent over two hours hearing from community. The Board took a lot of notes and have been reviewing. Mr. Young referred to all the letters the board has received which mentioned that the mandate from the town is clear to spend \$240,000 on 78 daily hours on instructional assistants across our three elementary schools. Mr. Young mentioned the board understands the mandate. Per the letters
40 the board has received, people are confused why the Superintendent put out this letter and it is because Mr. Young asked him to as the Chair. Mr. Greenberg went over the financial picture for the FY16 budget. He explained the tax impact is .55¢ for FY16 and .78¢ for FY17. According to the Town Manager, his estimate of the Town's tax rate for FY16 would be \$5.13 (-.04¢) and approximately \$5.13 for FY17. Mr. Greenberg then spoke about staffing. In FY15, we had 73 elementary teachers and instructional assistant hours of 49.5 daily hours. Mr. Greenberg then discussed staffing for FY16 per the handout provided. Mr. Greenberg mentioned he was asked to provide options, which are listed on the handout, but reminded people that they are not in order of preference. Mr. Greenberg mentioned that Option 4 IS NOT a recommendation of the administration. Too, in the options, assistant hours are allocated based on the number of first and second grade classrooms as per the original administration
45 recommendation of 27 first and second grade teachers (9 at each elementary school). Option 1: Allocate 13 daily hours of instructional assistant time per school equivalent of 1.44 hours per formula. Freeze \$120,000 to offset tax rate for FY17 – maintain 69 classroom teaching positions which would include 9 first grade and second grade teaching positions at each elementary level. See Chart 1. Mr.

Young asked about Option 1 and does it reflect the same number of teachers and 13 hours of instructional which is where we are now. Mr. Greenberg went over the ratios of reading teachers and Ed support ratio to children. He then went over the 2006 numbers and ratios which show the ratio went down. Option 2: Allocate 26 daily hours of instructional assistant time per elementary school. Maintain 69 classroom teaching positions which would include 9 first grade and second grade teaching positions at each elementary school. This shows a doubling of instructional hours from this year. Option 3: Maintain 69 classroom teaching positions, no instructional assistants, freeze \$240,000 and use same to offset FY17 tax rate. Option 4: Reduce the number of classroom teaching position by three (one 2nd grade at Matthew Thornton, classroom size would increase from 17.8 to 22; one 1st grade at North School, classroom size would increase from 17 to 21; and one 2nd grade at South School, classroom size would increase from 18.4 to 23) Chart 2 in packet lays this out in graphic form. This option could then be augmented by either adding in the 13 or 26 daily hours of instructional assistant time. The salary benefits of the dropped teaching positions approximately \$204,000 could be frozen and used to offset the FY17 tax rate. At present, we have 66 returned contracts for this option. Thus, the possibility of not filling these positions is available. However, please note that neither I nor the elementary principals are in favor of this option. Mr. Greenberg is not recommending a reduction in teaching staff. Option 5: Utilize the \$240,000 for the doubling of instructional assistant hours added to the budget at Deliberative Session to hire three (3) additional elementary teachers. A first grade teacher at MT reduce classroom size from 20.8 to 16.6, a first grade teacher at South School reduce classroom size from 19 to 15 and a second grade teacher at North School reducing classroom size from 21 to 16.8. Remaining funds approximately \$36,000 would be frozen and used to offset FY17 tax rate. See Chart 3. Mrs. Hendricks asked if Mr. Greenberg consulted with the faculty before decisions were made. Mr. Greenberg said discussions were made at the administrative level. The goal is to maintain certified staff and to have smaller class size. Mr. Greenberg said the number of “learning disabled” has decreased. In 2004, the ratio was much higher and as we were able to lower the ratio from student to certified staff and he felt that was the best route to go. Goal is to maintain the quality of service and be mindful of cost and what the cost down the road will be. Mr. Greenberg went over the per pupil costs. He mentioned that we have put the most money per pupil at the elementary level. Mr. Greenberg went over how we compare to other districts and mentioned that except for Oyster River and Portsmouth, we are higher per pupil. Mr. Greenberg said enrollment will continue to drop, we have passed two contracts and passed support staff contracts, health insurance hikes and decrease in adequacy and we have to manage the cost going forward. Mr. Greenberg said you just can’t look at it from a budget perspective, but keep in mind 80% of budget is personnel costs. Along the way, you have to make decisions. It is mentioned that the hourly range of assistance is \$11.04 to \$17.43. Mrs. Hendricks asked about the students that are on the cuff that have not been identified and provide huge challenges in the classroom. She felt if we don’t have assistance to help manage these children who will help manage the situation. Mr. Greenberg said the teacher, guidance counselor, special Ed, reading teacher, Ed support, principal and assistant principal can help with situations. Mr. Laferriere asked from an option standpoint you are looking at putting certified teachers to lower the class size and Mr. Greenberg said yes. Mr. Laferriere asked about class size relative to some different options. Mr. Greenberg went over this using North School as an example. Mr. Laferriere asked Mr. Greenberg about option 2 – is that going back to 2011 numbers? Mr. Greenberg said the principals have the flexibility of allocating instructional hours. Would this increase the number of bodies in the classroom or just increase the number of hours? Mr. Greenberg said the bodies in the school would increase but the bodies in a given class may or may not increase depending on the need. Mr. Laferriere asked if we run the numbers out, how long would that be. Mr. Greenberg said that would depend on enrollment. Mr. Laferriere said we are playing with dollars and at the end of the day we are an educational facility. Mr. Laferriere needed to know from Mr. Greenberg that he felt comfortable with the plan he put in front of them originally and no children will fall through the cracks.

