

EVALUATION OF BOARD OPERATIONAL PROCEDURES

Each year the Board may evaluate itself in the following twelve areas:

1. Board meetings
2. Policy development
3. Fiscal management
4. Board role in educational program development
5. Board member orientation
6. Board member development
7. Board officer performance
8. Board-Superintendent relationship
9. Board-staff relationships
10. Board-community relationships
11. Legislative and governmental relationships
12. Risk management

Regulatory Reference:

NH Code of Administrative Rules, Section Ed.303.01(g), Substantive Duties of School Boards

LONDONDERRY SCHOOL BOARD

Adopted: September 12, 1977

Reviewed/Readopted: February 28, 1989

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