

SPECIFIC LEARNING DISABILITY DELIBERATION FORM

Name: _____ Grade: _____
 Date of Birth: _____ Date of Meeting: _____

Pursuant to NH Code of Administrative Rules Ed 1102.01, incorporating 34 C.F.R. §300.8(c)(10), a specific learning disability is a disorder in one or more of the basic psychological processes involved in understanding or in using language, spoken or written, that may manifest itself in the imperfect ability to listen, think, speak, read, write, spell, or to do mathematical calculations, including conditions such as perceptual disabilities, brain injury, minimal brain dysfunction, dyslexia, and developmental aphasia.

Specific learning disability does not include learning problems that are primarily the result of visual, hearing, or motor disabilities, of intellectual disability, of emotional disturbance, or of environmental, cultural, or economic disadvantage. 34 C.F.R. §300.8(c)(10)(ii).

In order to qualify under the special education laws, a child must also, by reason of that disability, need: (a) special education; or (b) special education and related services, 20 U.S.C. §1401(3); 34 C.F.R. §300.8(a)(1); RSA 186-C:2, I. A child who requires only related services, but not special education, does not qualify under the special education laws. 34 C.F.R. §300.8(a)(2)(i).

For a child suspected of having a specific learning disability, the documentation for the eligibility determination conforms with 34 C.F.R §300.306, and §§308 – 311.

1. Does the child have a disorder in one or more of the basic psychological processes?	<input type="checkbox"/> YES <input type="checkbox"/> NO
Evidence:	Evaluator: Date:

5. Pursuant to 34 C.F.R. §300.311(6), is the child's lack of adequate achievement primarily the result of:	
a. Visual, hearing or motor disability	<input type="checkbox"/> YES <input type="checkbox"/> NO
Evidence:	
b. Intellectual disability	<input type="checkbox"/> YES <input type="checkbox"/> NO
Evidence:	
c. Emotional disturbance	<input type="checkbox"/> YES <input type="checkbox"/> NO
Evidence:	
d. Cultural factors	<input type="checkbox"/> YES <input type="checkbox"/> NO
Evidence:	
e. Environmental or economic disadvantage	<input type="checkbox"/> YES <input type="checkbox"/> NO
Evidence:	
f. Limited English proficiency	<input type="checkbox"/> YES <input type="checkbox"/> NO
Evidence:	

6. Is the child's underachievement due to the lack of appropriate instruction in reading or math?	<input type="checkbox"/> YES <input type="checkbox"/> NO
<p>In making this determination, the IEP Team must consider:</p> <p>a) Data that demonstrates that prior to, or as a part of, the referral process, the child was provided appropriate instruction in regular education settings, delivered by qualified personnel; <u>and</u></p> <p>Evidence:</p>	

b) Data-based documentation of repeated assessments of achievement at reasonable intervals, reflecting formal assessment of student progress during instruction, which was provided to the child's parents.

Evidence:

7. Has the child been observed in his/her learning environment?

YES NO

Evidence:

Classroom observation completed by _____ on _____

Relevant behavior, if any, noted during the observation of the child and the relationship of that behavior to the child's academic functioning.

If yes, explain:

8. Does the child have educationally relevant medical findings?

YES NO

If yes, explain:

Eligibility Conclusion:

1. Does the child have a specific learning disability?

YES NO

2. If there is a specific learning disability, does the child require specially designed instruction because of that disability?

YES NO

If yes, explain:

I certify that this report reflects my conclusions:

NAME and TITLE:	NAME and TITLE:

I certify that this report does not reflect my conclusions:

NAME and TITLE:	NAME and TITLE:

Dissenting members shall submit a separate statement.

Statutory and Regulatory references

34 CFR Part 300, Assistance to states for the Education of Children with Disabilities and Preschool Grants for Children with Disabilities
RSA 186-C, New Hampshire's Special Education statute
NH Code of Administrative Rules, Chapter Ed 1100, Rules for the Education of Children with Disabilities

LONDONDERRY SCHOOL BOARD

Adopted: January 5, 2010
Amended: August 25, 2015