Mr. Laferriere said he understood it comes down to dollars, but doesn't want to fool around with a child's future. Mr. Greenberg felt that with the programs in place we have been able to prevent students from having academic difficulties. Mr. Greenberg felt very comfortable with his recommendations to the board. Mr. Greenberg has never said the assistants have not done a good job. He would prefer a certified teacher there all day with smaller class sizes. Mrs. Reilly asked for the cost per student at the elementary level in Londonderry. Mr. Greenberg said from the Department of Education the elementary cost is given at \$15,181. Mr. Greenberg said over the years the teachers (16%) and administrative staff has been reduced at (13%) and the support staff has been reduced by 40% (assistants/clerical/receptionists). A lot is based on enrollment decline. Mr. Greenberg said the ratio for certified staff at the elementary level is 10:1. Mrs. Reilly asked, what is the job description of the instructional assistants? Mr. Greenberg read the districts description and felt that this has evolved over the years where assistants are performing more tasks of the teachers and less playground and clerical tasks. Mrs. Reilly asked if the \$240,000 is one year or every year and Mr. Greenberg said every year. Mrs. Reilly asked do you feel like we are switching out budget for quality and Mr. Greenberg said he does not feel that is the case. Mr. Greenberg mentioned that 2006 is when we started to see drop in enrollment. Mr. Young went back to the budget section and wants the community to understand the increase number of \$.55 is before the State actually decides how much they are going to give us. That is decided in August or September. This is the same for the \$.78 increase. Mr. Young said the community has to look at the real number of teachers in the room not including the breakout sessions. Mr. Young went over all the options and looked at the average number of class size per option. Mr. Young asked the public if anybody has any questions. Lisa St. Hilaire 3 Mont Vernon Drive: She asked for the \$240,000 what is tax impact? Mr. Greenberg said .08¢ X \$300,000 to get an idea. She asked for clarification on class sizes and enrollment and Mr. Greenberg reiterates what has been said. She asked what evidence do we have that adding certified staff has worked and what evidence do we have that this new model is working? Mr. Greenberg went over the State data and said to look at the mean scale score. Mr. Greenberg went over the scores over several years and it showed that the mean scale scores remain the same with the drop in assistant hours. Mr. Greenberg also looked at achievement trends over the years. Ms. St. Hilaire said her concern is that the academically disadvantaged students will not have the extra help which the instructional assistants provide now along with the certified staff. Mr. Greenberg still felt top quality services will be provided and delivered to the students. Mrs. Reilly asked about the wording of the assessment and Mr. Greenberg gave an explanation to the different types of assessments. Ms. St. Hilaire doesn't understand why Mr. Greenberg doesn't want to move forward with the assistants since he has been given the money from the people. Cherylann Pierce, 23 Mayflower Drive: She referred to the Title 3 Town/City/Village/Districts Chapter 32 Municipal Budget Law. She referred to section 32-11, which talks about appropriations. She discussed how the amendment was made at the deliberative. She mentioned that according to Section 32-7, (she gave Mr. Young a copy) she said the law says if we voted for the money the money can't be appropriated any other way. Mr Young mentioned that we are a charter form of government and we have the ability to make amendments and the town is given the amended budget and default budget. It is a bottom line budget so it is the total funds and those can be appropriated in any manner and allocated by the elected officials, which is the school board. The Charter rules are on the website. Mr. Young said she is referring to a warrant article. In that case, the vote for the warrant article if voted in the affirmative the board must spend the money on that particular item but you cannot spend it on anything else but they cannot spend it. Mr. Greenberg explained that the amount was a bottom line. She felt that is why people don't vote in this town. Tara Parisi, 3 Chestnut Hill Drive: As a mom she wanted the best for her children. She felt the assistant gives a lot of value to the child. How does this provide consistency using the special ed assistants, guidance and reading teachers? Mr. Greenberg felt we have top quality teachers and they can handle those normal situations that arise with a child. She still felt they are coming from three hours at Moose Hill to a full

day in 1st grade and we should be using the money to give the teachers assistants. She felt that the consistency is not going to be there in person and only shows on paper. Deb Villars, 20 High Range Road; asked if the assistants were hired based on numbers alone? Mr. Greenberg said it goes back to the higher elementary days where we didn't have any place to put the children and having the assistants was a perfect solution. As numbers went down, we began to look at if we could reduce the hours of assistants. Katie Tobin 15 Shasta Drive: She felt the taxpayers have provided the funds and is it detrimental to the new plan. Mr. Greenberg said he does not feel it is detrimental and he felt we can provide the same service without the assistants. She asked Mr. Greenberg if teachers were consulted and he said no. She asked if the board would benefit from speaking with the teachers. Mr. Greenberg said the Board would have to make that decision. Mr. Laferriere mentioned that he has been to the classroom and talked to the teachers in 1st and 2nd grade. Mrs. Reilly has talked with assistants, teachers and administrators and townspeople and has listened to all sides. Mr. Young spoke to three teachers and the husband of a teacher to hear their sides. Mr. Lekas has talked to a lot of people also.

