

COMMUNITY INVOLVEMENT IN DECISION MAKING

The School Board recognizes that the public has vast resources of training and experience useful to schools. The strength of the local school district is in large measure determined by the degree to which these resources are tapped for advisory purposes and to the degree that these resources are involved in supporting the improvement of the local educational program.

The Board shall encourage the involvement of citizens both as individuals and as groups to act as advisers and resource people in ways such as the following:

1. In the development of broad policy statements for the guidance of the professional staff to use in managing the schools
2. In the identification of or the development of the objectives of the course of study
3. In the assessment of and the evaluation of the educational program
4. In extending the instructional services of the classroom teacher in those instances where the specific talents of the lay person or persons complement such services
5. In solving specific problems
6. In serving as advisory people to curriculum development projects.

The advice of the public will be given careful consideration. In the evaluation of such contributions, the first concern will be for the educational program as it affects the pupils. The final decision may depart from this advice when in the judgment of the staff and the Board such advice is not consistent with goals adopted by the Board, current educational practice, or within the reach of the financial resources available.

LONDONDERRY SCHOOL BOARD

Adopted: June 19, 1978