

EQUITABLE DISTRIBUTION OF EDUCATIONAL RESOURCES

The School Board desires that the students of the district have equal access to the district's educational resources.

For those grades which are not in a single school, the Board will be kept informed as to the differences between schools. Early in each school year, the Superintendent is directed to ask each principal of a school which has a split grade to prepare a written analysis of the demands of that school's resources. The Superintendent shall provide copies to the Board and shall provide additional information as required to illustrate the situation and to facilitate comparison, including, for example, library books per student, students per guidance counselor, art teachers' class periods per week, custodians per square foot, aides per teacher, etc.

The Board recognizes that medium and long term imbalances exist due to variations in class size and physical limitations of the separate facilities. It shall be the policy of the Londonderry School District to redress these imbalances when the construction of added facilities or the redrawing of attendance districts creates the opportunity. But in the short term, the district's policy shall be to provide programs as equal as possible across the district by means of careful allocation of those resources which can be equalized, including books and materials, moveable equipment and furnishings, teacher preparation time and specialist and support staff.

LONDONDERRY SCHOOL BOARD

Adopted: September 12, 1977

Reviewed/Readopted: September 26, 1989