Greg Depasse, 21 Welch Road: He asked if there are any drawbacks having instructional assistants in the classroom? Mr. Greenberg feels that sometimes we have provided too much adult supervision. Mr. Greenberg feels it does not hurt having the extra help. He feels retaining that talent in assistants for one more year is not detrimental. Mr. Lekas reminds everybody that we all voted for the budget and people didn't know what was in it but just the bottom line number and people voted for the lower amount. Mr. Young said the Board voted prior to the Deliberative session to move the budget to the Deliberative session with a vote of 5-0. The Board voted after the deliberative 1-4 to support the amended budget.

Brian Macauley, 9 Buckthorn Street; He wants to know what's the budget the board is governing against on a line item? He wanted to see the instructional assistants added into the line item budget. If people go to the polls and vote just on the bottom line then shame on them; they need to do the research to see what they are voting on. Mr. Laferriere says with the amendment you are voting on a number as a whole. It can't be proven if people wanted the \$240k or not, just the amount. Mr. Laferriere explains that if the \$240,000 was put up as a citizen's petition, then the taxpayer could have voted on it as it stood. Mr. Laferriere explains the process of the warrant article vs general budget. Mrs. Hendricks says generally speaking nobody ever comes to the meeting, now they come and they get involved and to not listen would be a slap in the democratic process. Mrs. Reilly says this decision weighs heavily and we all have the same goal which is the best for the kids. Mrs. Hendricks reminds everybody that the schools belong to the community. Mr. Lekas said he will listen to the people when making a decision.

Deb Johnson, 30 Royal Lane; She asks about the other adults that will be in the classroom, Mr. Greenberg said it will be Reading teachers, Title 1 teachers and Ed support. Mr. Greenberg says we have a variety of people that have skills and our job is to match students up with these teachers. For the student not struggling they will have the teacher. Having the struggling students work with the special teachers frees up the regular classroom teacher. She asks who will take care of bus duty, recess duty, lunch duty? Mr. Greenberg said it will be up to the administrators to work out this schedule. Mr. Greenberg said class size in surrounding towns is about the same as ours and they do not have instructional assistants.

Donna Traynham, 11 Faucher Road; she felt that unless we are sure at 100% that children will not fall through the cracks then we will pay the price in Special Ed and RTI if we don't pay for the instructional assistants with this \$240,000. She also felt the price of \$240,000 provides us with some insurance. Mr. Young asked Kim Carpinone, Director of Pupil Services, if it is true if we don't have assistants will they become Special Ed. She said a child with a disability has a neurological disability. Mr. Young asks if an aide is able to identify a child with special needs. Mrs. Carpinone said an additional set of eyes might bring it to the teacher's attention.

7.2 Auditorium Report – Tony DeFrancesco: This presentation is postponed to the June 2nd meeting.

May 19, 2015

7.3 April Enrollment Report – Mr. Greenberg mentioned the April enrollment is 4413 which is down from previous year.

8. Non-Public Session:

5 **Non-Public Session requested under RSA 91-A:3, Section II (b). Please see attached Confidential Memorandum. *Mr. Laferriere made the motion to move to Non-Public Session under RSA91A:3, Section II (b). Mr. Lekas seconded the motion. Motion passed by roll call vote.***

9. Adjournment

10 The public meeting was adjourned at 10:45PM.

Respectfully submitted,

15 Lisa Muse
School Board Secretary

Londonderry School Board
Non-Public Minutes
Tuesday, May 19, 2015

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PRESENT: Board Members: Mr. Young, Mr. Laferriere, Mrs. Reilly, and Mr. Lekas
Superintendent of Schools: Mr. Greenberg
Assistant Superintendent: Mr. Laliberte
Director of Human Resources: Mrs. Swenson

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Entered non-public session under RSA 91-A:3, Section II (b) at 10:50PM.

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Mrs. Reilly moved, seconded by Mr. Lekas and passed unanimously (4-0) to approve administration's recommendation for a leave of absence request

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Mrs. Reilly moved, seconded by Mr. Laferriere and passed unanimously (4-0) to exit non-public session at 10:55PM.

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Mr. Laferriere moved, seconded by Mr. Lekas and passed unanimously (4-0) to adjourn public session at 10:56PM.

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Respectfully submitted,

Nathan S. Greenberg
Superintendent of Schools