

LONDONDERRY SCHOOL DISTRICT REOPENING TASK FORCE

RECOMMENDATION

August 1, 2021

The Londonderry school reopening task force met to discuss the reopening of all Londonderry schools for the 2021/22 school year. As a task force, we agreed on the following recommendations:

Masks

- Masks are recommended but not required for all staff and students

Visitors and Volunteers

- Request masks for all visitors when in transit around the school buildings with the option to be removed when they meet their destination.
- Limit visitors as needed.
- Continue to restrict in-building volunteers, but they are permitted to participate in outdoor activities.
- Social distance, if appropriate and it does not impede learning.
- In-person IEP/504 meetings, but offer virtual.
- No restrictions for special services visitors.
- Have a check-in.
- Request that parent volunteer activities take place outside.

Vaccine Privacy

- Follow state law.
- Vaccine status remains private; ensure not to tether.
- Host the state to conduct vaccine clinics delivered by licensed professionals.

Buses

- Refer to bus company task force policy.
- Maintain the highest cleaning standard.
- Buses to child care centers to resume.

Social Distancing

- Full time, in person learning for all students
- When indoors, follow DPH guidelines for 3 feet distance if appropriate and do not impede learning.
- No cohorts except for Moose Hill.
- Allow interactions between all students.

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- Request consistent staff supervision at recess, i.e., same staff monitoring the same area.

Quarantine Policies

- All people that live and sleep in the same household will need to quarantine for 10 days following a positive COVID 19 test regardless of vaccination status.

Contact Tracing

- Notify NH DPH if confirmed positive COVID 19 case at Londonderry schools.

Sports, Music, and Clubs

- Maintain clubs and sports as they have been running throughout the summer.
- Allow outside agencies to use facilities if they follow specific guidelines.

Communication with Families

- Multi version communication – digital, paper, bi-lingual.
- Provide information on where to receive a vaccine and update when the vaccine is available to other age groups.

Remote Learning Options

- Full time in person learning for all students.
- Exceptions made for students that have an IEP/504 plan.
- Ensure communication with parents to make them aware of this option and how to access it.

Nursing Policy

- Nurses are to be made aware of pre-existing conditions of a student via a doctor's note.
- Strict sick policy – If new symptoms arise, then parents are called and notified.
- Nurses to offer a list of symptoms that would trigger parent communication.

Dining Services

- Students have the option to eat in various places
- Recommend to keep outdoor tents.

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- Allow social interaction, encourage social distancing if appropriate.

Trigger points

- Suggest that reopening task force remains as an advisory committee throughout the school year
- Formulate a matrix similar to that of Pelham Schol District.
 - Please see enclosure 1

Facilities, Maintenance, and Cleaning

- Ensure cleaning “introduction” to all students at the beginning of the school year.
- Purchase gentle and effective products and moisturizing lotion.
- Continue cleaning once a day unless there is a positive COVID 19 case. The exception to this is Moose Hill, cleaning twice a day, in-between sessions.
- Continue ventilation as a critical component.
- Open windows where appropriate for fresh air.
- Allow and encourage outdoor teaching and learning.
- Allow sanitizer from home.

Field Trips

- Allow field trips.
- Ensure risk assessment is updated to include COVID 19 risk.

Addressing Social, emotional, and mental health needs

The district continues to hold student and staff mental health to high priority and remains committed to focusing on relationship building as schools reopen. District initiatives already in place to support social-emotional needs include: social-emotional curriculum, advisory time, and a district mental health committee. Other actions the task force recommends are as follows:

- Monitor all students to recognize those that need additional social-emotional support. Explore resources/tools that may be helpful in this.
- Provide parents and students information and connect them to mental health resources (including school staff such as school counselors and/or school psychologists and community mental health providers).
- Encourage the development of community-building activities for students and staff as well.
- Provide staff training and professional development regarding both student social-emotional needs and self-care.

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- Provide time for staff to collaborate with colleagues to ensure they have a support network.
- Promote tolerance around different choices regarding masks or vaccines. Establish respectful dialogue and an open, transparent, and safe process to discuss differences of opinion.
- Continue to research the procurement of additional resources to support increased student and staff social-emotional needs.

Special Services

- In-person meetings for IEP/504 plans, but offer remotely if needed.
- If the district needs to go remote, consider in-person services for all special services.

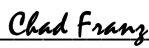
Addressing Learning Gaps


- Follow the RTI model at all schools.
- Screening and assessing to meet needs of students.
- District guidance plan regarding Math and Literacy.

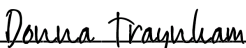
Youngest Learner (Moose Hill)

- No cohorts at recess.

Certification of the above suggestings:

DocuSigned by:
 8/1/2021 | 7:40 PM EDT
Chad Franz, Chair Date

DocuSigned by:
 8/1/2021 | 8:01 PM EDT
Danielle Richards, Vice-Chair Date

DocuSigned by:
 8/1/2021 | 8:31 PM EDT
Donna Traynham, Secretary Date

Triggers Grid Example

Metrics Scales

Criteria	Level of Community Transmission		
	Minimal	Moderate	Substantial
New - Town of Londonderry - Covid-19 PCR test positivity as a 7 day average	<5%	5 - 10%	> 10%
New - Town of Londonderry - New infections per 100,000 over the prior 14 days	<50	50 - 100	> 100
Rockingham County - Covid-19 PCR test positivity as a 7 day average	<5%	5 - 10%	> 10%
Rockingham County - New infections per 100,000 over the prior 14 days	<50	50 - 100	> 100

Criteria	Level of School Impact ¹		
	Low	Medium	High
Transmission within the schools	Zero or sporadic cases with no evidence of transmission within the schools	One cluster ² in the school	Two or more unrelated clusters ² in the school
Student absenteeism	<15%	15-30%	>30%
Staff capacity ³	Normal	Strained	Critical

Decision Grid		Level of Community Transmission ⁴		
		Minimal	Moderate	Substantial
Level of School Impact	Low	No Masks No Distancing	Emphasis on Londonderry Data ⁶	Masks and Distancing
	Medium	No Masks No Distancing ⁵	Emphasis On Londonderry Data ⁶	Masks and Distancing
	High	Emphasis On Pelham Data ⁶	Primarily Remote	Primarily Remote

Notes:

- Level of School Impact is determined by the three identified criteria – transmission rate within the school, student absenteeism, and the staff's capacity to conduct classes and school operations.
- A cluster is defined as 3 or more individuals confirmed with COVID-19 who are part of a related group of individuals (e.g. a classroom) who had the potential to transmit infection to each other through close contact within the last 14 days. Two or more clusters are defined as those with onset (based on source case symptom onset dates) within 14 days of each other.
- Staff capacity includes a school's ability to maintain adequate staff for facility operations, transportation, teaching, and administrative functions.
- Level of Community Transmission is determined by PCR test positivity as a 7 day average and new infections over 14 days per 100,000 individuals. All are determined at the county level and not the community level since Pelham is relatively small and within Rockingham County. The level of community transmission will not be a single determining decision-making variable. Rather, it will be used in conjunction with school impact and positive test rates.
- A medium level of school impact does not necessarily mean that masks and physical distancing is required. It depends on the type of school impact and will be determined by administration in conjunction with public health officers.
- "Emphasis on local data" means that decisions about increasing safety measures including masks and distancing will be based on Londonderry data over county, state or national data.